DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Competencias - Objetivos

BLOQUES TEMÁTICOS Y CONTENIDOS
## Contents – Topics to be covered

### MODULE 1: EUROPE. FROM ITS ZENITH TO CATASTROPHE-

**Topic 1: ZENITH**

1.1 The Great Empires: Culture, Science, Society in 1900 Europe
1.2 Conflicts and tensions: Arms and alliances; the road to war
1.3 The first World War and its consequences

**Topic 2: THE INTERWAR YEARS**

2.1 Versailles, the flawed peace
2.2 The Soviet Revolution and the creation of the USSR
2.3 The rise of Totalitarian regimes
2.4 A new war on the horizon

**Topic 3: THE SECOND WORLD WAR AND ITS AFTERMATH**

3.1 General characteristics of the conflict
3.2 The partition of Europe and the beginning of the Cold War in Europe
3.3 The origins of integration: the Congress of the Hague, the Council of Europe and ECSC

### MODULE 4: TOWARDS THE EUROPEAN COMMON HOUSE

**Topic 1: EUROPEAN INTEGRATION**

1.1 The Treaty of Rome and the challenges of integration. From EC to EU

**Topic 2: CHALLENGES OF THE NEW EUROPE**

2.1 The fall of the Berlin Wall and the new borders of Europe
2.2 The future and its challenges

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**METODOLOGÍA DOCENTE**
Aspectos metodológicos generales de la asignatura

General Teaching/Learning Methods of the Subject

Lectures and discussion

In Class Learning Techniques: Activities

More information will be available on MoodleRooms

The course will be organized in the form of seminars, with each session covering a specific topic of the syllabus. Seminars, if not specifically indicated otherwise in the class schedule, will consist of a general introduction carried out by the course organiser followed by discussion of the set texts. Students are expected to participate actively throughout the seminar.

Activities may include glossaries, text-based discussions, reading and analysis of films and videos or other texts.

Oral presentations by groups.

Independent Learning Techniques: Activities

Individual reading and studying (texts proposed for seminar discussion)

Final essay

RESUMEN HORAS DE TRABAJO DEL ALUMNO

<table>
<thead>
<tr>
<th>SUMMARY/DIVISION OF STUDENT WORK HOURS</th>
<th>HORAS PRESENCIALES</th>
<th>HORAS NO PRESENCIALES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory Classes</td>
<td>Practical Classes</td>
<td>Academically Guided Activities</td>
</tr>
<tr>
<td><strong>25</strong></td>
<td><strong>10</strong></td>
<td><strong>15</strong></td>
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</tbody>
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GUÍA DOCENTE 2018 - 2019
### EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

<table>
<thead>
<tr>
<th>Assessment Activities</th>
<th>Criterion</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Final exam</td>
<td>Student will critically analyse different but relevant texts not just to assess their knowledge but also their ability to provide a sophisticated and original analysis of the subject. There may be questions to which short answers are required. Exam score must be above 5/10 to average with other assessment.</td>
<td>50%</td>
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<tr>
<td>Course final essay</td>
<td>At the beginning of the course, students will choose a topic related to the subject syllabus from a list provided by the course organiser. This will form the basis of a 2.000 words dissertation.</td>
<td>20%</td>
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<tr>
<td>Group presentation</td>
<td>More information given along the course on the format and content</td>
<td>20%</td>
</tr>
<tr>
<td>Seminar participation, assistance and in-class activities</td>
<td>Participation with comments that evidence having read the proposed texts. Questions and participation in class activities.</td>
<td>10%</td>
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### BIBLIOGRAFÍA Y RECURSOS

#### Bibliografía Básica

#### Recommended reading


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Bibliografía Complementaria

Complementary Bibliography

• Sassoon, D. (1996) *One Hundred Years of Socialism: the West European Left in the Twentieth Century*
• Wasserstein, B. (2008) *Barbarism and Civilization: A History of Europe in our Time*
• Vinen, R. (2000) *A History in Fragments: Europe in the Twentieth Century*
• Tuchman, B. (1962). *The guns of august. London: Macmillan*

**Other resources**

**Also recommended**

Chris Cook and John Paxton, European Political Facts, 1848–1918

Chris Cook and John Paxton, European Political Facts, 1918–1990


Martin Kitchen, Europe between the Wars: a political history (London, 1988)

Thompson, D. (various) Europe since Napoleon

Derek Urwin (1989) *Western Europe since 1945: a political history (fourth ed)*


Other readings will be available on MoodleRooms