

TEACHING GUIDE
2021 - 2022

SUBJECT FACT SHEET

Subject information	
Full Name	Teaching English as Foreign Language I
Code	E000005463
Bachelor's Degree	Bachelor's Degree in Primary education
Taught in	Degree in Primary Education [Third Course]
Level	Formal European Degree
Quarter	Semi-annual
Credits	6,0 ECTS
Character	Optative (Degree)
Department / Area	Language Department
Responsible	Alberto Lombardero Caparrós
Timetable	See Webpage
Tutorial Timetable	To be determined by e-mail at: alombardero@cesag.org
Descriptor	-

Lecturer's profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department/ Area	Language department
Correo electrónico	alombardero@cesag.org

SPECIFIC DATA ON THE SUBJECT

Contextualization of the subject
Contribution to the profesional profile of the Degree

European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject **Teaching English as a Foreign Language I** provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education. Consequently, the student's professional profile will fit the European foreign language teacher profile.

The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in both Infant and Primary Education as it provides them with knowledge to use English in the classroom, thus allowing international exchanges and broaden their education in English speaking countries.

Prerequisites

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended, that is, level B1 according to the Common European Framework of Reference for Languages

Competencies - Objectives											
Competencies											
GENERAL											
CGI01	Capacity to organize and plan										
CGI05	General basic knowledge on the area of study										
CGP08	Team Work										
	<table border="1"> <tr> <td style="background-color: #f2f2f2;">RA1</td> <td>Participates actively in group work by sharing information, knowledge and experiences</td> </tr> <tr> <td style="background-color: #f2f2f2;">RA2</td> <td>Orientates towards the achievement of common agreements and objectives</td> </tr> <tr> <td style="background-color: #f2f2f2;">RA3</td> <td>Contributes to the establishment and application of team work processes and procedures</td> </tr> <tr> <td style="background-color: #f2f2f2;">RA4</td> <td>Handles the keys to provide the development of effective meetings</td> </tr> <tr> <td style="background-color: #f2f2f2;">RA5</td> <td>Develops a capacity of leadership and doesn't reject its exercise</td> </tr> </table>	RA1	Participates actively in group work by sharing information, knowledge and experiences	RA2	Orientates towards the achievement of common agreements and objectives	RA3	Contributes to the establishment and application of team work processes and procedures	RA4	Handles the keys to provide the development of effective meetings	RA5	Develops a capacity of leadership and doesn't reject its exercise
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RA4	Handles the keys to provide the development of effective meetings										
RA5	Develops a capacity of leadership and doesn't reject its exercise										
SPECIFIC											
CEC15	Able to use the second language in the context of the classroom (B2 level)										
CEP16	Design, plan, and evaluate the teaching activity and classroom learning										
CEP17	Know and apply innovative experiences in Primary Education										
CEP52	Able to express both orally and in writing in the target language										

THEMATIC AREAS & CONTENTS

Contents – Thematic areas
<p>CONTENTS / THEMATIC BLOCKS</p> <ul style="list-style-type: none"> - Historical overview of foreign language methodologies up to the present: <ul style="list-style-type: none"> ◆ Classical Method ◆ Grammar-Translation Method ◆ Direct Method ◆ 20th Century methodologies. - Present views on English Language Teaching and Learning: How to teach English, with special attention to the Common European Framework for Reference of Languages.

OBJECTIVES

- Students plan their workload realistically and systematically.
- To gain a historical insight of the foreign language teaching profession.
- Students will be able to make a class presentation in English about English teaching methodologies which has been prepared in advance.
- Students will be able to analyze the different methodologies as well as their suitability in Infant education.

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, oral presentations, individual and group work.

In-class methodology: Activities

Both theory and practical classes including individual and group work.

Cooperative and dialogic learning

Out-of-class methodology: Activities

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

SUMMARY OF STUDENT'S WORKING HOURS

CLASSROOM HOURS			
Practical and problem-solving exercises	Seminars and workshops (practical cases)	Group work	Master classes
12.00	12.00	42.00	6.00
OUT OF CLASSROOM HOURS			
Practical and problem-solving exercises	Seminars and workshops (practical cases)	Group work	Personal study and documentation
48.00	15.00	15.00	30.00
ECTS CREDITS: 6,0 (180,00 hours)			

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)	Aspects to be assessed:	

<p>- Continuous assessment will only be added when the student passes his / her final written exam.</p>	<p>Content subject knowledge. Correct usage: grammar, syntax and lexis according to corresponding B2.</p>	<p>50 %</p>
<p>INDIVIDUAL/GROUP WORK: Speaking Skills (25%, cannot be retaken)</p> <p>Oral presentation:</p> <ul style="list-style-type: none"> - The presentation must take 6-8 minutes. - If the student does not follow the presentation instructions, he/ she may fail it 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> - Subject contents and teaching material according to the pupils' level. - Adequate use of verbal and nonverbal communication. - Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B2. 	<p>25 %</p>
<p>INDIVIDUAL/GROUP WORK: Written work (25%, cannot be retaken).</p> <p>- CLT (Communicative Language Teaching) lesson plan</p> <ul style="list-style-type: none"> - Compulsory attendance is required when preparing the presentation in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5). 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> ◆ Quality and clarity of information. ◆ Subject contents and teaching material according to the pupils' level. Correct usage: grammar, syntax and lexis according to corresponding B2. 	<p>25 %</p>

QUALIFICATIONS

RATINGS:

- **Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). *If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

WORK PLAN AND CRONOGRAM

Actividades	Fecha de realización	Fecha de entrega
Oral presentation	Week 13 (May)	16, 17, 18 May
Lesson plan Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).	Week 8 (March)	30 March

BIBLIOGRAPHY & RESOURCES

Basic Bibliography

- Thornbury, Scott. 2006. *An A-Z of ELT*. Oxford, Macmillan.
- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.
- Harmer, Jeremy. 2007. *The practice of English Language Teaching*. Harlow: Pearson Education Limited.
- Stern, H. H. 2009. *Fundamental Concepts of Language Teaching*. Oxford: OUP.
- Underhill, Adrian. 2005. *Sound foundations. Learning and Teaching Pronunciation*. Oxford: Macmillan.

Complementary Bibliography

- Hancock, Mark. 2006. *English Pronunciation: Self-study and classroom use. Intermediate*. Cambridge: CUP.
- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP.
- Lewis, G. 2003. *Games for Children*. Oxford: OUP.
- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

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