



## TECHNICAL SHEET OF THE SUBJECT

<b>Data of the subject</b>	
<b>Subject name</b>	Operations Management
<b>Subject code</b>	E000006868
<b>Main program</b>	<a href="#">Bachelor's Degree in Business Administration and Management</a>
<b>Involved programs</b>	Grado en Administración y Dirección de Empresas (E-2) [Tercer Curso]
<b>Credits</b>	6,0 ECTS
<b>Type</b>	Optativa (Grado)
<b>Department</b>	Departamento de Gestión Empresarial
<b>Coordinator</b>	Manuel Morales / Carlos Echánove

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## SPECIFIC DATA OF THE SUBJECT

<b>Contextualization of the subject</b>
<b>Contribution to the professional profile of the degree</b>



This course will help the student to acquire the management capabilities related to quality, productivity, flexibility, planning and task management.

As operations are related to many aspects of the Organization, from product design to delivery to the customer, knowledge on this domain will provide the student with a wide vision about the impact of the decisions in the value chain.

### Prerequisites

Knowledge about organizations.

### Competencies - Objectives

#### Competences

##### GENERALES

<b>CG01</b>	Capacidad de análisis y síntesis	
	<b>RA1</b>	Comprende pormenorizadamente el material bibliográfico propio de la materia
	<b>RA2</b>	Ordena, clasifica y resume de manera lógica y coherente los contenidos del material bibliográfico propio de la materia
<b>CG02</b>	Resolución de problemas y toma de decisiones	
	<b>RA1</b>	Es capaz de identificar las limitaciones que afectan a la toma de decisiones y de buscar una decisión satisfactoria
	<b>RA2</b>	Toma decisiones y resuelve problemas prácticos haciendo uso de contenidos teóricos y conforme a metodologías reconocidas de resolución de problemas
<b>CG04</b>	Capacidad de gestionar información proveniente de fuentes diversas	
	<b>RA1</b>	Busca y utiliza documentación de distintas fuentes, proveniente de diversas vías, para sus actividades de aprendizaje, discriminando conforme a su valor y a la utilidad de cada una de ellas
	<b>RA2</b>	Desarrolla pensamiento crítico, cuestionando la información gestionada, generando conclusiones y puntos de vista propios
	<b>RA3</b>	Es claro, preciso, exacto y relevante en el uso de la información, profundizando con lógica e imparcialidad
<b>CG16</b>	Orientación a la acción y a la calidad	
	<b>RA1</b>	Relaciona los conocimientos con las distintas aplicaciones profesionales o prácticas



	<b>RA2</b>	Resuelve casos prácticos que presentan una situación profesional real
<b>CG17</b>		Capacidad de elaboración y transmisión de ideas, proyectos, informes, soluciones y problemas
	<b>RA1</b>	Argumentar de manera independiente y crítica sobre conceptos y teorías diversas
	<b>RA2</b>	Conocer y aplicar diferentes teorías, modelos y herramientas en la resolución de problemas prácticos
<b>ESPECÍFICAS</b>		
<b>CEOPT01</b>		Conocimiento y comprensión de la planificación y dirección de las operaciones y de la gestión de proyectos
	<b>RA1</b>	Conoce las herramientas que se utilizan en el Diseño las operaciones para la toma de decisiones sobre la localización, los procesos, la capacidad y la calidad
	<b>RA2</b>	Conoce los mecanismos para lograr una ventaja competitiva desde las operaciones y lograr la satisfacción de los clientes.
<b>CEOPT02</b>		Conocimiento y comprensión de la gestión de la cadena de suministro
	<b>RA1</b>	Saber coordinar las actividades de proveedores y clientes dentro de la cadena de suministro, consciente de su repercusión en la eficacia y eficiencia
	<b>RA2</b>	Saber cómo emplear las tecnologías de información y comunicación para la mejora de la calidad del servicio en la transferencia de productos
	<b>RA3</b>	Incorporar en la gestión la dimensión ética de la cadena de suministro

## THEMATIC BLOCKS AND CONTENTS

<b>Contents - Thematic Blocks</b>
<b>Course Contents</b>
<b>PART 1 – STRATEGY OF OPERATIONS MANAGEMENT</b>
<b>Lesson 1: Operations and Productivity. Operations Strategy</b>



**Lesson 2: Project Management**

**Lesson 3: Forecasting**

**PART 2: DESIGNING OPERATIONS**

**Lesson 4: Design of Goods and Services**

**Lesson 5: Managing Quality**

**Lesson 6: Location Strategies**

**Lesson 7: Process and Layout Strategies**

**Lesson 8: Capacity Planning**

**PART 3: MANAGING OPERATIONS**

**Lesson 9: Inventory Management**

**Lesson 10: Production Planning**

**Lesson 11: Supply Chain Management**



**Lesson 12: Just In Time and Lean Production Systems**

## TEACHING METHODOLOGY

### General methodological aspects of the subject

The course follows a practical approach, focussed on the student, to promote his / her autonomy and active participation during the learning process with the aim of helping him / her to develop the necessary competences for the professional life. The following activities will be developed in order to develop the concepts and competences above mentioned:

1. **Master Classes** where the professor will present the main contents in a clear, structured and motivating manner, in general supported with audiovisual resources. Main aspects will be outlined to support the student learning process, as well as suggestions from students are encouraged and considered.
2. **Practice classes.** Where the professor explains the basic notions, with the students participations who discuss and debate some of the points or nuances in order to optimize the contents comprehension. It will include dynamic presentations and regulated or spontaneous participation of students through diverse activities.
3. **Analysis and resolution of cases** proposed by the professor, after a short reading, material prepared on purpose or any other data or information where students could apply the acquired knowledge. In general, cases will be based on real situations and problems. Teamwork will be encouraged.
4. **Search for documentation and data on Web.** The main goal is that students can identify real applications of the lessons explained in class.
5. **Public presentations of specific issues or cases.** Presentation and defense of cases in front of the class and professor. It could be done individually or in teams. Aspects to be considered during evaluation: conceptual organization, knowledge of the related topic, clear exposition, respect and coherence in all phases, and, in case of a collective assignment, active collaboration of all team members.
6. **Individual study and exploring in more detail on the documentation** that the student will do to comprehend, rework and assimilate the scientific content with the goal of a practical application. Individual reading of texts and materials (books, reviews, articles, press releases, Internet documents, cases, etc.) related with the course. All materials and guides are available on the course website.
7. **Academic Tutorial** individual or in groups in order to solve problems or doubts that could have arisen during the learning process.

## SUMMARY STUDENT WORKING HOURS



CLASSROOM HOURS		
Lecciones de carácter expositivo	Exposición pública de temas o trabajos	Ejercicios y resolución de casos y de problemas
33.00	4.00	23.00
NON-PRESENTIAL HOURS		
Ejercicios y resolución de casos y de problemas	Estudio individual y/o en grupo y lectura organizada	Trabajos monográficos y de investigación, individuales o colectivos
30.00	30.00	30.00
ECTS CREDITS: 6,0 (150,00 hours)		

## EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
<b>Final Exam</b>  a. Exam Theory = 50% b. Exam Cases and Exercises = 50%	Capabilities:  Comprehension, Relational, Exposition Reasoning  Final Exam minimum qualification required= 5.00 points (from a max. of 10.00).	50 %
<b>Control Tests during the semester</b>	Classes follow up. Concept understanding	25 %
<b>Group project:</b> practice applications of competences	Teamwork and practice application od theory.	15 %
Attendance and <b>Active Participation</b> in class  <b>Attitude</b> on individual work	Participation  Proactivity.	10 %

## Ratings

### EVALUATION IN EXTRA EXAM

**Students failing the ordinary exams will have the opportunity of an extraordinary exam, whose grade will consist on:**



- a. Exam Theory = 50%
- b. Exam Cases and Exercises = 50%

In this case, the course grade will be this exam grade.

Extra Exam minimum qualification required= 5.00 points (from a max. of 10.00).

## BIBLIOGRAPHY AND RESOURCES

### Basic Bibliography

#### Articles and additional material

Those present will be provided in class for their work in the classroom, if applicable.

#### Websites

Portal of Resources of the Subject

#### Notes

Provided by the teacher before the presentation of the topics.

#### other materials

Videos to analyze in class

**Textbooks** They are indicated in the Bibliography, at the end of each topic of the Notes of the Subject

### Complementary Bibliography

HEIZER, J. & RENDER, B.: *Operations Management, 8<sup>th</sup> Edition*, Ed. Prentice Hall, 2006.

KRAJEWSKI & RITZMAN: *Operations Management: Strategy and Analysis*. Addison-Wesley, 1999.

GOLDRATT, E.M. & COX, J.: *The Goal: a Process of Ongoing Improvement*, North River Press.

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