

I. COURSE DESCRIPTION

Course	
Name	Philosophy of Law
Degree	Degree in Law
Semester	Spring
ECTS	4,5
Department	Common Disciplines
Area	Philosophy of Law
Professor	Dr. José Luis Rey Pérez

Teaching staff	
Professor	REY PÉREZ, José Luis
E-mail	jlrey@icade.comillas.edu
Office	ED-434

Contribution of the course to the professional profile
<p>The objective of this course is to make a critic reflection about Law and legal practice. Firstly, it will reflect about the reason, ends and justification of legal practice, and secondly, the Law will be examined dialectically. Its purpose is giving an ethical point of view that can help to solve problems to the legal practitioner.</p>

II. COMPETENCES TO BE IMPROVED

General competences
Personal
CGP 08: Critical Capacity. Critical Judgment.
Specific competences
Conceptual (knowledge)

CEA 01: Training in the fundamental knowledge of Law.
CED 04: Identify the sources of legal institutions and conceptualizations of the Law.
Procedural (do)
CEA 01. Training in the fundamental knowledge of Law: Interpret and argue rationally from the classical, modern and contemporary fundamental texts of Philosophy of Law.
Professional (know how)
CEP 01 - CEA 05. Understanding of Law as an instrument for solving specific problems, far from theoretical approaches: Create from an ethical and critical point of view a solution to a legal problem.
CEP 04. Understanding the idea of justice that is present in professional matters.

III. CONTENT

Lesson 1: Classic Natural Law
Lesson 2: Modern Natural Law
Lesson 3: Positivism
Lesson 4: Legal Realism and Sociology of Law
Lesson 5: Contemporary views of Philosophy of Law.

IV. BIBLIOGRAPHY

<p>-KYMLICKA, Will (1990). <i>Contemporary Political Philosophy. An Introduction</i>. Oxford: Oxford University Press.</p> <p>- MAY, Larry & BROWN, Jeff (2009). <i>Philosophy of Law. Classic and Contemporary Readings</i>. London: Blackwell.</p> <p>-WACKS, Raymond (2006). <i>Philosophy of Law. A Very Short Introduction</i>. Oxford: Oxford University Press.</p>

V. METHODOLOGY

Classroom activities
<p>-<i>Lectures</i>. Lectures include introduction to each topic and general explanations about their content, as well as guidance and comments on the papers that students should have read before the class.</p> <p>-<i>Readings and discussion</i>. Some important readings will be discussed stimulating the critical point of view and the capability of arguing. These readings will be discussed in the context of the main political and legal theories. Active participation of students is expected.</p>
Homework
<p>-The student must study the theories explained during the lectures. The student must read the texts previously assigned to each lecture (available on Moodle) in order to prepare the discussion in the classroom.</p> <p>- The student shall write some papers (short essays) on topics related to the readings.</p>

VI. RESUME OF STUDENT WORKING HOURS

STUDENT WORKING HOURS			
Activity	Number of hours in the classroom	Number of hours of homework	Total
Lectures	25	23,5	48,5
Readings and write some papers	20	28	48
Evaluation: written Exam	2	16	18
Evaluation: review	2		2
ECTS: 4,5	49	67,5	112,5+4 =116,5

VII. EVALUATION CRITERIA

Activities	General competences	Indicators	Evaluation percentage
Readings (through some test or papers)	Critical capacity. Critical judgment	<ul style="list-style-type: none"> -The student argues correctly when he interprets the fundamental readings of the course. -The student distinguishes the different philosophical theories about Law and legal systems. 	20%
Final Exam	Critical capacity. Critical judgment	<ul style="list-style-type: none"> -The student knows and understands the main concept of Philosophy of Law and he can resume the different philosophical theories. - The student can apply the concepts and built philosophical arguments correctly. 	80%

Evaluation

1) The student will develop a theoretical and practical exam where he shows he knows the fundamental concepts and theories of Philosophy of Law. He will develop analytic arguments correctly.

2) The evaluation of the activities different from the exam will be taken into account only when the exam is passed (5 over 10).

3) For those students who don't pass the course in the ordinary session, the exam will be 100% of the evaluation in the extraordinary opportunity.