

COURSE INFORMATION SHEET

| Course Information | |
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| Course Title | Economics of European Union |
| Code | |
| Degree | International Relations |
| Year | Fourth |
| Semester | First |
| ECTS | 3 |
| Type | Optative |
| Department | International Relations |
| University | Universidad Pontificia Comillas |
| Hours per Week | 2 hours/week |
| Coordinator | |
| Descriptor | Introduction to history and economics of European economic integration, starting from the end of the second world war. Critical evaluation of the challenges faced today by the European union. |

| Lecturer information | |
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| Professor | Aldo Colussi |
| Department | Economics |
| e-mail | acolussi@icade.comillas.edu |
| Phone | Ext. 2460 |
| Tutorial Hours | By appointment |

DETAILED INFORMATION ABOUT THE COURSE

| Context of the course | |
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| Contribution to the professional profile of the Degree | |
| The objective of the course is the acquisition of a basic knowledge of the main economic issues related to the creation of the European Union, of the structure and functioning of the European Union institutions, and a critical evaluation of today's European Union challenges. | |
| Pre-requisites | |
| No pre-requisites. | |

| Skills - Objectives | |
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| Generic skills of degree - program | |
| Instrumental skills | |
| CGI01 | Analytical capacity and ability to synthesise |
| | <i>RA1 Describes, relates and interprets complex situations and statements.</i> |
| | <i>RA2 Selects the most significant elements and their relations in advanced</i> |

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| | | <i>texts.</i> |
| CGI03 | Basic Knowledge of the Subject | |
| | <i>RA1</i> | <i>Shows the ability to searching for and analysing information from diverse sources.</i> |
| | <i>RA4</i> | <i>Incorporates information in own discourse.</i> |
| | <i>RA6</i> | <i>Contrasts sources, criticizes them, and elaborates own judgements.</i> |
| Interpersonal skills | | |
| CGP14 | Interdisciplinary group-work | |
| | <i>RA1</i> | <i>Relates concepts in an interdisciplinary, transversal manner.</i> |
| | <i>RA3</i> | <i>Is open to interpretations coming from other disciplines' groups.</i> |
| CGP15 | Recognition of diversity and multiculturalism | |
| | <i>RA1</i> | <i>Understands social and cultural diversity as a human phenomenon and as a source of richness.</i> |
| | <i>RA3</i> | <i>Formulates relational, inclusive contexts.</i> |
| Systemic skills | | |
| CGS24 | Ability to work and learn autonomously | |
| | <i>RA1</i> | <i>Accomplishes assignments and activities from initial indications and basic following-up.</i> |
| | <i>RA2</i> | <i>Searches and finds appropriate resources to support decisions and deeds, and to accomplish assignments.</i> |
| Skills specific to the sub-field of knowledge | | |
| Conceptual (to know) | | |
| CE13 | Knowledge and capacity to analysis from concepts and instruments of the European of economic integration. | |
| | <i>RA1</i> | <i>Knowledge of different theories relating to the economics of European integration.</i> |
| | <i>RA2</i> | <i>Detailed knowledge of the evolution of theory and practice of the economics of European integration.</i> |
| | <i>RA3</i> | <i>Ability to evaluate current policies affecting the evolution of the European integration process</i> |

THEMATIC UNITS AND CONTENTS

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| Contents – Thematic Units |
| Unit 1: History and Institutions of the European Union – BW Chapters 1-2 |
| 1.1: Europe after world war II |
| 1.2: The Marshall Plan and the Organization for European Economic Development |
| 1.3: The European Community of Coal and Steel. |
| 1.4: The Rome Treaty and the European Economic Community |
| 1.5: The Maastricht Treaty and the European Union |
| 1.6: Major European Institutions |

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| Unit 2: Trade Common Agricultural Policy – BW Chapters 5-9-12 |
| 2.1: Trade and the European Union |
| 2.2: European Union Trade Policy |
| 2.3: Common Agricultural Policy |
| Unit 3: Competition in the European Union- BW Chapters 6-7-11 |
| 3.1: Competition Protection in Europe |
| 3.2: Competition and Economic Growth |
| Unit 4: European Monetary Union – BW Chapters 14-15-16-17-18-19; KOM Chapter 20 |
| 4.1: The path towards the Euro |
| 4.2: European Monetary Union |
| 4.3 Fiscal Policy in Europe |
| 4.4 Euro zone crisis |
| Unit 5: Regional Policy and Labor Markets– BW Chapters 8-11 |
| 5.1: EU Regional Policy |
| 5.2: EU Labor markets integration |

METHODOLOGY OF THE COURSE

General methodological aspects

The instructor will use pedagogical tools such as audio-visual support and power point presentations, but mainly it will be the oral presentation what will constitute the core of the theoretical contents of the class.

The specifics of these in-class and outside-class activities is indicated below, in correspondence with competences:

| In-class methodology - Activities | Skills |
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| <p>Contents and competences will be developed through the following activities:</p> <p><i>Activity 1:</i> Oral presentations, expository sessions, and general sessions presenting contents (AF1, AF2, AF3): Based on the skills of the instructor to present contents of the course in a clear, structured and motivating manner. The instructor may use power point presentations, audio-visuals, recordings and maps. Instructor will promote debate from the subjects presented and will invite questions and participation of students if and when they are prepared to do so (it is assumed that students have read and reviewed materials and literature suggested for the lessons).</p> | <p>CGI01 Analytical capacity and ability to synthesise RA1 <i>Describes, relates and interprets complex situations and statements.</i></p> <p>CGI08 Problem resolution RA1 <i>Adequately identifies and defines problems and their possible causes.</i> RA2 <i>Poses possible, pertinent solutions to problems and designs applicable action-plans.</i></p> |
| <p><i>Activity 2:</i> Organised debates (AF 6): Persons and groups present diverse points on view on a certain issue. Debate requires previous preparation in order to convince others and succeed during an argumentation.</p> | <p>CGI01 Analytical capacity and ability to synthesise RA1 <i>Describes, relates and interprets complex situations and statements.</i></p> <p>CGI08 Problem resolution RA1 <i>Adequately identifies and defines problems and their possible causes.</i> RA2 <i>Poses possible, pertinent solutions to problems and designs applicable action-plans.</i></p> |

Activity 3:

Tutorial sessions (AF12):

Instructor will offer extra-time, after in-class sessions. This is considered in-class activity too. These sessions will serve for students to discuss their gradual development of group assignments.

CGI07 Ability to search for and manage information

RA1 Shows the ability to searching for and analysing information from diverse sources.

RA4 Incorporates information in own discourse.

RA6 Contrasts sources, criticizes them, and elaborates own judgements.

CGP14

Interdisciplinary group work

RA1 Relates concepts in an interdisciplinary, transversal manner.

RA3 Is open to interpretations coming from other disciplines' groups.

CGS24 Ability to work and learn autonomously

RA1 Accomplishes assignments and activities from initial indications and basic following-up.

RA2 Searches and finds appropriate resources to support decisions and deeds, and to accomplish assignments.

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| <p><i>Activity 4:</i> Exercises and problem resolutions (AF5):</p> | <p>CGI01 ability of analysis</p> |
| <p><i>Activity 5:</i> Public presentation (AF4): Concise presentation of an European country, in groups of 2 students. Presentation occurs in presence of instructor and the rest of the classmates. Debate from classmates is required. Evaluation criteria are: mastering of case, conceptual organisation, clarity in presentation, and active participation of the group members.</p> | <p>CGI07 Ability to search for and manage information RA1 <i>Shows the ability to searching for and analysing information from diverse sources.</i> RA4 <i>Incorporates information in own discourse.</i> RA6 <i>Contrasts sources, criticizes them, and elaborates own judgements.</i> CGP14 Interdisciplinary group work RA1 <i>Relates concepts in an interdisciplinary, transversal manner.</i> RA3 <i>Is open to interpretations.</i> CGS24 Ability to work and learn autonomously RA1 <i>Accomplishes assignments and activities from initial indications and basic following-up.</i> RA2 <i>Searches and finds appropriate resources</i></p> |

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| | <i>to support decisions and deeds, and to accomplish assignments.</i> |
| Outside of class methodology - Activities | Skills |
| Outside of class activities are related to in-class activities, and are complementary, as follows. | |
| Independent study (AF7), complementary to activities 1 – 4. Students are expected to undertake independent study. It will concentrate on reading the specific chapters and sections of the text suggested, and researching in the library to carry out in-depth investigations of areas of interest. There is only a limited amount of information that can be covered in class time, so students will be expected to study independently on a regular basis. As a general rule of thumb you should aim to do two hours of independent study for every hour you do in the classroom. | As stated in in-class corresponding activities. |
| Study and documentation (AF10), complementary to activities 3 and 4. Inter – complementary with AF14 (below). Students will study and relate concepts of mandatory readings and lectures in order to fulfil the requirements of the group presentation’s attached group report. They will have to use complementary literature, plus showing analysis and synthesising abilities. | As stated in in-class corresponding activities. |
| Cooperative learning (AF14): complementary to in-class activities 3 and 4. Inter-complementary with AF10 (above). Regarding the class presentations, groups are required to search, gather, select and share information in a coordinated manner. Also, groups are intended to prepare their reports with the same cooperative learning criteria, focusing on written analysis and synthesis of the work they will present orally. | As stated in in-class corresponding activities. |

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| <p>Organised reading (AF15): complementary to in-class activities 2, 3 and 4.</p> <p>Students must accomplish a comprehensive and reflective reading of the subjects suggested in the bibliography and in class. They will have to show comprehension and ability to comment and elaborate reasoning critically.</p> | As stated in in-class corresponding activities. |
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EVALUATION AND GRADING CRITERIA

| Evaluation activities | CRITERIA | WEIGHT |
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| <p>SE1 Evaluation of written exam This will be a one-time exercise, covering the subjects of the class and the mandatory readings. The exam will consist of a series of questions that students will answer in an individual, written manner. Instructions will be concise and precise. The exam has a very heavy weight in the process of evaluation, so special attention should be given to it, and to its preparation.</p> | <ul style="list-style-type: none"> - Mastering of specific knowledge on international conflict resolution. - Capacity to relate acquired knowledge showing a comprehensive understanding of the subjects. - Clarity and concision, while using literature and teachings appropriately. | 50 % |
| <p>SE4 Public presentation in groups This is a collective exercise, in groups of 2 students, with precise and strict formal indications. Orally, students will present orally the economic history of an European country. It is asked that each group member have some kind of participation that will allow the instructor to grade its common and collective level of skills. Skills acquired during the course are the indicator of success. Students are eagerly advised to produce materials to share with their classmates.</p> | <ul style="list-style-type: none"> - Adequate use of theoretical contents with the cases considered. - Clarity, concision, usefulness of presentation. - Formal quality of presentation. . - Ability to communicate in a proper academic shape. | 15% |
| <p>SE1 3 Short Written In-Class Exams Individually, students will take 3 short written in class exams. The final grade will be based on the best 2 exams. In case of student absence, there will be no make-up exams, and the grade will be calculated on the exams taken. In case no exam will be taken, the corresponding weight will be added to the final exam.</p> | - | 25% |
| <p>SE9 Active participation of students in class.</p> | <ul style="list-style-type: none"> - Punctuality - Respect, openness and disposition to change | 10% |

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| | own views and opinions through constructive debate. | |
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Exceptions to the previous grading system:

- 1) **Students who attended the class during the year, failing to pass the course, but satisfying the class requirements (group presentation, short written exams), and taking the final exam for the second time (“convocatoria extraordinaria”): the course grade will be determined with the same weights as above, that is: written final exam (second attempt) 50%+group presentation 15%+short written exams 25%+participation 10%**

- 2) **Students who did not attend the class (“dispensa de escolaridad”): written final exam 100%**

- 3) **Students who did not attend the class during the year, but attended the class previously (“repetidores”): written final exam 100%**

SUMMARY – WORK PLAN AND SCHEDULE

| In-class and outside class activities | Date | Handing in- date |
|---|------|------------------|
| To be handed in at the beginning of the semester. | | |

| SUMMARY- WORKING STUDENT'S HOURS | | | |
|---|---------------------------------------|----------------------------------|------------|
| IN-CLASS HOURS | | | |
| Theoretical sessions | Practical Sessions | Academically directed activities | Evaluation |
| 20 | 5 | 3 | 2 |
| OUTSIDE OF CLASS HOURS | | | |
| Autonomous work on theoretical contents | Autonomous work on practical contents | Group work | Study |
| 5 | 5 | 10 | 25 |
| ECTS: | | | 3 |

BIBLIOGRAPHY AND RESOURCES

| Basic bibliography |
|---|
| TEXT BOOKS |
| (BW) The Economics of European Integration, Baldwin, R. and C. Wyplosz, 4 th edition, McGraw-Hill 2012 |
| (KOM) International Economics: Theory and Policy, Krugman, P., M. Obstfeld, and M. Melitz, 9 th edition, Pearson 2012. |