## FICHA TÉCNICA DE LA ASIGNATURA

### Datos de la asignatura

<table>
<thead>
<tr>
<th><strong>Nombre completo</strong></th>
<th>European History of the 20th Century</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Código</strong></td>
<td>E000000268</td>
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<tr>
<td><strong>Nivel</strong></td>
<td>Intercambio</td>
</tr>
<tr>
<td><strong>Cuatrimestre</strong></td>
<td>Semestral</td>
</tr>
<tr>
<td><strong>Créditos</strong></td>
<td>5,0 ECTS</td>
</tr>
<tr>
<td><strong>Carácter</strong></td>
<td>Obligatoria</td>
</tr>
<tr>
<td><strong>Departamento / Área</strong></td>
<td>Departamento de Relaciones Internacionales</td>
</tr>
<tr>
<td><strong>Responsable</strong></td>
<td>Dr Almudena González del Valle Brena</td>
</tr>
<tr>
<td><strong>Horario</strong></td>
<td>Tuesdays 16-18 hours</td>
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<tr>
<td><strong>Horario de tutorías</strong></td>
<td>Under petition</td>
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### Descriptor

The aim is to provide students with a general overview of the main issues that defined the course of European history during the 20th century (and first decades in 21st century!) This includes the study of conflicts between European great powers and states, main actors’ internal political developments, cultural issues, analysis of the mentalities and the ideologies that shaped the continent during last century. Essay writing will allow the student to explore themes in more depth. The student will become familiar with changing geo-political pattern of Europe nation-states and empires; the causes and effects of wars; the main political movements; changes in living standards; integration process; and the range of experiences that Europeans have lived through. The student will be able to read a complex historical text. Course seminars will be thematic in organisation. Students will prepare for seminars by reading set texts in advance. Discussion of these texts will form the basis of seminars.

### Datos del profesorado

#### Profesor

<table>
<thead>
<tr>
<th><strong>Nombre</strong></th>
<th>Almudena González del Valle Brena</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Departamento / Área</strong></td>
<td>Departamento de Relaciones Internacionales</td>
</tr>
<tr>
<td><strong>Despacho</strong></td>
<td>Teachers’ common room; Cantoblanco; building B, 1st floor</td>
</tr>
<tr>
<td><strong>Correo electrónico</strong></td>
<td><a href="mailto:agvalle@comillas.edu">agvalle@comillas.edu</a></td>
</tr>
</tbody>
</table>

### DATOS ESPECÍFICOS DE LA ASIGNATURA

#### Contextualización de la asignatura

#### Competencias - Objetivos
### Contents – Topics to be covered

#### MODULE 1

**Topic 1: ZENITH TO CATASTROPHE**

1.1 Conflicts and tensions: Arms and alliances; the road to war
1.2 The first World War and its consequences

**Topic 2: THE INTERWAR YEARS**

2.1 Versailles, the flawed peace
2.2 The Soviet Revolution and the creation of the USSR
2.3 The rise of Totalitarian regimes
2.4 A new war on the horizon

**Topic 3: THE SECOND WORLD WAR AND ITS AFTERMATH IN EUROPE**

3.1 General characteristics of the conflict
3.2 The partition of Europe and the beginning of the Cold War in Europe
3.3 USSR and central Europe: from Stalinism to Perestroika
3.4 The fall of the Berlin Wall and the new borders of Europe

#### MODULE 2

**Topic 1: EUROPEAN INTEGRATION**

1. The origins of integration: The Congress of the Hague, the Council of Europe and ECSC
2. The Treaty of Rome and first attempts of integration. From EC to EU

**Topic 2: CHALLENGES OF THE NEW EUROPE**

2.1 Brexit, populism, nationalism, commercial wars etc. Challenges
METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

General Teaching/Learning Methods of the Subject

Lectures and discussion, students group presentations of selected topics

In Class Learning Techniques: Activities

More information will be available on MoodleRooms

The course will be organized in the form of seminars and student group presentations, with each session covering a specific topic of the syllabus.

Some in-class activities may include glossaries, text-based discussions, reading and analysis of films and videos or other texts.

Oral presentations by groups.

Independent Learning Techniques: Activities

Individual reading and studying (texts proposed for seminar discussion)

Final essay

RESUMEN HORAS DE TRABAJO DEL ALUMNO

<table>
<thead>
<tr>
<th>SUMMARY/DIVISION OF STUDENT WORK HOURS</th>
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<tbody>
<tr>
<td>IN CLASS HOURS</td>
</tr>
<tr>
<td>Theory Classes</td>
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<tr>
<td>25</td>
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</table>
### OUT OF CLASS HOURS

<table>
<thead>
<tr>
<th></th>
<th>Group Work Exercises</th>
<th>Revision</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>30</td>
<td>45</td>
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**ECTS CREDITS**

125 hours (5 ECTS)

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### EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

<table>
<thead>
<tr>
<th>Assessment Activities</th>
<th>Criterion</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Final exam</td>
<td>Student will critically analyse different but relevant texts not just to assess their knowledge but also their ability to provide a sophisticated and original analysis of the subject. There may be questions to which short answers are required. Exam score must be above 5/10 to average with other assessment.</td>
<td>50%</td>
</tr>
<tr>
<td>Course final essay</td>
<td>At the beginning of the course, students will choose a topic related to the subject syllabus from a list provided by the course organiser. This will form the basis of a 2.000 words dissertation.</td>
<td>25%</td>
</tr>
<tr>
<td>Team Group Work: essay and presentation</td>
<td>More information given along the course on the format and content</td>
<td>15%</td>
</tr>
<tr>
<td>Seminar participation, assistance and in-class activities</td>
<td>Participation with comments that evidence having read the proposed texts. Questions and participation in class activities.</td>
<td>10%</td>
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### BIBLIOGRAFÍA Y RECURSOS

**Bibliografía Básica**
**Recommended reading**


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**Bibliografía Complementaria**

**Complementary Bibliography**


York: Ballantine Books.

- Sassoon, D. (1996) *One Hundred Years of Socialism: The West European Left in the Twentieth Century*

Other resources

**Websites**

- [https://euobserver.com/](https://euobserver.com/) Euobserver
- [https://www.ecfr.eu/](https://www.ecfr.eu/) European Council on Foreign Relations
- [https://www.epc.eu](https://www.epc.eu) European Policy Centre
- [http://www.tv5monde.com/emissions/emission/le-bar-de-leurope](http://www.tv5monde.com/emissions/emission/le-bar-de-leurope) (in French)
- [https://voxeurop.eu/fr](https://voxeurop.eu/fr) (in French)
- [https://www.cvce.eu/](https://www.cvce.eu/) Centre virtuel sur la connaissance sur l’Europe (English, French, German)

Other readings will be available on MoodleRooms