

LAW FACULTY

I.SUBJECT DETAILS

Data on the subject		
Name	International Contracts	
Degree	Grado en Derecho-Relaciones Internacionales	
Year	5º GD-RI	
Nature	One term	
ECTS Credits	4.5 ECTS	
Department	Economic and Social Law	
Area	Commercial Law	

Data on the teaching staff		
Teaching staff	Dr. Ignacio Ramos Villar	
Group	5º GD-RI	
e-mail	irvillar@comillas.edu	
Office	Teacher's room (5 th floor)	

Contribution of the degree to the professional profile

Examines the legal framework of international contracts, including the international organizations and uniform rules promoting and governing international contracts, the structure of international contracts, the management of risk in international contracts (including credit risk and insolvency risk), and the main instruments and financing structures present in international contracts, concluding with a brief analysis of the issues that will be affecting international contracts in the next years. These topics are considered generally and in specific comparative context across countries and across types of transactions.

II.COMPETENCES TO BE IMPROVED

Generic Competences

Instrumental

General basic knowledge in the field of study (CGS 11)

Decision-making and problem-solving (CGI 06)

Specific competences of the subject

Conceptual (knowing)

Gaining a broad view of rules governing international contracts, its main areas and legal sources (CEA 04). Understanding the implications of international contracts for business and market players.

Procedural (doing)

Developing a critical view on international trade-related issues and rules.

Professional (knowing how)

Properly appraising a contractual and/or business/financial risk situation under international uniform law and practice, and extracting its legal and business consequences.

III.THEMATIC AREA AND CONTENT

AREA 1: INTERNATIONAL ORGANIZATIONS AND UNIFORM RULES				
Unit 1: International Organizations.				
1.1 WTO 1.2 UNCITRAL 1.3 ICC 1.4 The EU approach				
Unit 2: Uniform rules				
 2.1 GATT 2.2 CISG 2.3 INCOTERMS 2.4 UNIDROIT 2.5 The EU: ongoing EU initiatiatives 				
AREA 2: STRUCTURE OF INTERNATIONAL CONTRACTS				
Unit 3: Preliminary deals				
 3.1 Non disclosure agreement (NDA) 3.2 Letter of intention (LOI) & memorandum of understanding (MoU) 3.3 Exclusivity agreement 3.4 Order 				
Unit 4: Elements of the agreement (I)				
 4.1 Parties 4.2 Place 4.3 Currency and form of payment 4.4 Credit Support 4.5 Penalties 4.6 Audit 4.7 Tax 4.8 Termination 4.9 Language 				
Unit 5: Elements of the agreement (II)				
 5.1 Quality: cross-border issues of product regulation, safety and recall 5.2 Supply: retention of title and export control 5.3 Customs 5.4 Liability and indemnity: cross-border issues 5.5 Code of conduct: inc. AML and TF 5.6 Governing Law: determination of governing Law - rules and Rome I 5.7 Dispute resolution: mediation, international arbitration and courts 				

AREA 3: MANAGEMENT OF RISK

Unit 6: Credit risk

6.1 Bonds, guarantees and standby letters of credit

6.2 Goverment guarantee schemes (ECAs)

6.3 Insurance

Unit 7: Insolvency and international bankruptcy procedures

7.1 UNCITRAL Model Law on Cross-Border Insolvency and UNCITRAL Legislative Guide on Insolvency Law

7.2 International bankruptcy procedures, with a special focus on EU rules on transnational insolvency

AREA 4: MAIN INSTRUMENTS AND FINANCING

Unit 8: Main instruments

8.1 Distribution agreements

8.2 Agency agreements

8.3 Franchise agreements

Unit 9: Financing

9.1 Pre-export finance

9.2 Trade finance

AREA 5: THE WAY FORWARD

Unit 10: Areas of future development

10.1 Online contracts

10.2 Use of blockchain technology

10.3 Use of artificial intelligence

IV.BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Text books

Basic:

Anderson, Technology Transfer: Law and Practice, 3rd edn (Intl Specialized Book Serv., 2010).

Chow, DCK & TJ Schoenbaum, International Business Transactions: Problems, Cases, and Materials, 2nd edn (Aspen - Wolters Kluwer, 2010).

Folsom, RH, MW Gordon, JA Spanogle Jr and MP Van Alstine, *Principles of International Business Transactions*, 3rd edn (West, 2013).

Fellmeth, AX, The Law of International Business Transactions, 2nd edn (West, 2011).

Complementary:

Folsom, RH, MW Gordon & JA Spanogle Jr, *International Business Transactions: A Problem-Oriented Coursebook*, 10th edn (West, 2009).

Hoekman, BM & PC Mavroidis, *World Trade Organization (WTO): Law, Economics, and Politics* (Routledge, 2007).

Incoterms® 2010: *ICC rules for the use of domestic and international trade terms* (International Chamber of Commerce, 2010).

Liberman, A, P Chrocziel & RE Levine, *International licensing and technology transfer: practice and the law* (Kluwer Law International, 2008).

Marzorati, OJ, Derecho de los negocios internacionales, 3rd edn (Depalma, 2007).

Moss, G, IF Fletcher & S Issacs, *The EC Regulation on Insolvency Proceedings: A Commentary and Annotated Guide*, 2nd edn (Oxford University Press, 2009).

Schlechtriem, P & I Schwenzer, *Commentary on the UN Convention on the International Sale of Goods (CISG)*, 3rd edn (Oxford University Press, 2010).

Vagts, DF, WS Dodge & HH Koh, *Transnational Business Problems*, 4th edn (Foundation Press, 2008).

Virgós, M & F Garcimartín, The European Insolvency Regulation: Law and Practice (Kluwer Law International, 2004).

Websites

World Trade Organization: <u>http://www.wto.org/</u>

UN Commission on Int'l Trade Law (UNICTRAL): http://www.uncitral.org/uncitral/en/index.html

Notes

Provided during class.

Other material

Provided by the professor or indicated by professor, upon request.

V.TEACHING METHODOLOGY

General methodological aspects of the subject

Contact hours methodology: Activities

Classes will be based on practical lectures, cases, and court and arbitration decisions. Real-life agreements adn templates will be provided and used actively.

Practical cases will be focused on (i) real-life scenarios, and (ii) current geo-political situation.

Students are expected to attend and participate actively in all the sessions.

Independent study methodology: Activities

Students are expected to prepare 2 practical exercises to be presented/discussed in class. Those exercises will complement their individual study of lectures, cases, court and arbitration decision and other materials provided.

SUMMARY OF STUDENT WORK HOURS						
Activity	Number of contact hours	Number of independent study hours	Total number of hours			
Lecture	38	38	76			
Practical class	7	14	21			
Evaluation: exam	(3)	15,5	15,5+(3)			
Evaluation: exam review	(0,5)		(0,5)			
ECTS Credits: 4,5	45+ (3,5)	67,5	112,5+(3,5)			

Evaluation Activities	Generic Competences	Indicators	Evaluation Weighting
Case studies and in-class presentation	 General basic knowledge in the field of study Decision-making and problem solving abilities Analysis and synthesis capacity (i.e. practical application of theoretical knowledge) 	 Satisfactory resolution of practical cases Quality of legal thinking and communication skills Appropriate use of legal tools and sources Appropriate use of legal terms and concepts in written expression Ability to synthetize and systematically present ideas and concepts. Identification and understanding of the problem raised in the facts of the case study Quality of presentation and in-class discussion 	30%
Evaluation: exam	 Developing a critical view on international trade- related and/or business transactions issues and rules Practical application of theoretical knowledge Trade-specific legal knowledge Learning capacity Analysis and synthesis capacity 	 Both theoretical and practical understanding of the topics studied in class Knowledge of the basic concepts and legal instruments studied in class Appropriate use of legal English and legal terms/concepts studied in class Quality of legal thinking and communication skills Appropriate use of legal tools and sources Ability to synthetize and systematically present ideas and concepts. Identification and understanding of the problem raised in the facts of the case study 	70%

VI.GRADE EVALUATION AND CRITERIA

Grades

The final exam will be written and shall comprise both theoretical and practical tasks. The written exam will address generic and specific competences as described above. It will comprise ten short questions, which may include one or two short case studies.

The grade of the written exam weighs 70% and the grade for case studies and in-class participation/presentation weighs 30% of the final grade in the course. The grade of the written exam passed in the third and subsequent extraordinary exam periods weighs 100% of the grade in the course. Outgoing students will be marked according to the grade obtained in the written exam in all exam periods, except for the first exam if they have delivered the corresponding case studies and in-class presentations.

For the regular extraordinary exam (*segunda convocatoria*), the grades for case studies and in-class presentation during the course will be taken into consideration for the grades. However, if the such case studies or in-class presentations have not been completed by the relevant student, the grade will be based exclusively on its exam grade