

SUBJECT DETAILS

Data on the subject	
Name	Master's Thesis
Degree	Postgraduate in Master in International and European Business Law
Year	2018-19
Nature	Annual
ECTS Credits	6
Department	Law
Area	Law
Teaching staff	Shared, see below

Data on the teaching staff	
Teaching staff	Adam Dubin and individual Thesis supervisors (to be assigned)
e-mail	Adubin@comillas.edu
Telephone	Ext 2852
Office	ED-402
Tutoring Schedule	Upon request from students

SPECIFIC DATA ON THE SUBJECT

Pre-requisites	None
Contribution of the degree to the professional profile	<p>Students will have the opportunity to develop specialized knowledge of a specific area related to European business law. Through this academic writing, students will develop and hone a strong ability to develop arguments, analyse information and articulate complex thought in dissertation form. Students will learn to support ideas with data and argument.</p> <p>Dissertations are expected to be approximately 25,000 words, excluding footnotes and bibliography. More information on formatting and organization will be provided at the legal research seminar at the start of the academic year.</p>

Tentative Work Calendar

AREA 1
Topic Development
As part of your introductory coursework, students will attend a class on legal research in which we will discuss topic development, supervisor assignment and deadlines.
October 22nd, 2018
Last day to submit a topic and be assigned a supervisor
November 26th, 2018
Outline and bibliography due to supervisor
December 17th, 2018
First chapter draft due
January 12th, 2019
Second chapter due
January – March 22nd, 2019
Subsequent chapters due.
March 23rd – April 8th, 2019
Final modifications in preparation for submission
April 8th, 2019
Thesis Submission
April 25th, 2019
Oral defense

COMPETENCES TO BE IMPROVED

Skills you will gain from this course:
GENERIC COMPETENCES
GC 1: Analysis and synthesis abilities
GC 2: Ability to communicate orally and in writing
GC 3: Ability to manage information
GC 5: Decision making skills
GC 8: Critical appraisal skills
GC 10: Ability to develop autonomous learning skills
SPECIFIC COMPETENCES
SC 15 - Mastering the techniques of legal research and developing the ability to present convincingly, in writing and orally, the results of personal, original research
SC 16 - Acquiring a thorough knowledge of the field of international business law chosen for the development of the master's thesis, to dominate its conceptual foundations and to understand how it fits into the overall framework of regulation of economic activity
SC 17 - Developing an original line of thinking around the specific subject area of business law elected, be able to justify it from a policy perspective, and to analyze it in detail from a positive perspective.

TEACHING METHODOLOGY

General methodological aspects of the subject
Contact hours methodology: Activities
This is an independent study based activity.
Independent study methodology: Activities
This is an independent study, meaning that students are responsible for the progression of their own work. Students will work with their supervisors to develop work plan, and will be sure to meet all deadlines for work submission. Students will meet / speak with their supervisors to go over drafts and make all modifications necessary in order to develop a final work product.
Supervisors are expected to provide substantive feedback, offer suggestions and sign off on the final

SUMMARY OF STUDENT WORK HOURS			
Activity	Number of class hours	Number of independent study hours	Total number of hours
Lecture			
Practical class			
Debate			
In class presentation			
Individual work		90	
Work in collaboration			
Evaluation: one minute paper			
Evaluation: class test			
Evaluation: exam			
Evaluation: exam review			
Others			

<u>Total</u>			
ECTS Credits:		90	90

GRADE EVALUATION AND CRITERIA

Evaluation Activities	Generic Competences	Indicators	Evaluation Weighting
Written thesis	<p>GC 1: Analysis and synthesis abilities GC 2: Ability to communicate orally and in writing GC 3: Ability to manage information GC 5: Decision making skills GC 8: Critical appraisal skills GC 10: Ability to develop autonomous learning skills GC 11: Concern for quality</p> <p>SC 15 - Mastering the techniques of legal research and developing the ability to present convincingly, in writing and orally, the results of personal, original research</p> <p>SC 16 - Acquiring a thorough knowledge of the field of international business law chosen for the development of the master's thesis, to dominate its conceptual foundations and to understand how it fits into the overall framework of regulation of economic activity</p> <p>SC 17 - Developing an original line of thinking around the specific subject area of business law elected, be able to justify it from a policy perspective, and to analyze it in detail from a positive perspective.</p>	<p>THESIS (25%): The central argument, question or issue addressed by the paper is clearly stated and well developed throughout the paper, supported by relevant evidence and argument.</p> <p>EVIDENCE AND ANALYSIS (30%): The student effectively analyzes the issue and supports his or her argument using good quality academic sources and provides a high level of academic analysis. The student demonstrates an original line of thinking and supports it through argumentation supported by evidence and sound understanding of business law.</p> <p>Structure (20%): The thesis is logical and well organized. It includes a well-developed conclusion and recommendations, where applicable.</p>	80%

		Style (5%): Student pays attention to grammar, sentence structure, formatting and spelling.	
Oral defence	<p>GC 1: Analysis and synthesis abilities GC 2: Ability to communicate orally and in writing GC 3: Ability to manage information GC 8: Critical appraisal skills GC 11: Concern for quality</p> <p>SC 17 - Developing an original line of thinking around the specific subject area of business law elected, be able to justify it from a policy perspective, and to analyze it in detail from a positive perspective.</p>	Defense (20%): The student's presentation is well organized, reasoned and articulate. Student includes an opening and closing statement that reflects an understanding of his or her issues and how to prepare an opening and closing. Student is able to respond to questions thoughtfully and demonstrates a command of the subject matter. If a PowerPoint presentation is used, the student pays attention to grammar, formatting, etc.	20%
Late Work		Late theses will be deducted 2 points per 24 hour period after submission, with a maximum lateness of 2 days from the time the thesis is required to be	10% Deduction

		submitted. After 2 days, the student will fail the thesis portion part of the MIEBL and will not be granted graduation rights.	
Plagiarism			Automatic failure