European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English and its Didactics I provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students’ prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education. Consequently, the student’s professional profile will fit the European foreign language teacher profile.
The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in both Infant and Primary Education as it provides them with knowledge to use English in the classroom, thus allowing international exchanges and broaden their education in English speaking countries.

**Prerequisitos**

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended, that is, level B1 according to the Common European Framework of Reference for Languages.

**Competencias - Objetivos**

**Competencias**

**GENERALES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGI01</td>
<td>Capacidad de análisis y síntesis</td>
</tr>
<tr>
<td>CGI05</td>
<td>Conocimientos generales básicos sobre el área de estudio</td>
</tr>
<tr>
<td>CGP08</td>
<td>Trabajo en equipo</td>
</tr>
</tbody>
</table>

**ESPECÍFICAS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEC15</td>
<td>Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)</td>
</tr>
<tr>
<td>CEP16</td>
<td>Diseñar, planificar y evaluar la actividad docente y el aprendizaje en el aula.</td>
</tr>
<tr>
<td>CEP17</td>
<td>Conocer y aplicar experiencias innovadoras en educación primaria.</td>
</tr>
<tr>
<td>CEP52</td>
<td>Expresarse, oralmente y por escrito en una lengua extranjera</td>
</tr>
</tbody>
</table>

**BLOQUES TEMÁTICOS Y CONTENIDOS**

**Contenidos – Bloques Temáticos**

**CONTENTS / THEMATIC BLOCKS**

- Historical overview of foreign language methodologies up to the present:
  - Classical Method
  - Grammar-Translation Method
  - Direct Method
  - 20th Century methodologies

Basics of Applied Linguistics:
SLA (Second Language Acquisition).

**OBJECTIVES**

- Students plan their workload realistically and systematically.
- To gain a historical insight of the foreign language teaching profession.
- Students will able to make a class presentation in English about English teaching methodologies which has been prepared in advance.
- Students will be able to analyze the different methodologies as well as their suitability in Infant education.

**METODOLOGÍA DOCENTE**

**Aspectos metodológicos generales de la asignatura**

Theory / Practical classes: reading seminars, oral presentations, individual and group work.

**Metodología Presencial: Actividades**

Both theory and practical classes including individual and group work.

Cooperative and dialogic learning

**Metodología No presencial: Actividades**

Study and exercices. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

**RESUMEN HORAS DE TRABAJO DEL ALUMNO**

<table>
<thead>
<tr>
<th>CLASSROOM HOURS</th>
<th>NON-PRESENTIAL HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ECTS CREDITS: 6,0 (0 hours)</td>
</tr>
</tbody>
</table>

**EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN**

**Calificaciones**

**RATINGS:**

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).
- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19).
  *If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
  *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

**PLAN DE TRABAJO Y CRONOGRAMA**

<table>
<thead>
<tr>
<th>Activities</th>
<th>Date of realization</th>
<th>Delivery date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral presentation</td>
<td>Week 8 (25-28 March)</td>
<td>Classroom</td>
</tr>
<tr>
<td>Lesson plan.</td>
<td>Week 13 (06-09 May)</td>
<td>(14 May, 9)</td>
</tr>
</tbody>
</table>

Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).

**BIBLIOGRAFÍA Y RECURSOS**

**Bibliografía Básica**


**Bibliografía Complementaria**


In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data that you have accepted on your registration form by entering this website and clicking on “download”