

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura		
Nombre completo	Corporate Finance	
Código	E000007118	
Cuatrimestre	Semestral	
Créditos	6,0 ECTS	
Carácter	Business in Spain	
Departamento / Área	Departamento de Gestión Financiera	
Responsable	Ignacio Cervera Conte	

Datos del profesorado		
Profesor		
Nombre	Carlos Tordesillas Cobos	
Departamento / Área	Departamento de Gestión Financiera	
Correo electrónico	ctordesillas@comillas.edu	
Profesor		
Nombre	Rocío Sáenz-Díez Rojas	
Departamento / Área	Departamento de Gestión Financiera	
Despacho	Alberto Aguilera 23	
Correo electrónico	rsaenz@icade.comillas.edu	
Teléfono	2238	

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Competencias - Objetivos

BLOQUES TEMÁTICOS Y CONTENIDOS

METODOLOGÍA DOCENTE

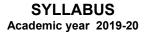
Aspectos metodológicos generales de la asignatura

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN



BIBLIOGRAFÍA Y RECURSOS

GUÍA DOCENTE 2019 - 2020





COURSE DESCRIPTION AND OUTLINE

Course Information		
Name	Corporate Finance	
Code		
Degree	Bachelor's Degree in Business Administration and Management E2/E4/E6	
Year is taught	3°	
Semester	1°	
ECTS credits	5	
Type of course	Mandatory	
Department	Financial Management	
Area	Finance	
University	Universidad Pontificia de Comillas	
Timetable		
Teachers	Ignacio Cervera (coord.)	
Descriptor	Stock valuation. Bond valuation. Company valuation. Portfolio management. Capital structure. Dividend policy. Options, futures and other derivatives. Financial ethics.	

Teachers Information		
Professor	Professor	
Name	IGNACIO CERVERA (coord.)	
Department	Financial Management	
Area	Finance (Corporate Finance)	
Office		
e-mail	icervera@icade.comillas.edu	
Phone	91 542 28 00, ext. 2294	
Tutorials		
timetable		

DETAILED COURSE INFORMATION COURSE CONTENT

Content Programme

Part 1: Valuation

Chapter 1: Stock valuation

- 1.1. The present value of common stocks
- 1.2. Estimates of parameters in the Dividend Discount Model
- 1.3. Growth opportunities
- 1.4. Price-earnings ratio
- 1.5. Some features of common and preferred stocks

Chapter 2: Bond valuation

- 2.1. Bonds and bond valuation
- 2.2. More on bond features
- 2.3. Bond ratings
- 2.4. Some different types of bonds
- 2.5. Determinants of bond yields
- 2.6. Interest rate risk: Duration

Chapter 3: Company valuation

- 3.1. Introduction
- 3.2. Overview of company valuation methodologies
- 3.3. Discounted cash flows valuation
- 3.4. Relative valuation using multiples

PART 2: Risk and return, CAPM and cost of capital

Chapter 4: Portfolio management

- 4.1. Expected return, variance and covariance for individual securities
- 4.2. Return and risk for portfolios
- 4.3. The efficient set
- 4.4. Riskless borrowing and lending
- 4.5. Diversification. Systematic and unsystematic risk
- 4.6. CAPM and beta
- 4.7. Efficient capital markets. Types of efficiency. Evidence

PART 3: Other financial decisions: Capital structure and dividend policy

Chapter 5: Capital structure

- 5.1. Capital structure and firm value
- 5.2. Modigliani and Miller propositions I and II
- 5.3. Costs of financial distress
- 5.4. Tax effect
- 5.5. Other considerations
- 5.6. How firms establish capital structure

Chapter 6: Dividend policy

- 6.1. Different types of dividends
- 6.2. Irrelevance of dividend policy
- 6.3. Personal taxes, issuance costs and other real world factors
- 6.4. The clientele effect
- 6.5. What we know and do not know about dividend policy
- 6.4. Repurchase of stock
- 6.5. Stock dividends and stock splits

PART 4: Special topics

Chapter 7: Options, futures and other financial derivatives

- 7.1. Introduction to derivative markets
- 7.2. Forwards and futures
- 7.3. Options. Calls and puts. Buying and selling options
- 7.4. Valuing options

Chapter 8: Financial ethics

- 8.1. Introduction
- 8.2. Use of financial information
- 8.3. The financial goal of a corporation

TEACHING METHODS AND STRUCTURE

Tecahing methods for the Corporate Finance course

This course requires the students attend the class sessions. There are regular teaching sessions, case study discussions and practical problems and questions. Active student participation is important. They are expected to read the assigned materials prior to the class, in addition to preparing the problems and case studies when appropriate.

Teaching methods and activities when the student attends a class session

Regular teaching sessions where the teacher will define and explain the technical terms and analysis, giving examples and pointing at the issues that arise debate in the reality of corporate finance. The student should listen attentively, trying to understand the rational and ideas being explained. He is expected to take notes of the main contents to complement class material. Classroom discussion is encouraged, and students can interrupt the professor asking questions or requesting further clarification. Preparation prior to the class is essential to take the most of the teaching session.

In addition to this, there are classes with a more active involvement from students. They will carry out activities and problems, supervised by the teacher, trying to apply in practice the theoretical content explained in class. During these workshops, problems are solved, case studies are discussed and news or reading material related to the topic are debated. Sometimes the work will be done individually, and sometimes the students will work as a team.

A few sessions may be spent in talks or presentations from guests who are professionals from different areas related to corporate finance.

Teaching methods and activities outside the classroom sessions

Besides taking part in class work and supervised workshops, the student needs to spend time revising individually the course material. Outside of the classroom, the student must read the materials assigned by the teachers, he also must work and solve problems and questions and look for additional information when needed. He also may need to work with fellow students in group assignments.

Competences

Cognitive skills Interpersonal skills Attitude skills

Competences

Systemic skills Practical and procedure skills Instrumental skills

ASSESSMENT AND EVALUATION CRITERIA

Activities assessed	Weight
Classroom participation and discussions	10%
On-going assessments	30%
Final exam	60%

It is necessary to pass the final exam with a minimum mark of 5.00 in order to apply the aforementioned percentages. Once the percentages are applied, to pass this course it is necessary that the average of all the items is 5.00 or above.

The students that have a formal exemption (of at least 50%) to attend class (including those who are on an exchange programme abroad), the final exam mark will represent 100% of the course grade.

In case a student fails, in the second or subsequent re-takes, the final exam mark will represent 100% of the course grade.

SUMMARY OF THE STUDENT EXPECTED WORKING HOURS					
Hours in classroom					
Lessons	Case study and problem solving sessions	Assessment			
31.5	21.00	4.5			
Hours outside the classroom					
Individual/Group work on theoretical and practical knowledge					
93					
	ECTS C	CREDITS: 6 (150 hrs)			

BIBLIOGRAPHY AND ADDITIONAL READING LIST

Bibliography

Textbooks

ROSS, Stephen; WESTERFIELD, Randolph; JAFFE, Jeffrey and JORDAN, Bradford (2018). Corporate Finance: Core Principles and Applications. Ed. McGraw-Hill. 5th edition.

Chapters in books

Articles and news

A variety of material will be handed out in the classroom or through the course webpage

Web pages

Notes

The student will be supplied with lesson notes and slides through the course webpage

Additional material

Additional reading list

Textbooks

- Brealey, Richard and Myers, Stewart (2012): Fundamentals of Corporate Finance., 7^a edición. Ed. Mc Graw-Hill
- Copeland, Tom; Koller, Tim and Murrin, Jack. (2000) Valuation. Measuring and managing the value of companies. Ed. Wiley (3rd edition)
- Damodaran, Aswath (2012) Investment Valuation: Tools and Techniques for Determining the Value of any Asset. Ed. Wiley. (2nd edition)
- Gaughan, Patrick A.(2010): Mergers, Acquisitions and Corporate Restructurings.
 Ed. Wiley. (5th edition)