

GUÍA DOCENTE 2021 - 2022

COURSE FACT SHEET

Subject Information	
Subject Information	Teaching English as foreign language II
Subject code	E000005928
Degree	Bachelor's Degree in Infant Education
Taught In	Bachelor's Degree in Infant and Primary Education (4 th year) Bachelor's Degree in Infant Education (4 th year)
Level	Formal European Degree
Quarter	1st term
Credits	6,0
Character	Elective
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Lecturer	Ana Burguera
Schedule	-
Schedule Tutorials	The tutorial schedule will be provided at the beginning of the course.

Lecturers' profile	
Lecturer	
Name	Ana Burguera Negre
Department	Languages
Office	8
E-Mail	aburguera@cesag.org

SUBJECT DATA

Subject Contextualization
Contribution to the professional profile
<p>The main purpose of this subject is to provide students with the theoretical and practical bases of CLIL (Content Language Integrated Learning) in order to promote foreign language learning and teaching through contents at different teaching levels. Moreover, we want our students to be able to identify, analyze and create CLIL materials, as well as to assess the knowledge acquired.</p> <p>The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in Infant Education as it provides them with knowledge to use English in the classroom, allow international exchanges and broaden their education in English speaking countries.</p>



Requirements

This subject does not have prerequisites but it is highly recommended that the student have a minimum level of B2, according to the Common European framework of References for Languages.

Competencies - Objectives

Core Competencies

CGI03	Organization and planning capacity	
	RA1	Plans personal work in a systematic way
	RA2	Integrates and participates in group work
CGS11	Ability to learn	
	RA1	Shows interest in learning new information
	RA4	Relates and elaborates synthesis on worked contents
CGS13	Ability to work autonomously	
	RA1	Works on tasks with basic follow-ups
	RA2	Searches and finds adequate resources to carry out tasks
CGS15	Understanding other cultures.	
	RA2	Shows interest in other cultures

Specific Competences

CEC15	Uses a second language in classroom contexts (English-Level B2)
CEIN52	Fosters a foreign language approach to pupils of Infant Education

WORKLOAD

CLASSROOM HOURS		
Master classes	Seminars and workshops	Group Work
22	30	20
NON- CLASSROOM HOURS		
Individual work + Group Work		
90 + 18		
CREDITS ECTS: 6 (180 hours)		

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
<p>Written exam (50%, minimum standards 25%, can be retaken in July)</p> <p>- The continuous assessment will only be added when the student passes the final written exam.</p>	<p>Aspects to be assessed:</p> <p style="padding-left: 40px;">Content subject knowledge.</p>	50 %
<p>Speaking Skills (25%, cannot be retaken)</p> <p>- video session</p> <p>The video presentation must take 4-5 minutes. But if the student speaks less or reads the story, he/ she may fail this part.</p>	<p>Aspects to be assessed:</p> <p style="padding-left: 40px;">Subject contents and teaching material according to the pupils' level.</p> <p style="padding-left: 40px;">Adequate use of verbal and</p> <ul style="list-style-type: none"> ♦ nonverbal communication. <p style="padding-left: 40px;">Correct usage: grammar, syntax, lexis and pronunciation according</p> <ul style="list-style-type: none"> ♦ to corresponding B2. 	25 %

<p>Written Skills (25%, cannot be retaken)</p> <p>Compulsory classroom activities in class:</p> <p>- Pair work: story creation</p> <p>- Compulsory attendance is required when preparing the cross- curricular story in class. If any member fails attendance on any of these days, s/he will have to create a different story just getting the minimum standards (5).</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • • <p>- Quality and clarity of information. Subject contents and teaching material according to the pupils' level.</p> <p>- Correct usage: grammar, syntax and lexis according to corresponding B2.</p>	<p>25 %</p>
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Qualifications

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).
 - One decimal place is just taken into account in grades.
 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
 - Attendance to class and classroom teaching activities are compulsory (see schedule). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

PLANNING

Activities	Implementation	Delivery date
Pair work: story creation	4 th week November- 1 st week December	
Story + video submission		Last session

BIBLIOGRAPHY & RESOURCES

Basic bibliography

- Scrivener, J. 2011. Learning Teaching. Macmillan Books for Teachers.
- Read, C. 2007. 500 Activities for the Primary Classroom. Macmillan Books for Teachers.
- Deller & Price. 2007. Teaching other subjects through English. OUP.
- Moon, J. 2005. Children Learning English. Macmillan Education.
- Mehisto, P & Marsh, D & Frigols, MJ. 2008. Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education. Macmillan Education
- Seymour, D & Popova, M. 700 Classroom Activities. Macmillan Education

Additional bibliography

- Coyle, D & Hood, P & Marsh, D. 2010. CLIL: Content and Language Integrated Learning. Cambridge University Press.
- Halliwell, S. 1992. Teaching English in Primary Classroom. Longman.
- Wright, A. 2000. Storytelling with Children. OUP.
- Afolayan, A & Macauley & Hilken, P. 2002. Teaching Primary English. Longman.
- Slattery, M. & Willis, J. 2003. English for Primary Teachers. OUP
- Lewis, G. 2003. Games for Children. OUP.
- Reilly, V & Ward, S. 1997. Very Young Learners. OUP.