

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	English for Education II
Código	E000004476
Título	Grado en Educación Infantil por la Universidad Pontificia Comillas
Impartido en	Grado en Educación Infantil [Segundo Curso] Grado en Educación Infantil y Grado en Educación Primaria [Segundo Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Anual
Créditos	6,0 ECTS
Carácter	Optativa (Grado)
Responsable	Catalina Ribas Segura/ Alberto Lombardero Caparrós
Horario	First term: Mondays from 1 to 2pm/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Horario de tutorías	A determinar por correo electrónico: cribas@cesag.org , alombardero@cesag.org
Descriptor	-

Datos del profesorado	
Profesor	
Nombre	Alberto Lombardero Caparrós
Departamento / Área	Departamento de Lenguas
Despacho	8 (alombardero@cesag.org)
Correo electrónico	alombardero@cesag.comillas.edu
Profesor	
Nombre	Catalina Ribas Segura
Departamento / Área	Departamento de Lenguas
Despacho	8 (cribas@cesag.org)
Correo electrónico	cribas@cesag.comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen



their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

Prerequisitos

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B2 according to the Common European Framework of Reference for Languages).

Competencias - Objetivos

Competencias

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGP07	Habilidades interpersonales	
	RA2	Muestra capacidad de empatía y diálogo constructivo
CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
CGS11	Capacidad de aprender	
	RA3	Muestra curiosidad por las temáticas tratadas más allá de la calificación
CGS12	Capacidad para adaptarse a nuevas situaciones	
CGS13	Capacidad para trabajar de forma autónoma	
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
CGS15	Comprensión de las culturas y las costumbres de otros países	
	RA1	Comprende la diversidad cultural y social como un fenómeno humano y como una fuente de riqueza
	RA4	Respeto la diversidad cultural



ESPECÍFICAS	
CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)
CEIN52	Ser capaz de fomentar una primera aproximación a una lengua extranjera antes de los seis años.

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos
<p>CONTENTS</p> <p>The contents of the subject will be based on the following aspects of level B2:</p> <p>Verb tenses</p> <p>Passive</p> <p>Word formation</p> <p>Relative clauses</p> <p>Verbs followed by infinitive/gerund</p> <p>Modal Verbs (simple and compound tenses)</p> <p>Conditionals</p> <p>Reported speech</p> <p>Prepositional verbs and phrasal verbs</p> <p>Linking words</p> <p>Vocabulary</p> <p>Intonation and pronunciation</p>
<p>AIMS and LEARNING OUTCOMES</p> <ul style="list-style-type: none"> - Be aware of the English structures and language differences - Understand spoken messages in English (B2) - Read and understand written texts in English (B2) - Achieve a communicative competence as a competent user in English (B2) - Produce written texts in English (B2) - Use learning strategies for long life learning - Achieve personal and interpersonal skills for individual and group work

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, presentations, individual and group work.

Metodología Presencial: Actividades

2 Oral presentations
3 Reading seminars
2 Writings
Individual / Group classroom activities

Metodología No presencial: Actividades

Study and exercises

RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES		
Lecciones magistrales	Seminarios y talleres (casos prácticos)	Trabajos grupales
40.00	10.00	10.00
HORAS NO PRESENCIALES		
Trabajos individuales	Estudio personal y documentación	
30.00	60.00	
CRÉDITOS ECTS: 6,0 (150,00 horas)		

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)	Correct use of grammar and lexis according to a B2 level.	50 %
INDIVIDUAL / GROUP WORK: Speaking Skills (30%), (cannot be retaken) - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she		

<p>will only be able to get the minimum standards (5/10).</p> <p>- Written notes are not allowed when speaking skills are assessed.</p> <p>2 Presentations</p> <p>- In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed.</p> <p>- Notes are not allowed.</p> <p>- Memorization and failing to answer questions will result in a failing mark.</p> <p>- Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1).</p> <p>- Attendance to peers' presentations is compulsory.</p> <p>3 Reading seminars</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. • Suitable use of verbal and nonverbal communication. 	<p>30 %</p>
<p>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken).</p> <p>2 compositions</p> <p>- If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade.</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax and texts according to B2. 	<p>20 %</p>

Calificaciones

- **Plagiarism / on line translations / help from another person will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2019-2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.**

YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.

PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
Writing 1	(14-18 October)	(14-18 October)
Reading Seminar 1	(28 October-8 November)	(28 October-8 November)
1st Presentation	(18-29 November)	(18-29 November)
Reading Seminar 2	(2-13 March)	(2-13 March)
Writing 2	(30 March-3 April)	(30 March-3 April)
Reading Seminar 3	(27- 30 April)	(27- 30 April)
2nd Presentation	(5-15 May)	(5- 15 May)

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Bourke, K. 2006. *Grammar Intermediate*. Oxford: OUP.

Bourke, K. 2006. *Vocabulary Intermediate*. Oxford: OUP.

Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.

Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.

Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.

Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

Swam, M. 2003. *Practical English Usage*. Oxford: OUP.

Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.



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CENTRO DE ENSEÑANZA SUPERIOR ALBERTA GIMÉNEZ
ADSCRITO A LA UNIVERSIDAD PONTIFICIA COMILLAS

GUÍA DOCENTE
2019 - 2020

Bibliografía Complementaria

Aula Virtual

Dossier

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)

COURSE FACT SHEET

Subject Information	
Full name	English for Education II
Code	E000004476
Title	Bachelor's Degree in Early Childhood Education
Taught In	Degree in Early Childhood Education [Second course] Degree in Early Childhood Education and Primary School Education [Second course]
Level	Formal European Degree
Quarter	Annual
Credits	6,0
Character	Elective (Degree)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Catalina Ribas Segura / Alberto Lombardero Caparrós
Schedule	First term: Mondays from 1 to 2pm/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Schedule Tutorials	By appointment via e-mail: cribas@cesag.org / alombardero@cesag.org
Course overview	-

Lecturers' profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department	Language Department
Office	8
E-mail	alombardero@cesag.org
Lecturer	
Name	Catalina Ribas Segura
Department	Language Department
Office	8
E- mail	cribas@cesag.comillas.edu

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen

their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

Prerequisites

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B1/B2 according to the Common European Framework of Reference for Languages).

Competencies - Objectives

CGI03	Capacity to organize and plan	
	RA1	Systematic and realistic planning of personal work.
	RA2	Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.
CGP07	Interpersonal abilities	
	RA2	Display of empathetic capability and constructive dialogues.
CGP08	Teamwork	
	RA1	Active participation in group work by sharing information, knowledge and experiences.
CGS11	Learning Capacity	
	RA3	Being curious about the topics covered beyond assessment
CGS12	Capacity to adapt to new situations	
CGS13	Capacity to take up independent work	
	RA2	Searching and finding suitable resources to support actions and the completion of tasks
CGS15	Understanding the cultures and customs from other countries	
	RA1	Understanding social and cultural diversity as both a human phenomenon and a human source of enrichment.
	RA4	Showing respect for cultural diversity

SPECIFIC

CEC15	Ability to use a second language in a classroom setting (English-Level B2)
CEIN52	Being able to foster a first contact with a foreign language before the age of 6.

THEMATIC AREAS & CONTENTS

Contents – Thematic areas

The contents of the subject will be based on the following aspects of level B2: Verb tenses
 Passive
 Word formation
 Relative clauses
 Verbs followed by infinitive/gerund
 Modal Verbs (simple and compound tenses)
 Conditionals
 Reported speech
 Prepositional verbs and phrasal verbs
 Linking words
 Vocabulary
 Intonation and pronunciation

Aims and Learning Outcomes

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual and group work.

Methodology used in class: Activities

2 Oral presentations
 3 Reading seminars
 2 Writings
 Individual / Group classroom activities

Non- presential Methodology: Activities

Study and exercises

SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS		
Master classes	Seminars and workshops (practical cases)	Group work
40.00	10.00	10.00
NON-PRESENTIAL HOURS		
Individual work	Personal study and documentation	
30.00	60.00	
ECTS CREDITS: 6,0 (150,00 hours)		

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
<p>EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)</p>	<p>Correct use of grammar and lexis according to a B2 level.</p>	50
<p>INDIVIDUAL / GROUP WORK: Speaking Skills (30%), (cannot be retaken)</p> <ul style="list-style-type: none"> - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). - Written notes are not allowed when speaking skills are assessed. <p>2 Presentations</p> <ul style="list-style-type: none"> - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. <p>3 Reading seminars</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. • Suitable use of verbal and nonverbal communication. 	30
<p>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken):</p> <p>2 compositions</p> <ul style="list-style-type: none"> - If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax and texts according to B2. 	20

Qualifications
<ul style="list-style-type: none"> - Plagiarism / on line translations / help from another person will be penalized with a zero (0). - Attendance to class and classroom teaching activities are compulsory (see schedule 2019-2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam. <p>YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.</p>

WORK PLAN & PLANNING

Activities	Completion date	Delivery date
Writing 1	(14-18 October)	(14-18 October)
Reading Seminar 1	(28 October-8 November)	(28 October-8 November)
1st Presentation	(18-29 November)	(18-29 November)
Reading Seminar 2	(2-13 March)	(2-13 March)
Writing 2	(30 March- 3 April)	(30 March- 3 April)
Reading Seminar 3	(27- 30 April)	(27- 30 April)
2nd Presentation	(5-15 May)	(5-15 May)

BIBLIOGRAPHY & RESOURCES

Primary bibliography
<p>Bourke, K. 2006. <i>Grammar Intermediate</i>. Oxford: OUP.</p> <p>Bourke, K. 2006. <i>Vocabulary Intermediate</i>. Oxford: OUP.</p> <p>Eastwood, J. 2003. <i>Oxford Practice Grammar: with answers</i>. Oxford: OUP.</p> <p>Hornby, Albert Sydney. 2010. <i>Oxford Advanced Learner's Dictionary of Current English</i>. Oxford: OUP.</p> <p>Mann, Malcom and Steve Taylore-Knowles. 2008. <i>Destination B2. Grammar and Vocabulary</i>. London: MacMillan.</p> <p>Parrott, M. 2000. <i>Grammar for English Language Teachers</i>. Cambridge: CUP.</p> <p>Swam, M. 2003. <i>Practical English Usage</i>. Oxford: OUP.</p> <p>Vince, Michael. 2009. <i>First Certificate Language Practice. English Grammar and Vocabulary</i>. 4th ed, with key, with CD-Rom. Oxford: MacMillan.</p>
Secondary bibliography
<p>Dossier</p> <p>Moodle</p>

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data that you have accepted on your registration form by entering this website and clicking on "download"
<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>