

COURSE FACT SHEET

Subject Information	
Subject	English for Education I
Subject code	E000004466
Degree	Bachelor's Degree in Primary School Education
Taught In	Bachelor's Degree in Primary School Education (First Year)
Level	Formal European Degree
Quarter	Annual
Credits	12,0 ECTS
Character	Elective
Responsible	Ana Burguera / Alberto Lombardero
Schedule	-
Schedule Tutorials	-
Course overview	-

Lecturers' profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department	Languages
E-Mail	alombardero@cesag.comillas.edu
Lecturer	
Name	Ana Burguera Negre
Department	Languages
Office	8
E-Mail	aburguera@cesag.org

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be</p>

achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.

Requirements

All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencies - Objectives

Competencies

CGI03		Organization and planning ability.
	RA1	Plans personal work in a systematic way.
	RA2	Integrates and participates in the organized development of group work.
CGP08		Group work
	RA1	Participates actively in group work sharing information, knowledge and experiences.
	RA3	Contributes to establish and apply processes and procedures of teamwork.
CGS13		Ability to work autonomously.
	RA2	Searches for and finds adequate resources to support and carry out tasks.
CGS15		Understands other cultures and customs.
	RA2	Shows respect for cultural diversity.
Specific Competences		
CEC15		Ability to use a second language in the classroom context (English-Level B2).

THEMATIC AREAS & CONTENTS

Contents – Thematic areas

The course contents will be divided into three main sections:

- Use of language: verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

The course contents will be divided into three main sections:

- Use of language: verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
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- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual /group work.

Classroom sessions

- Reading seminars
- Compositions
- Video
- Presentation
- Individual / Group classroom activities

Non- classroom sessions

Study and exercises

STUDENTS' WORKING HOURS

CLASSROOM HOURS			
Master classes	Exercises	Seminars and workshops (practical cases)	Group work
25.00	75.00	40.00	40.00
NON- CLASSROOM HOURS			
Exercises	Individual work		
75.00	105.00		
ECTS CREDITS: 12,0 (360,00 hours)			

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
EXAM: final written exam (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50%
Speaking Skills (25%, cannot be retaken) - Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5). - Writing notes are not allowed in any speaking assessment activity. Presentation (10%) - The presentation will be in pairs and it must take 4 minutes sharing out the time given (2 minutes each). If the members speak less time, they can only get the minimum standards (5). - If a member fails to show up on the presentation date, the other member will have to present the topic individually. - If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimum standards. - Attendance to peers' presentations is compulsory. Video (5%) - The video recording will be in groups and each participant must speak at least 2 minutes. If the members speak less time, they can only get the minimum standards (5). - The student will have an individual mark and a group mark which will be shared among all the members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually. - The video recording link must be submitted on a specific date. If not, the group will be penalized (-1). - 4 Reading seminars (10%)	Aspects to be assessed: Quality and clarity of information Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2 Adequate use of verbal and nonverbal communication	25 %
Writing Skills (25%, cannot be retaken) 3 compositions - If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.	Aspects to be assessed: Quality and clarity of information Correct usage: grammar, syntax and lexis according to corresponding B1/B2.	25 %

Qualifications

- Plagiarism / on line translator / help from a third party will be penalized with a zero ("0") of that activity.
- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
- A medical certificate specifying illness dates is required to retake any continuous assessment activity.

*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

PLANNING

Activities	Date of realization	Delivery date
Reading 1	• (1st week Oct)	1st term
Writing 1	(Oct- Nov)	1st term
Reading 2	• (4th week Nov)	1st term
Compulsory pair work in class	(2nd week Dec)	1st term
Presentations	(3rd week Dec)	Before Christmas
Reading 3	(2nd week Feb)	2nd term
Writing 2	(4th week Feb)	2nd term
Reading 4	(1st week March)	2nd term
Writing 3	(2nd week March)	2nd term
Compulsory group work: video	(March - April)	2nd term
FINAL WRITTEN EXAM and video submission	(May)	

BIBLIOGRAPHY & RESOURCES

Primary bibliography

- Malcolm Mann and Steve Taylore-Knowles. 2008 Destination B1 Intermediate. Book with key. MacMillan
- Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.
- Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. MacMillan

Secondary bibliography

- Bourke, K. 2006. Grammar Intermediate. Oxford.
- Bourke, K. 2006. Vocabulary Intermediate. Oxford.
- Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.
- Swam, M. 2003. Practical English Usage. Oxford.