

2020-2021

SUBJECT DETAILS

Data on the subject	
Name	Master's Thesis
Degree	Postgraduate in Master in International and European Business Law
Year	2020-21
Nature	Annual
ECTS Credits	6
Department	Law
Area	Law
Teaching staff	Shared, see below

Data on the teaching staff	
Teaching staff	Adam Dubin and individual Thesis supervisors (to be assigned)
e-mail	Adubin@comillas.edu
Telephone	Ext 2852
Office	ED-402
Tutoring Schedule	Upon request from students

SPECIFIC DATA ON THE SUBJECT

Pre-requisites

None

Contribution of the degree to the professional profile

Students will have the opportunity to develop specialized knowledge of a specific area related to European business law. Through this academic writing, students will develop and hone a strong ability to develop arguments, analyse information and articulate complex thought in dissertation form. Students will learn to support ideas with data and argument.

Dissertations are expected to be approximately 25,000 words, excluding footnotes and bibliography. More information on formatting and organization will be provided at the legal research seminar at the start of the academic year.

Tentative Work Calendar

AREA 1

Topic Development

As part of your introductory coursework, students will attend a class on legal research in which we will discuss topic development, supervisor assignment and deadlines. The thesis, also known as the TFM (Trabajo fin de Masters) is an independent study. Students must successfully write and defend a thesis in order to graduate from the MIEBL program.

Dates

Please see the chronogram of submission dates provided at the beginning of the semester.

COMPETENCES TO BE IMPROVED

Skills you will gain from this course:

GENERIC COMPETENCES

GC 1: Analysis and synthesis abilities

GC 2: Ability to communicate orally and in writing

GC 3: Ability to manage information

GC 5: Decision making skills

GC 8: Critical appraisal skills

GC 10: Ability to develop autonomous learning skills

SPECIFIC COMPETENCES

SC 15 - Mastering the techniques of legal research and developing the ability to present convincingly, in writing and orally, the results of personal, original research

SC 16 - Acquiring a thorough knowledge of the field of international business law chosen for the development of the master's thesis, to dominate its conceptual foundations and to understand how it fits into the overall framework of regulation of economic activity

SC 17 - Developing an original line of thinking around the specific subject area of business law elected, be able to justify it from a policy perspective, and to analyze it in detail from a positive perspective.

TEACHING METHODOLOGY

General methodological aspects of the subject

Contact hours methodology: Activities

This is an independent study based activity.

Independent study methodology: Activities

This is an independent study, meaning that students are responsible for the progression of their own work. Students will work with their supervisors to develop work plan, and will be sure to meet all deadlines for work submission. Students will meet / speak with their supervisors to go over drafts and make all modifications necessary in order to develop a final work product.

Supervisors are expected to provide substantive feedback, offer suggestions and sign off on the final version.

GRADE EVALUATION AND CRITERIA

Evaluation Activities	Generic Competences	Indicators	Evaluation Weighting
Written thesis	GC 1: Analysis and synthesis abilities GC 2: Ability to communicate orally and in writing GC 3: Ability to manage information GC 5: Decision making skills GC 8: Critical appraisal skills GC 10: Ability to develop autonomous learning skills GC 11: Concern for quality SC 15 - Mastering the techniques of legal research and developing the ability to present convincingly, in writing and orally, the results of personal, original research SC 16 - Acquiring a thorough knowledge of the field of international business law chosen for the development of the master's thesis, to	<p>THESIS (25%): The central argument, question or issue addressed by the paper is clearly stated and well developed throughout the paper, supported by relevant evidence and argument.</p> <p>EVIDENCE AND ANALYSIS (30%): The student effectively analyzes the issue and supports his or her argument using good quality academic sources and provides a high level of academic analysis. The student demonstrates an original line of</p>	80%

	<p>dominate its conceptual foundations and to understand how it fits into the overall framework of regulation of economic activity</p> <p>SC 17 - Developing an original line of thinking around the specific subject area of business law elected, be able to justify it from a policy perspective, and to analyze it in detail from a positive perspective.</p>	<p>thinking and supports it through argumentation supported by evidence and sound understanding of business law.</p> <p>Structure (20%): The thesis is logical and well organized. It includes a well-developed conclusion and recommendations, where applicable.</p> <p>Style (5%): Student pays attention to grammar, sentence structure, formatting and spelling.</p>	
Oral defence	<p>GC 1: Analysis and synthesis abilities GC 2: Ability to communicate orally and in writing GC 3: Ability to manage information GC 8: Critical appraisal skills GC 11: Concern for quality</p> <p>SC 17 - Developing an original line of thinking around the specific subject area of business law elected, be able to justify it from a policy perspective, and to analyze it in detail from a positive perspective.</p>	<p>Defense (20%): The student's presentation is well organized, reasoned and articulate. Student includes an opening and closing statement that reflects an understanding of his or her issues and how to prepare an opening and closing. Student is able to respond to questions thoughtfully and demonstrates</p>	20%

		a command of the subject matter. If a PowerPoint presentation is used, the student pays attention to grammar, formatting, etc.	
Late Work		Late theses will be deducted 2 points per 24 hour period after submission, with a maximum lateness of 2 days from the time the thesis is required to be submitted. After 2 days, the student will fail the thesis portion part of the MIEBL and will not be granted graduation rights.	10% Deduction
Plagiarism			Automatic failure