

COURSE FACT SHEET

Subject Information			
Subject name	English for Education II		
Subject code	E000004476		
Main program	Bachelor's Degree in Primary School Education		
Involved programs	Grado en Educación Primaria [Segundo Curso]		
Level	Reglada Grado Europeo		
Quarter	Anual		
Credits	6,0 ECTS		
Туре	Elective (Degree)		
Coordinator	Catalina Ribas Segura/ Alberto Lombardero Caparrós		
Schedule	First term: Mondays from 1 to 2pm/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.		
Office hours	By appointment via email: cribas@cesag.org, alombardero@cesag.org		
Course overview	This subject aims to provide the student with the necessary tools to communicate effectively in English, to improve their skills to become a teacher and to become an independent long life learner.		

Lecturers' profile		
Teacher		
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Teacher		
Name	Catalina Ribas Segura	
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SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject

Contribution to the professional profile of the degree

European integration and globalization are matters of great importance related to the linguistic and











communicative competence in English language. The subject English for Education II helps students widen their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

Prerequirements

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B2 according to the Common European Framework of Reference for Languages).

Competencies - Objetives

Competencias				
GENERIC				
CG103	Capacity to organize and plan			
	RA1	Systematic and realistic planning of personal work.		
	RA2	Active participation in group work.		
CGP07	Interperso	Interpersonal abilities		
	RA2	Display of empathetic capability and constructive dialogues.		
CGP08	Teamwork			
	RA1	Active participation in group work by sharing information, knowledge and experiences.		
CGS11	Learning o	ing capacity		
	RA3	Being curious about the topics covered beyond assessment.		
CGS13	Capacity t	Capacity to take up independent work		
	RA2	Searching and finding suitable resources to support actions and the completion of tasks.		
CGS15	Understanding the cultures and customs from other countries			
	RA1	Understanding social and cultural diversity as both a human phenomenon and a human source of enrichment.		
	RA2	Showing interest in the knowledge of other cultures.		
SPECIFIC				
CEC15	Ability to	use a second language in a classroom setting (English - Level B2)		





CEP52 Expressing orally and in writing in a foreign language

THEMATIC AREAS AND CONTENTS

Contents – Thematic areas Contents The contents of the subject will be based on the following aspects of level B2: Verb tenses Passive Word formation Relative clauses Verbs followed by infinitive/gerund Modal Verbs (simple and compound tenses) Conditionals Reported speech Prepositional verbs and phrasal verbs Linking words Vocabulary Intonation and pronunciation Aims and Learning Outcomes - Be aware of the English structures and language differences - Understand spoken messages in English (B2) - Read and understand written texts in English (B2) - Achieve a communicative competence as a competent user in English (B2) - Produce written texts in English (B2) - Use learning strategies for long life learning

- Achieve personal and interpersonal skills for individual and group work

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual and group work.

Methodology used in class: Activities

2 Oral presentations

3 Reading seminars

2 Writings

Individual / Group classroom activities

Non-presential methodology: Activities

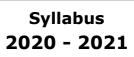
Study and exercises

SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS			
Master classes	Seminars and workshops (practical cases)	Group work	
48.00	12.00	12.00	
NON-PRESENTIAL HOURS			
Individual work	Personal study and documentation	Group work	
36.00	42.00	30.00	
ECTS CREDITS: 6,0 (180,00 hours)			







EVALUATION AND ASSESSMENT CRITERA

Evaluation activities	Evaluation criteria	Weight
EXAM: Final written exam (50%,	Correct use of grammar and	50%
minimum passing grade: 25%, it can	lexis according to a B2 level.	
be retaken in July)		
INDIVIDUAL / GROUP WORK:	Aspects to be assessed:	30 %
Speaking Skills (30%), (cannot be	Quality and clarity of information.	
 retaken) Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). Written notes are not allowed when speaking skills are assessed. 2 Presentations In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. Notes are not allowed. Memorization and failing to answer questions will result in a failing mark. Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). Attendance to peers' presentations is compulsory. 	Quality and clarity of information. Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. Suitable use of verbal and non-verbal communication.	
 Reading seminars Two reading seminars: in group, reading a text and answering some questions 		
-One reading seminar: individual work,		
reading a tale aloud		20.0/
INDIVIDUAL / GROUP WORK:	Aspects to be assessed: Quality and clarity of information. Correct	20 %
Writing skills (20%, cannot be retaken):	usage: grammar, syntax and texts	
	according to B2.	
2 compositions	_	
- If a student does not follow		
the instructions, she/he will receive a 0		
(zero) grade.		

Qualifications

- Plagiarism / on line translations / help from another person will be penalized with a zero (0).

- Attendance to class and classroom teaching activities are compulsory (see schedule 2019-2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.

YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.





Activities	Date of realization	Delivery date
Reading Seminar 1	(5-16 October)	(5-16 October)
Writing 1	(2-6 November)	(2-6 November)
1st Presentation	(23 November- 4 December)	(23 November- 3 December)
Reading Seminar 2	(15-26 March)	(15-26 March)
Writing 2	(19-23 April)	(19-23 April)
Reading Seminar 3	(19-23 April)	(19-23 April)
2nd Presentation	(17-21 May)	(17-21 May)

BIBLIOGRAPHY AND RESOURCES

Primary Bibliography

Bourke, K. 2006. Grammar Intermediate. Oxford: OUP.

Bourke, K. 2006. Vocabulary Intermediate. Oxford: OUP.

Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.

Hornby, Albert Sydney. 2010. Oxford Advanced Learner's Dictionary of Current English. Oxford: OUP.

Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.

Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.

Swam, M. 2003. Practical English Usage. Oxford: OUP.

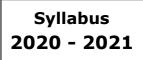
Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

Secondary bibliography

Dossier Moodle







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