

SYLLABUS

Course	
Name	Signature 4 Structure of labour markets (Course 2: Migrations and social transformation)
Degree	Official Master's Degree in International Migration
Year	2019-2020
Duration	Annual
ECTS credits	3
Character	Obligatory
University	Comillas Pontifical University
Professors/Authors	Consuelo Valbuena

COURSE SPECIFICS

Context of the course
<p>Summary</p> <p>The overall objective of this course is to understand the structure and functioning of the labor market in societies of origin and in societies of reception of immigrants, and to place the labor market and employment as a basic feature in the process of integration of immigrants.</p> <p>The economic crisis plaguing since 2008 for all countries has led to a deterioration in labor markets, with serious implications for migration and labor integration of migrants. In this context, it is essential to deepen: the consequences are predicted from theory; the characteristics of markets in countries of origin and in countries of destination; and the main trends in the labor integration of migrants in host countries.</p>

Competences – Goals
<p>CB-06- To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.</p>

CE-07- To know the structure and functioning of the labor market in senders and receptors contexts of migrants, and to recognise the role of the labor market in different migration systems.

Learning outcomes:

- To know the structure and functioning of the labour market in different migration systems.
- To understand the operation of the dual labour market, and issues related to the underground economy.
- To know and understand the international protection of migrant workers.

CONTENTS AND MODULES

Contents and modules

Unique lesson. Structure of labour markets (3 Credits)

Professor: Consuelo Valbuena

- 1.1. Labour migration
- 1.2. Labour market and migrant systems.
- 1.3. International Agreements.

Learning activities	Hours per course	Classroom Courses (hours)
<p>AF1. Online tutorials. Short theoretical presentation by the professor of the program contents and reflection on the most complex sections, providing relevant information to the student.</p>	7hs.	0%
<p>AF 2. Students should study the concepts covered in the study document. Also, students should review the work already they have done and make test where they have to choice the correct answer.</p>	325hs.	0%
<p>AF 3 Forum. We will discuss about different topics by internet. Students have to give their opinion about these proposed topics.</p>	28 hs.	0%
<p>AF 4. Students have to make a practice case, where the professor will evaluate the gained skills. The event will be held on a real issue concerning the subject.</p>	120 hs.	0%
<p>AF 5 Final individual work. Students have to Complete the main evaluation exercise where they will apply the knowledge gained in the field.</p>	150hrs.	0%

Evaluation system of signature	Minimum weights	Maximum weights
SE-3/SE-4 Evaluation of the final work and case studies.	70%	70%
SE-5. Evaluation of interactive tasks. Participation in forums and contacts with professor.	30%	30%

REFERENCES AND RESOURCES

Basic references

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- Banco de España, (2012). Informe anual 2011. Madrid. Recuperado de: <http://www.bde.es/f/webbde/SES/Secciones/Publicaciones/PublicacionesAnuales/InformesAnuales/11/Fich/inf2011.pdf> (Acceso 25 noviembre 2012).
- (2013). Informe trimestral. Abril 2013. Madrid. Recuperado de: <http://www.bde.es/f/webbde/SES/Secciones/Publicaciones/InformesBoletinesRevista/BoletinEconomico/13/Abr/Fich/be1304-coy.pdf> . (Acceso 3 mayo 2013).
- Carrasco, C. y García Serrano, C. (2012). Inmigración y mercado de trabajo. Informe 2011. Documentos del Observatorio Permanente de la Inmigración, nº 28. Madrid: Ministerio de Empleo y Seguridad Social.
- Carrasco, C. y Rodríguez Cabrero, G. (2005). "La protección social de los inmigrantes no comunitarios". Cuadernos de Relaciones Laborales, Vol. 23, nº 2, pp. 69-99.
- Colectivo IOE, (2012). Impactos de la crisis sobre la población inmigrante. OIT. Recuperado de: <http://www.colectivoioe.org/uploads/0bae582aa3b0842a9eaf50cde16f4f97d9527bc b.pdf> (Acceso 4 mayo 2013)
- Cruz Roja Española, (2013): Informe sobre la vulnerabilidad social 2011-2012. Madrid: Cruz Roja Española. (2012): Boletín sobre vulnerabilidad social. Nº 5, Madrid: Cruz Roja Española.
- Encuesta de Condiciones de Vida (2012). Madrid: Instituto Nacional de Estadística. Recuperado de: <http://www.ine.es/jaxi/menu.do?type=pcaxis&path=/t25/p453&file=inebase> . (Acceso 10 marzo 2013).

- Davia, M. A. y Álvarez, C. (2013). “El deterioro del mercado de trabajo tras cinco años de crisis: efectos laborales y sociales”. Documentación Social, Revista de Estudios Sociales y de Sociología Aplicada, nº 166, pp. 109-126. Madrid: Cáritas Española.
- FOESSA, (2013). Desigualdad y Derechos sociales. Análisis y perspectivas. Madrid: Cáritas.
- Hildegard Sánchez, M.R. (2012). “En los límites de la exclusión social. Inmigración y sinhogarismo en España”. Papers, nº 97(4), pp. 829-847.
- Instituto Nacional de Estadística, (2013). Cifras de Población a 1 de enero de 2013 – Estadística de Migraciones 2012. Datos provisionales. Notas de prensa (25 de junio de 2013). Madrid: INE. Recuperado de: <http://www.ine.es/prensa/np788.pdf>
- Rocha, F. (2011). El trabajo no declarado en España. Estudios de la Fundación 1º de Mayo, nº 45. Área de Empleo y Relaciones Laborales. Centro Sindical de Estudios: Madrid