



LAW FACULTY

2018-19

Name of the course: **EU Environmental Law**

(Environmental law from an EU perspective with common law comparisons)

Total number of hours: 10

Semester: 2nd semester

Professor: Jessica Owley

Contact: jowley@comillas.edu

Office hours outside of class: tutoring schedule upon request

<p>Session 1</p>	<p>Class Topic:</p> <ul style="list-style-type: none"> - Introduction to the Course and overview of syllabus (objectives, program, methodology) - General Introduction to Environmental Law (key players, terms, and sources of law) - In-Class Individual Exercise (reflection papers on the roles businesses play in environmental law followed by discussion) <p>European Environmental Law by Suzanne Kingston, Veerle Heyvaert, & Aleksandra Cavoski (selection from the first two chapters); Environmental Law and Policy by James Salzman & Barton H. Thompson (short selection chapter 2); The Oxford Handbook Of International Environmental Law (Daniel Bodansky, Jutta Brunnée & Ellen Hey eds) (chapter 35 by Ratner)</p>
<p>Session 2</p>	<p>Class Topic:</p> <ul style="list-style-type: none"> - Environmental Compliance and Enforcement (air, water, and waste pollution; environmental permitting processes) - In-Class Small Group Exercise (permit application, review, and comment) <p>European Environmental Law by Suzanne Kingston, Veerle Heyvaert, & Aleksandra Cavoski (selections from chapters 5, 9, and 10); Case and commentary on Danube water pollution</p>
<p>Session 3</p>	<p>Class Topic:</p> <ul style="list-style-type: none"> - Environmental Impact Assessment (environmental review processes and mitigation of environmental harms) - In-Class Individual Exercise (review of environmental assessment documents followed by discussion) <p>European Environmental Law by Suzanne Kingston, Veerle Heyvaert, & Aleksandra Cavoski (chapter 11,</p>
<p>Session 4</p>	<p>Class Topic:</p> <ul style="list-style-type: none"> - Climate Change and Sustainability (Sustainable business practices, voluntary environmental stewardship, international treaty obligations including UNFCCC and Paris Agreement) - In-Class Full Group Exercise (Climate Justice Role Play centered on Forestry Protection and Development) <p>Climate Change Law and Policy by Daniel Farber and Cinnamon Carlarne (excerpts from chapters 1 and 2); U.N. Framework Convention on Climate Change; Paris Agreement; Morgera, Elisa. Corporate accountability in international environmental law. Oxford: Oxford University Press, 2009.</p>
<p>Evaluation</p>	<p>Evaluation: written exam in take-home format (50% of the final mark). The exam will be distributed on the final day of class and will be due one week later. Late exams will not be accepted. 40% Continuous evaluation (10% for each in class exercise (4 in total)) and 10% attendance.</p> <p>Students will be entitled to review the correction of their exam at a specific date to be timely announced.</p>



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Classroom Etiquette	<p>Do not use your laptops for anything except taking notes. Turn off the ringer on your mobile phone and keep it in your bag or pocket.</p> <p>All assessments other than the final exam will take place during the class period. Assignments will be due at the end of class and late work will not be accepted. In the event of illness and an inability to attend class, I will work individually with the student to schedule a make-up session.</p>
Required Co-curricular Activities	<p>Students are requested to prepare each session in advance by completing the course materials and reviewing the rubrics for grading of the in-class activities. All materials will be provided well in advance of the start of the course.</p> <p>Students' active and substantial participation during each session and particularly in the above-mentioned activities in class is required (10% of the final mark).</p> <p>Each in-class activity is accompanied by a delivered product (either a reflection paper or an analysis of an environmental issue). Each one is worth 10% of the final grade (40% of the final mark).</p>