TECHNICAL SHEET OF THE SUBJECT

Data of the subject	
Full name	Teaching English as foreign language II
Code	E000005928
Tittle	Bachelor's Degree in Primary School Education
Taught In	Grado en Educación Primaria [Cuarto Curso]
Level	Reglada Grado Europeo
Quarter	Semestral
Credits	6,0
Character	Básico
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsable	Ana Burguera
Schedule	-
Schedule Tutorials	The tutorial schedule will be provided at the beginning of the course.
Course overview	-

Teacher Information	
Teacher	
Name	Ana María Burguera Negre
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SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree

The main purpose of this subject is to provide students with the theoretical and practical bases of CLIL (Content Language Integrated Learning) in order to promote foreign language learning and teaching through contents at different teaching levels. Moreover, we want our students to be able to identify, analyze and create CLIL materials, as well as to assess the knowledge acquired.

The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in Primary Education as it provides them with knowledge to use English in the classroom, allow international exchanges and broaden their education in English speaking countries.

Prerequisites

This subject does not have prerequisites but it is highly recommended that the student have a minimum level of B2, according to the Common European framework of References for Languages.

Competencies - Objectives

Competences

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGS11	Capacidad de aprender	
	RA1	Se muestra abierto e interesado por nuevas informaciones
	RA4	Establece relaciones y elabora síntesis propias sobre los contenidos trabajados
CGS13	Capacidad para trabajar de forma autónoma	
	RA1	Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
CGS15	Comprensión de las culturas y las costumbres de otros países	
	RA2	Muestra interés por el conocimiento de otras culturas

ESPECÍFICAS

CEP43	Desarrollar y evaluar contenidos del currículo mediante recursos didácticos apropiados y promover las competencias correspondientes en los alumnos.
CEP52	Expresarse, oralmente y por escrito en una lengua extranjera
CEP61	Desarrollar y evaluar contenidos del currículo mediante recursos didácticos apropiados y promover las competencias correspondientes en los alumnos.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

Objectives

- The student will be able to develop the curricular content of Primary education using English.
- The student will produce materials which reach the curricular objectives and the learning of English according to the level in Primary Education.
- The student will able to make a class presentation in English about a cross curricular topic which has been prepared in advance.
- The student plans their workload realistically and systematically.

Contents

- Introduction to CLIL in Primary Education
- Terminology and definitions
- CLIL components: subjects, languages, teachers and students.
- Methodology and teaching/learning strategies.
- Skills, activities and assessment.
- CLIL lesson: cross curricular stories.
- Scaffolding language, contents and learning.
- ICT

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory and practical classes to work on classroom activities and teaching lesson planning.

In-class Methodology: Activities

The student designs CLIL sessions:

- CLIL topic

- CLIL activities

Non-Presential Methodology: Activities

- CLIL video recording sessions

- Question bank: the student will have to prepare individually subject key questions provided by the lecturer.

- Study

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS		
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Trabajos grupales
35.00	15.00	10.00
NON-PRESENTIAL HOURS		
Estudio personal y documentación		
90.00		
		ECTS CREDITS: 6,0 (150,00 hours)

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
EXAM: Written exam (50%, minimum standards 25%, can be retaken in July) - The continuous assessment will only be added when the student passes the final written exam.	Aspects to be assessed: • Content subject knowledge.	50 %
Speaking Skills (25%, cannot be retaken) **- video session** The video presentation must take 3- 4 minutes.But if the student speaks less or reads the story, he/ she may fail this part.	Aspects to be assessed: • Subject contents and teaching material according to the pupils´ level. • Adequate use of verbal and nonverbal communication. • Correct usage: grammar, syntax,lexis and pronunciation according to corresponding B2.	25 %
Written Skills (25%, cannot be retaken) **Compulsory classroom activities in class:** **- Individual activities** **- Pair work: story creation** - Compulsory attendance is required when preparing the cross- curricular story in class. If any member fails attendance on any of these days, s/he	Aspects to be assessed: • Quality and clarity of information. • Subject contents and teaching material according to the pupils ´level. • Correct usage: grammar, syntaxand lexis according to corresponding B2	25 %

will have to create a different story just getting the minimum standards (5).

Ratings

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).

- A medical certificate specifying illness dates is required to retake any continuous assessment activity.

- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19).

*If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam. *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

WORK PLAN AND SCHEDULE

Activities	Date of realization	Delivery date
Pair work: story creation	(18-19-26 November)	1 December (9.00)
Story + video submission		1 December (9.00)

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

- Scrivener, J. (2011). *Learning Teaching.Macmillan* Books for Teachers.
- Read,C. (2007).*500 Activities for the Primary Classroom*. Macmillan Books for Teachers.
- Deller & Price. (2007). T*eaching other subjects through English*. OUP.
- Moon, J. (2005).*Children Learning English*.Macmillan Education.
- Mehisto, P & Marsh,D & Frigols, MJ. (2008). U*ncovering CLIL: Content and Language Integrated*
- *Learning in Bilingual and Multilingual Education*. Macmillan Education
- Seymour, D & Popova,M. *700 Classroom Activities*.Macmillan Education

Complementary Bibliography

- Coyle, D & Hood , P & Marsh, D. (2010). *CLIL: Content and Language Integrated Learning.* Cambridge University Press.
- Halliwell,S. (1992). *Teaching English in Primary Classroom*. Longman.
- Wright,A. (2000). *Storytelling with Children*. OUP.

- Afolayan,A & Macauley & Hilken,P. (2002). *Teaching Primary English*. Longman.
- Slattery,M.& Willis,J. (2003). *English for Primary Teachers*. OUP
- Lewis,G. (2003). *Games for Children*. OUP.
- Reilly,V&Ward, S.(1997). *Very Young Learners*. OUP

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