

COURSE FACT SHEET

Subject Information	
Full name	Teaching English as a foreign language I
Code	E000005463
Degree	Bachelor's Degree in Primary School Education
Taught In	Degree in Primary Education (3rd year)
Level	Forman European Degree
Term	Semi-annual
Credits	6,0
Nature	Basic
Department	Department of Languages (English)
Responsible	Alberto Lombardero Caparrós
Schedule	Webpage
Schedule Tutorials	By appointment via e.mail
Course overview	-

Lecturer's profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department	English Language Department
E-mail	alombardero@cesag.org

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the profesional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in the English language. This subject provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education. Consequently, the student's professional profile will fit the European foreign language teacher profile.</p>

The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in both Infant and Primary Education as it provides them with knowledge to use English in the classroom, thus allowing international exchanges and broaden their education in English speaking countries.

Prerequisites

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended, that is, level B1 according to the Common European Framework of Reference for Languages

Competencies – Objectives

CGI01	Capacity to analyze and synthesize.
CGI05	General basic knowledge about the study area
CGP08	Teamwork
CEC15	Able to use a second language in the classroom setting (English-Level B2).
CEP16	To design, plan, and evaluate the teaching and learning activities in the classroom.
CEP17	To know and apply innovative experiences in Primary Education.
CEP52	To express orally and in writing in a foreign language.

THEMATIC AREAS & CONTENTS

Contents – Thematic areas

CONTENTS / THEMATIC AREAS

- Historical overview of foreign language methodologies up to the present:
 - Classical Method
 - Grammar-Translation Method
 - Direct Method
 - 20th Century methodologies
- Basics of Applied Linguistics: **SLA** (Second Language Acquisition)

OBJECTIVES

- To plan one's workload realistically and systematically.
- To gain a historical insight into the foreign language teaching profession.
- To be able to make a class presentation in English about English teaching methodologies which has previously been prepared.
- To be able to analyze the different methodologies as well as their suitability in Primary Education.

TEACHING METHODOLOGY

General methodological aspects of the subject

Theoretical / Practical classes: reading seminars, oral presentations, individual and group work.

Both theoretical and practical classes including individual and group work.

Cooperative and dialogic learning

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

SUMMARY OF STUDENT'S WORKING HOURS

CLASSROOM HOURS				
Master classes	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group work	
20.00	10.00	10.00	20.00	
OUT OF CLASSROOM HOURS				
Individual work	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group Work	Personal study and gathering of information
20.00	20.00	10.00	10.00	30.00
ECTS CREDITS: 6,0 (150,00 hours)				



EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
<p>EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)</p> <p>- Continuous assessment will only be added when the student passes his / her final written exam.</p>	<p>Aspects to be assessed: Content subject knowledge. Correct usage: grammar, syntax and lexis according to a corresponding B2 level.</p>	50 %
<p>INDIVIDUAL/GROUP WORK: Speaking Skills (25%, cannot be retaken)</p> <p>Oral presentation:</p> <p>- The presentation must take 6-8 minutes.</p> <p>- If the student does not follow the presentation instructions, he/ she may fail it</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> - Subject contents and teaching material according to pupils' level. - Adequate use of verbal and nonverbal communication. - Correct usage: grammar, syntax, lexis and pronunciation according to a corresponding B2 level. 	25 %
<p>INDIVIDUAL/GROUP WORK: Written work (25%, cannot be retaken).</p> <p>- CLT (Communicative Language Teaching) lesson plan</p> <p>- Compulsory attendance is required when preparing the presentation in class. If any students fail attendance on any of these days, he/ she will only be able to get the minimum standards (5).</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Subject contents and teaching material according to pupils' level. • Correct use of grammar, syntax and lexis according to a B2 level of English. 	25%

QUALIFICATIONS

RATINGS:

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).
- Attendance to class and classroom teaching activities are compulsory (see schedule 2019-20).
- *If a student fails 66% compulsory attendance (article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

WORK PLAN & CRONOGRAM

Activities	Deadline	Delivery date
Oral presentation	Week 8	Week 8
Lesson plan. Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).	Week 13	Week 13

BIBLIOGRAPHY & RESOURCES

Primary bibliography

- Thornbury, Scott. 2006. *An A-Z of ELT*. Oxford, Macmillan.
- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.
- Lewis, G. 2003. *Games for Children*. Oxford: OUP.
- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP

Secondary bibliography

- Wright, A. 2000. *Storytelling with Children*. Oxford: OUP.
- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP
- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.



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