

## SYLLABUS

### COURSE FACT SHEET

Course Information	
Name	<b>Course 1. Human mobility, migrations and their economic driving forces (Subject 1: Interdisciplinary approach to the study of migrations)</b>
Degree	<b>Master's Degree in International Migration</b>
Year	<b>2019-2020</b>
Duration	<b>Annual</b>
ECTS Credits	<b>3</b>
Character	<b>Obligatory</b>
University	<b>Universidad Pontificia Comillas</b>
Professor/Author	<b>Consuelo Valbuena</b>

### COURSE SPECIFICS

Context of the Course
<p><b>Summary</b></p> <p>The goal of this course is for the student to know and understand the processes of human migration, as well as the economic fundamentals of human behavior, social systems and population movements.</p> <p>The first part of this course addresses the three interpretive approaches on migration: the anthropological perspective, the historical-economic view and the contemporary sociological interpretation.</p> <p>The second part of this course aims for students to know and understand the economic fundamentals of human behavior, social systems and population movements.</p>

Competences - Goals
CB_01 - To gain knowledge on different areas of study based on advanced readings and including knowledge from the forefront of their field of study.
CB_02 - To be able to apply and integrate their knowledge, their comprehension, their scientific basis and their problem-solving abilities in new and imprecisely-defined environments, including multidisciplinary contexts as much investigators as highly-specialized professionals.
CB_04 - Being capable of transmitting information, ideas, problems and solutions to audiences both specialized and not specialized.

CE_01 - To understand the history of human mobility and migrations.
CE_03 - To understand the economic theories from the point of view of migration.
<b>Learning outcomes:</b>
<ul style="list-style-type: none"> <li>• Understanding human displacement and migration as an associated phenomenon, as a constant in the history of man.</li> <li>• Identifying the characteristics of migration in distinct socio-historical times, connecting migration with the political, social and economic context of the time.</li> <li>• Knowing the fundamental concepts and the main perspectives of sociological analysis.</li> <li>• Understanding the economic value of deciding to migrate.</li> <li>• Analyzing the consequences of the economic decision of the subject, both in the country of origin and the subject.</li> <li>• Knowing the mathematical models and statistics associated with the decisions of migrants.</li> </ul>

## MODULES AND CONTENTS

<b>Contents – Modules</b>
<b>Part I: Lesson 1. Human mobility and migration and its economic drives. (1.5 Credits)</b>
<ul style="list-style-type: none"> <li>1.1. Human displacement and migration.</li> <li>1.2. 20th Century: Constant and massive displacements.</li> <li>1.3. 21<sup>st</sup> Century: Displacement in a context of change.</li> </ul>
<b>Part II: Lesson 2. Economic Theories. Migration, transnationalism and global society. (1.5 Credits)</b>
<ul style="list-style-type: none"> <li>2.1. Economic value of the decision to emigrate and the mathematical models and associated statistics.</li> <li>2.2. Relationships between individual-groups-society: Identities and Roles.</li> <li>2.3. International regulatory framework of alien status and immigration.</li> <li>2.4. Citizenship, the individual and the state.</li> </ul>

## EVALUATION SYSTEM

Course Evaluation System	Minimum Deliberation	Maximum Deliberation
<b>SE-3/SE-4</b> Evaluation of the final work and case studies.	70%	70%
<b>SE-5.</b> Evaluation of interactive tasks. Participation in forums and contact with the professor.	30%	30%

## BIBLIOGRAPHY AND RESOURCES

Basic References
<p><b>Lesson 1. Human mobility and migration and its economic drives.</b></p> <ul style="list-style-type: none"> <li>ADAMS, Jr., R. H. and J. PAGE, (2003) "The Impact of International Migration and Remittances on Poverty" paper prepared for <i>DFID/World Bank Conference on Migrant Remittances</i>. London, October 9-10.</li> <li>ANGUIANO, María E. y LOPEZ SALA, Ana (Eds) (2010), <i>Migraciones y fronteras. Nuevos contornos para la movilidad internacional</i>. Barcelona, Icaria Antracyt.</li> <li>ARANGO, Joaquín (1985), "Las "Leyes de las Migraciones" de E. G. Ravenstein, cien años después", en Reis: Revista española de investigaciones sociológicas, Nº 32, disponible en <a href="http://dialnet.unirioja.es/servlet/articulo?codigo=250715">http://dialnet.unirioja.es/servlet/articulo?codigo=250715</a> (Acceso 7 septiembre 2018)</li> <li>BADIE, Bertrand (1995), <i>La fin des territoires. Essai sur le désordre international et l'utilité sociale du respect</i>. Fayard, Paris.</li> <li>BASCH, L. ; GLICK SCHILLER, N. y SZANTON, B. (1994), <i>Nations Unbound: Transnational Projects, Postcolonial Predicaments and Deterritorialized Nation-States</i>. New York, Gordon and BreachPublishers.</li> <li>CASTLES, Stephen (2010), "Understanding Global Migration: A Social Transformation Perspective", <i>Journal of Ethnic and Migration Studies</i> Vol. 36, No. 10, December, pp. 1565-1586.</li> <li>CAVALLI SFORZA, Luigi and Francesco (1995), <i>The Great Human Diasporas: the History of Diversity and Evolution</i>. Cambridge, Perseus Books, 121-123.</li> <li>CRUSH, Jonathan (2010)," Brain Flight: The Exodus of Health Professionals from South Africa", <i>International Journal of Migration, Health and Social Care</i>, Vol 6, nº 3.</li> <li>GONZALEZ GUTIERREZ, Carlos (Coordinador) (2006), <i>Relaciones estado-diáspora: la perspectiva de América Latina y el Caribe</i>. Tomo II. México, Miguel Angel Porrua, pp. 28-29.</li> </ul>

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## **Lesson 2. Economic Theories. Migration, transnationalism and global society.**

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