

## SYLLABUS

Course	
Name	Signature 6: Integration and social cohesion. (Course 2: Migrations and social transformation)
Degree	Official Master's Degree in International Migration
Year	2019-2020
Duration	Annual
ECTS credits	3
Character	Obligatory
University	Universidad Pontificia Comillas
Professor/Author	Alberto Ares

### COURSE SPECIFICS

Context of the course
<p><b>Summary</b></p> <p>The aim is to review and to delimit the concept of integration and provide a system to measure and evaluate the migration policies.</p> <p>To acquire the necessary knowledge, students should learn different academic concepts to study the integration of immigrants into the host societies, the main theoretical model of integration, the main empirical model of integration which have been relevant, and the main dimensions of the integration process: cultural, socio-economic and political.</p>

Competences – Goals
<p>CB-06 To own and understand knowledge that provides a basis or opportunity to be able to be original in developing and / or applying ideas in a research context.</p> <p>CE_09- To understand general aspects of integration and social cohesion in complex societies receptors of immigrants.</p>
<p><b>Learning outcomes:</b></p> <ul style="list-style-type: none"> <li>To know the concepts related to integration and social cohesion.</li> <li>To understand and to apply the theories and models of integration, to research and innovate in the process.</li> </ul>

## CONTENTS AND MODULES

<b>Contents and modules</b>
<b>Part I: Unique lesson. Integration and social cohesion (3 Credits)</b>
<b>Professor: Alberto Ares</b>
<p>1.1. Conceptualization.</p> <p>1.2. Assimilation Vs. Multiculturalism.</p> <p>1.3. Indicators y evaluation of integration.</p>

Learning activities	Hours per course	Classroom Courses (hours)
<b>AF1.</b> Online tutorials. Short theoretical presentation by the professor of the program contents and reflection on the most complex sections, providing relevant information to the student.	7hs.	0%
<b>AF 2.</b> Students should study the concepts covered in the study document. Also, students should review the work already they have done and make test where they have to choice the correct answer.	325hs.	0%
<b>AF 3</b> Forum. We will discuss about different topics by internet. Students have to give their opinion about these proposed topics.	28hs.	0%
<b>AF 4.</b> Students have to make a practice case, where the professor will evaluate the gained skills. The event will be held on a real issue concerning the subject.	120hs.	
<b>AF 5</b> Final individual work. Students have to Complete the main evaluation exercise where they will apply the knowledge gained in the field.	150hs.	0%

Evaluation system of signature	Minimun weights	Maximun weights
<b>SE-3/SE-4</b> Evaluation of the final work and case studies.	70%	70%
<b>SE-5.</b> Evaluation of interactive tasks. Participation in forums and contacts with professor.	30%	30%

## REFERENCES AND RESOURCES

### Basic references

Aguirre, Á. (Ed.) (1995). *Emografía: Metodología cualitativa en la investigación sociocultural*. Barcelona: Boixareu Universitaria/Marcombo.

Anissef, P. (2005). *Challenges facing Immigrant youth in Canada: Is successful integration possible in the context of official Multiculturalism?* Toronto: University of York.

Ares, A. (2017). *La rueda migratoria: Tejiendo historias y experiencias de integración*. Universidad Pontificia Comillas: Madrid.

Ares, A. y Eguren, J. (eds.) (2017). *Los Movimientos Migratorios en las Fronteras de Iberoamérica*. Ed. Karmar, Ciudad de Guatemala.

Barciela, S. (2019). *Arde la ciudad: conflicto en barrios*. Universidad Pontificia Comillas, Madrid, ISBN: 8484687937 ISBN-13: 978848468793.

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Chico, A. (2019). *Extranjeros (inmigrantes) en Luanda: su integración económica y social: Su integración en la vida económica y social*. Editorial Académica Española, ISBN-10: 6139465605, ISBN-13: 978-6139465606.

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Hughes, E. C. y Hughes, H. M. (1952). *Where Peoples Meet: Racial and Ethnic Frontiers*. Glencoe, IL: Free Press.

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Waters, M. (1999). *Ethnic options: Choosing identities in America*. Berkeley: University of California Press

#### Complementary references

- Asian and Pacific Migration Journal (Filipinas)
- Culture et Sociétés (Estrasburgo)
- Écart d'identité (Grenoble).
- Ecuador Debate (Quito)
- Estudios Migratorios (Santiago de Compostela).
- European Journal of Migration and Law (La Haya).
- International Migration (Organización Internacional de Migraciones, Ginebra, OIM).
- International Migration Review (Nueva York).
- Journal of Ethnic and Migration Studies (Abingdon – Carfax).
- Migraciones Internacionales (México – Colegio de la Frontera Norte)
- Revue Européenne de Migrations Internationales (Universidad de Poitiers)
- Revista de Derecho Migratorio y Extranjería (Universidad de Valladolid)
- Studi Emigrazione (Roma).