



# **SYLLABUS**

Course		
Name	Signature 9: Migrations and development. (Course 2: migrations and social transformation)	
Degree	Official Master's Degree in International Migration	
Year	2019-2020	
Duration	Annual	
ECTS credits	3	
Character	Obligatory	
University	Comillas Pontifical University	
<b>Professors/Authors</b>	Juan Iglesias-Cecilia Estrada	

## **COURSE SPECIFICS**

# **Context of the course**

## **Summary**

The importance of linking migration to development and to achieve a coherence in the actions performed by cooperation for development in the countries being issuers and places of transit migration, nowadays is one of the main challenges and involves efforts of the many actors involved in migration flows transnational character.

Initially, this course focuses on a theoretical and regulatory review of linking migration and development. Subsequently, the aim is to analyze, from micro level and macro aspect, practices that carry out these actors in the transnational context.

# **Competences – Goals**

CB-06 To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.

CE-13- To know the linked between migration and development and development cooperation, in senders and receptors environments.





## **Learning outcomes:**

- To know and to relate the link between migrants and developed.
- To know the current transnational practices: remittances, economic and sociocultural; transnational entrepreneurship; associations; brain circulation; Circular migration; return; actions of governments
- To understand the aim of development cooperation in the context of the link between migration and development.

## **CONTENTS AND MODULES**

## **Contents and modules**

Part I: Unique Lesson. Migraciones y Desarrollo. (3 Credits) Professors: Juan Iglesias y Mercedes Fernández

- 1.1. Migrations and development.
- 1.2. Transnational practices.

Learning activities	Hours per course	Classroom Courses (hours)
<b>AF1.</b> Online tutorials. Short theoretical presentation by the professor of the program contents and reflection on the most complex sections, providing relevant information to the student.	15hs.	0%
AF 2. Students should study the concepts covered in the study document. Also, students should review the work already they have done and make test where they have to choice the correct answer.	134hs.	0%
AF 3 Forum. We will discuss about different topics by internet. Students have to give their opinion about these proposed topics.	18 hs.	0%
AF 5 Final individual work. Students have to Complete the main evaluation exercise where they will apply the knowledge gained in the field.	18 hs.	0%



Evaluation system of signature	Minimun weights	Maximun weights
SE-3/SE-4 Evaluation of the final work and case studies.	70%	70%
<b>SE-5.</b> Evaluation of interactive tasks. Participation in forums and contacts with professor.	30%	30%

## **REFERENCES AND RESOURCES**

## **Basic references**

CONDÉS, V. y GÓMEZ GALÁN, M. (coords.) (2010) Migraciones: una puerta abierta al desarrollo.10 herramientas para el codesarrollo. CIDEAL.

http://www.cideal.org/admin/uploads/publicaciones/solbzga6c\_\_migraciones\_completo.pdf FERNÁNDEZ, M., GIMÉNEZ, C. y PUERTO, L.M. (2009) La construcción del codesarrollo. La Catarata GIMÉNEZ, C., MARTÍNEZ, J.L., FERNÁNDEZ, M. y CORTÉS, A. (2006) El codesarrollo en España: protagonistas, discursos, experiencias. La CatarataGLOBAL MIGRATION GROUP (2010) Mainstreaming migration into development planning. A handbook for policy-makers and practitioners.

http://publications.iom.int/bookstore/index.php?main\_page=product\_info&products\_id=66 JMDI (2011) Migration for Development: a Bottom-Up Approach.

http://www.migration4development.org/content/about-jmdi

MALGESINI REY, G. (2007) Guía práctica del codesarrollo: qué es y cómo participar en él. Cideal y Comunidad de Madrid.

http://www.cideal.org/images/catalogo/NN\_GUIA\_CODESARROLLO\_CIDEAL.pdf OCHOA HIDALGO, J. (2009) Cuaderno sobre codesarrollo. Guía de orientaciones prácticas. Madrid, CIDEAL. http://www.cideal.org/images/catalogo/EK cuaderno codesarrollo cideal.pdf

# **Recomended Web Sites**

Codevelpment: http://www.cideal.org

**Global Migration Group** 

http://www.globalmigrationgroup.org/migration-and-development

Research Group of the World Bank on migration and development

http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPROGRAMS/EXTTRADE RESEARCH/0,, contentMDK: 23074136 pagePK: 64168182 piPK: 64168060 the SitePK: 544849,00.ht ml

The IOM on migration and development research group:





http://www.iom.int/cms/en/sites/iom/home/what-we-do/migration--development-1.html

Information on migration issues:

Ecuador

http://www.parainmigrantes.info/la-secretaria-nacional-del-migrante-al-servicio-de-los-ecuatorianos-en-eeuu-y-canada-394/

http://www.senami.gob.ec/

Colombia & Ecuador: www.infomigrante.org/

International network of migration and development: http://rimd.reduaz.mx/

Shipments:

http://www.remesas.org/

http://www.fomin.org/en-us/HOME/Knowledge/Development-Data/Remittances

http://www.thedialogue.org/page.cfm?pageID=80

The Joint Migration and Development Initiative (JMDI)

http://www.migration4development.org/content/about-jmdi