



FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
NombreCompleto	English Communication Skills (B2)
Código	E000004033
Título	Diploma en Competencias Comunicativas y Estudios en Lenguas Extranjeras
Impartido en	Grado en Criminología y Grado en Trabajo Social [Primer Curso] Grado en Criminología y Grado en Trabajo Social [Segundo Curso] Grado en Criminología y Grado en Trabajo Social [Segundo Curso] Grado en Filosofía [Primer Curso] Grado en Filosofía [Segundo Curso] Grado en Psicología [Primer Curso] Grado en Psicología [Segundo Curso] Grado en Psicología y Grado en Criminología [Primer Curso] Grado en Psicología y Grado en Criminología [Segundo Curso] Grado en Trabajo Social [Primer Curso] Grado en Trabajo Social [Segundo Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Anual
Créditos	12,0
Carácter	Obligatoria (Grado)
Departamento / Área	Instituto de Idiomas Modernos
Responsable	Shawn Redwood
Horario	2 días / 4 horas a la semana
Horario de tutorías	con cita previa
Descriptor	Asignatura diseñada con el objetivo de que el alumno adquiriera las competencias fijadas por el Marco común europeo de las lenguas en inglés según su nivel .

Datos del profesorado	
Profesor	
Nombre	Rise Adelman
Departamento / Área	Instituto de Idiomas Modernos
Despacho	Sala de Profesores de Idiomas. Cantoblanco. x4272
Correo electrónico	radelman@comillas.edu
Profesor	
Nombre	Tisha Kintu Hall
Departamento / Área	Instituto de Idiomas Modernos
Despacho	Sala de Profesores de Idiomas. Cantoblanco. x4272



DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Aportación al perfil profesional de la titulación

El inglés es una herramienta indispensable para cualquier profesión, sobre todo para aquellos que deseen estudiar o trabajar en un contexto internacional.

Se trabajan los conocimientos generales de inglés para que, al finalizar la asignatura, el alumno esté familiarizado con este idioma y sea capaz de comunicarse oralmente y por escrito sobre los temas estudiados.

Prerrequisitos

Estar matriculado en primer o segundo curso del grado. **Tener un nivel inicial B2 determinado por una prueba de nivel** según los criterios del "Marco Común Europeo de Referencia para las Lenguas" o haber aprobado el nivel B1.2 el curso anterior.

Competencias - Objetivos

Competencias

GENERALES

CG01	Comunicación en una lengua extranjera
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ESPECÍFICAS

CE01	Capacidad para trabajar en un contexto internacional
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BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

FIRST YEAR CONTENT

Unit 1: Education at School and University

Content and Vocabulary

- false friends and typical errors
- academic vocabulary
- word families
- noun phrases

Language Use



- giving and reacting to advice
- question formation for a questionnaire

Communication Skills

Students will be able to:

- describe their degree, studies and university
- prepare and administer a questionnaire
- narrate a video showing their university campus
- summarise texts and videos
- research degree programs in other countries
- listen, read and talk about approaches to learning
- write about their studies

Unit 2: Communication

Content and Vocabulary

- communication styles
- body language
- communication and technology

Language Use

- relative clauses
- adjectives and verbs + prepositions
- used to for past actions

Communication Skills

Students will be able to:

- describe and analyse communication styles
- read professional texts and take notes
- write a summary of a scientific study
- understand and discuss videos on a variety of topics related to communication
- write summaries of articles

Unit 3: The Family

Content and Vocabulary

- types of families
- changes in the family
- socialization of children
- dysfunctional families

Language Use

- language for describing change
- expressing contrast

Communication Skills



Students will be able to:

- describe and analyse information in a graph
- read and summarise professional texts
- understand and discuss videos on a variety of topics related to the family
- research social service agencies in other countries

Unit 4: Crime

Content and Vocabulary

- types of crimes
- evidence and trials
- punishments

Language Use

- review of past modals
- review of passive voice and passive reporting structures
- how to summarise a text

Communication Skills

Students will be able to:

- talk about crimes, trials and punishments
- discuss causes of eyewitness error
- discuss arguments for and against capital punishment
- read texts and take notes
- summarise a text
- understand short videos on a variety of topics related to crime

Unit 5: Social Inequalities

Content and Vocabulary

- types of social inequality
- poverty, gender and social class
- NGOs

Language Use

- using 'the' for groups of people
- using or omitting 'the'
- cause and effect expressions
- adjectives, nouns and verbs + prepositions

Communication Skills

Students will be able to:

- explain causes and effects of social inequality
- discuss stereotypes
- read short texts and take notes
- scan a long article for specific information



- understand short videos on a variety of topics related to social inequality.

SECOND YEAR CONTENT

Unit 1: Personality

Content and Vocabulary

- the Big Five Model of personality traits
- personality disorders
- the nature and nurture debate and epigenetics

Language Use

- language for academic studies
- cause and effect expressions
- review of conditionals

Communication Skills

Students will be able to:

- talk about their personality type
- read summaries of academic articles on personality types
- understand videos on topics related to personality and take notes
- understand and discuss videos on topics related to personality
- conduct a survey related to personality

Unit 2: The Brain

Content and Vocabulary

- the brain and brain functions
- optical illusions
- Dr. Oliver Sacks and Awakenings
- working with Alzheimer's patients

Language Use

- expressions for comparing: differ from, resemble
- describing a process
- using although, even though
- past perfect verb tense vs past perfect continuous tenses
- using however, nevertheless, nonetheless
- the subjunctive

Communication Skills

Students will be able to:

- describe the parts of the brain and their functions



- read articles and take notes
- write a paragraph comparing two neurological disorders
- understand videos on a variety of topics related to the brain
- prepare a poster or brochure describing an Alzheimer's Center
- role play an interview between a professional and a caregiver of an Alzheimer's patient.

Unit 3: Housing and the Homeless

Content and Vocabulary

- types of housing
- the effects of buildings on mental health (Environmental Psychology)
- the causes of homelessness
- approaches to dealing with homelessness (Housing First)

Language Use

- vocabulary for reports
- approximate numbers
- conditional conjunctions: as long as, provided that, unless

Communication Skills

Students will be able to:

- write a report summarizing findings of an article
- research housing projects
- discuss graphs related to academic articles
- read academic articles on housing and homelessness
- understand videos related to housing and the homeless
- research public housing policies in other countries
- present and participate in a round table discussion on public housing

Unit 4: Social Inequalities

Content and Vocabulary

- ageism
- dealing with geriatric clients
- discrimination in the workplace
- dealing with problems
- disabilities
- accessibility

Language Use

- double comparisons
- expressing regret and self-criticism
- giving advice
- inclusive language
- clauses of purpose



Communication Skills

- discuss attitudes towards aging and aging and the media
- read case studies about geriatric patients and therapies
- write a report on a client
- understand and discuss videos on topics related to ageism and disabilities
- role-play interview between client and social worker/counsellor
- discuss case studies of disabilities
- analyze cases of disabilities and the most appropriate care model
- conduct an accessibility study of a building and write a report on it

Unit 5: Youth and Crime

Content and Vocabulary

- deviance vs crime
- theories of deviance and crime
- juvenile delinquency
- risk and protective factors
- gangs
- types of sentences

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Clases teóricas	Clases prácticas	Evaluación	Actividades académicamente dirigidas
20.00	50.00	10.00	40.00
HORAS NO PRESENCIALES			
Trabajo autónomo sobre contenidos teóricos	Trabajo autónomo sobre contenidos prácticos	Realización de trabajos colaborativos	Estudio
20.00	60.00	40.00	60.00
CRÉDITOS ECTS: 12,0 (300,00 horas)			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
	Dominio global. Comprensión lectora - Aplicación del	



2 Exámenes parciales	léxico temático estudiado Corrección gramatical y estructural Contenido y calidad de la redacción	50 %
Controles 10% Trabajo escrito y oral en casa y en clase 40% (cartas, resúmenes, descripciones, esquemas, exposición, intercambio de información, o debate)	Asistencia a clase y participación activa Participación en debates Cumplimiento en la realización y entrega de los ejercicios Calidad de la presentación - Estructura - Calidad del contenido - Corrección gramatical - Elección de léxico - Riqueza expresiva Entrega puntual - Aplicación del léxico temático estudiado - Corrección gramatical y estructural - Contenido y calidad del trabajo	50 %

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

1º Apuntes: **English Communication Skills I B2/C**

2º Apuntes: **English Communication Skills II B2/C**