



## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Análisis Estratégico / Strategic Analysis
Código	FCEE-BA-511
Título	<a href="#">Grado en Análisis de Negocios / Business Analytics por la Universidad Pontificia Comillas</a>
Impartido en	Grado en Análisis de Negocios/Business Analytics y Grado en Derecho [Cuarto Curso] Grado en Análisis de Negocios/Business Analytics y Grado en Derecho [Quinto Curso] Grado en Ingeniería en Tecnologías de Telecom. y Grado en Análisis de Negocios/Business Analytics [Quinto Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Semestral
Créditos	3,0 ECTS
Carácter	Obligatoria (Grado)
Departamento / Área	Departamento de Gestión Empresarial
Responsable	Amparo Merino
Horario	Consultar a tal efecto los horarios de los diferentes grupos y titulaciones en los que se imparte.
Horario de tutorías	Consultar a tal efecto el horario de atención de alumnos establecido por cada profesor.
Descriptor	Knowledge and understanding of the keys of business management, along with the language of strategy and strategic direction, that facilitate the development of students' ability to work in complex, digital, dynamic and interrelated organizational environments. More precisely, strategic analysis models and strategic and data analysis tools are introduced, applied to the critical assessment of organizations and to the identification of opportunities and competitive threats arising from different levels of environment, thus recognizing the impact of both dimensions (Internal and external) on the strategy of organizations. The context in which strategic work is developed is complemented by other factors that emanate from the mission, the vision, the objectives, and the relationship with the stakeholders and the corporate culture, among others.

Datos del profesorado	
<b>Profesor</b>	
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<b>Profesor</b>	
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<b>Nombre</b>	Mario Álvarez Fernández
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## DATOS ESPECÍFICOS DE LA ASIGNATURA

### Contextualización de la asignatura

#### Aportación al perfil profesional de la titulación

Strategic Management has become the dominant paradigm regarding how to understand the development of business activity, in an increasingly complex, digital and dynamic environment. This complexity derives from competitive but also social, environmental, technological or political challenges, with data analysis occupying a growing role in strategic decision-making. Thus, the field of Strategic Management aims to integrate the life of the company into its external context, so that it is capable of interacting with it from a deep understanding of its strategic purpose, its business model and its resources and capabilities. Remarkably, the work of strategic analysis integrates controversies and ethical dilemmas that the multiplicity of perspectives, actors and dimensions involved in the strategic analysis implies.

#### Prerequisitos

None

### Competencias - Objetivos

#### Competencias

##### GENERALES

<b>CG01</b>	Capacidad de organización y planificación en la identificación de problemas en el contexto de datos masivos	
	<b>RA1</b>	Describe, relaciona e interpreta situaciones y planteamientos de nivel medio
	<b>RA2</b>	Selecciona los elementos más significativos y sus relaciones en las situaciones planteadas
	<b>RA3</b>	Es capaz de enfrentarse con el estudio analítico de casos y escenarios, así como de llevar a efecto síntesis de información y de datos, empleando los conceptos adecuados.
<b>CG02</b>	Capacidad de análisis de datos masivos procedentes de diversas fuentes: texto, audio, numérica e imagen	
	<b>RA1</b>	Identifica y define, adecuada y proactivamente, un problema y sus posibles causas
	<b>RA2</b>	Plantea posibles soluciones pertinentes y diseña un plan de acción para su aplicación
<b>CG04</b>	Capacidad para elaborar proyectos e informes de manera oral y escrita, difundiendo estas ideas a través de canales digitales	
	<b>RA1</b>	Es capaz de buscar y analizar información procedente de fuentes diversas, haciendo un uso eficaz de las herramientas digitales



	<b>RA2</b>	Discierne el valor y la utilidad de diferentes fuentes y tipos de información, contrastándolas, analizándolas críticamente e incorporando valoraciones propias.
	<b>RA3</b>	Incorpora la información a su propio discurso, citando adecuadamente las fuentes que utiliza
<b>CG06</b>	Habilidades interpersonales en la sociedad de la información: escuchar, argumentar y debatir	
	<b>RA1</b>	Utiliza el diálogo para colaborar y generar buenas relaciones, escuchando las opiniones de los demás y estableciendo diálogos constructivos
	<b>RA2</b>	Comunica sus ideas de manera efectiva y argumentada
	<b>RA3</b>	Conoce la técnica del debate y la oratoria y sabe emplearla en cuestiones profesionales
<b>CG08</b>	Capacidad crítica y autocrítica en la sociedad de la información	
	<b>RA1</b>	Identifica los supuestos y las limitaciones de métodos y teorías
	<b>RA2</b>	Identifica, establece y contrasta hipótesis, variables y resultados de manera lógica y crítica
	<b>RA3</b>	Es capaz de construir un discurso propio, en un contexto de intercambio de opiniones.
<b>CG09</b>	Compromiso ético en la sociedad de la información	
	<b>RA1</b>	Persigue la excelencia en las actuaciones profesionales
	<b>RA2</b>	Se preocupa por las consecuencias que su actividad y su conducta pueden tener para los demás
	<b>RA3</b>	Incorpora en su discurso y en sus propuestas de actuaciones, las consecuencias que las mismas pueden tener para los distintos stakeholders de una organización global
<b>CG11</b>	Capacidad para aprender y trabajar autónomamente en la sociedad de la información	
	<b>RA1</b>	Es capaz de recopilar, preparar y ampliar información con carácter previo a su participación en actividades que implican la construcción de un discurso propio argumentado o la propuesta de soluciones innovadoras a un problema
	<b>RA2</b>	Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico, poniendo en práctica las habilidades necesarias para la investigación independiente
	<b>RA3</b>	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
<b>ESPECÍFICAS</b>		
<b>CE04</b>	Conocer y aplicar las herramientas de apoyo al directivo para el análisis estratégico externo e interno orientado a la planificación de la estrategia de la empresa en un entorno digitalizado y global	
	<b>RA1</b>	Reconoce y aplica las distintas herramientas de apoyo al directivo de empresa para la planificación estratégica y las relaciona con elementos concretos dentro de situaciones empresariales reales.



RA2	Conoce herramientas de analítica de datos (o combinaciones de ellas) para la visualización de información, el análisis de redes y para la clasificación y predicción, y entiende cómo aplicarlas al diagnóstico y evaluación del entorno competitivo y a la definición de estrategias competitivas y corporativas
RA3	Valora las limitaciones de dichas herramientas de planificación y provoca las condiciones en que se puede hacer un uso óptimo de las mismas
RA4	Comprende cómo y por qué el entorno y los propios recursos de la empresa pueden fomentar u obstaculizar una planificación y una toma de decisiones eficientes

## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

#### Topic 1: Business models, strategic purpose and the concept of the strategy

Strategy is a multifaceted notion, involving different definitions, approaches, levels, and theoretical lenses, which are addressed in this topic. The strategic management work starts from the WHY of the strategy, going through the definition and critical analysis of the company's business model based on its strategic purpose. The controversies involved in this definition related to the approach to stakeholders and to the position of the firm regarding its role in society are made explicit.

#### Topic 2: Models of external analysis

This topic includes the main theoretical models and tools to deeply understand the complex and dynamic environment in which the organization operates. It is structured around the different levels of the environment, namely the macro environment, the industry and the market. Understanding these models for external analysis enables students to critically identify and assess emerging opportunities and threats, in order to define appropriate courses of action.

#### Topic 3: Models of internal analysis

The strategic internal analysis draws upon the resource-based view of the firm, which analyzes and interprets the internal resources of the organizations and emphasizes their resources and capabilities in formulating a strategy to achieve sustainable competitive advantages and to integrate the organization into their complex, changing and multidimensional environment. The topic addresses models and tools that enable students to identify the inventory of resources and capabilities of a company, including their dynamic capabilities to adapt to changing environments, as well as to understand and critically evaluate the potential of these resources and capabilities to create sustained competitive advantages and social value.

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

The subject approach is practical, focused on the student learning, promoting autonomy and active participation, to guide them on the development of the aforementioned skills. For that purpose, the following activities will be developed:



## Metodología Presencial: Actividades

**AF1. Lectures** in which the lecturer defines and clarifies concepts and specific terminology, identifies the main debates and lines of thought on the subject in question and illustrates their explanations with examples and experiences related to the content. The lecturer interacts with students, promoting their active participation in discussing, debating and expanding on the various aspects of the most complex, polemical and multidimensional contents or contents with a significant ideological component.

CG08, CG09, CE04

**AF2. Case-study analysis and resolution** posed by the lecturer and/or firms specialized on strategic consulting using the appropriate materials for each case with the objective of enabling the students (working in a group, individually or guided by the lecturer) to put into practice the knowledge they have acquired, identifying problems, evaluating and debating alternatives and arguing the selection of different proposals. Sessions on guided work will be developed in groups. Students will answer in writing specific questions on real cases. During the sessions, the teacher will answer questions and solve problems, stimulating the learning process. It is key that each student reads and prepares the material before the session.

CG01, CG02, CG04, CG06, CG08, CG09, CG11, CE04

**AF3. Oral expositions.** Individually or in groups, students present to the classroom practical applications of the theoretical and analytical models to real organizations, facilitating debates in the classroom around evaluations of cases and proposals for addressing the identified challenges.

CG04, CG06, CG08

## Metodología No presencial: Actividades

**AF4. Independent study.** Reading of basic documents and complimentary materials suggested by the teaching staff (or searches suggested for the students) with the objective of enabling the student to understand and think about the key content of the subject, acquiring the fundamental theories needed to tackle the different activities carried out during the course. On the resource web page of the subject, the students will find documentation, materials and practical cases.

CG01, CG04, CG11, CE04

**AF5. Academic tutorial sessions** aimed at solving problems and problems that arise through the learning process as well as to teach certain skills. The student's decision to use or not the tutorials will have no incidence on the grade.

CG11, CE04

**AF8. Strategic consulting exercises.** Oriented to the application of the contents of the subject, in cooperation with well-known consulting companies.

CG01, CG02, CG04, CG06, CG08, CG09, CG11, CE04

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES	
Lecciones de carácter expositivo	Ejercicios y resolución de casos y de problemas
15.00	15.00
HORAS NO PRESENCIALES	
Estudio individual y/o en grupo y lectura organizada	Ejercicios y resolución de casos y de problemas
20.00	25.00
<b>CRÉDITOS ECTS: 3,0 (75,00 horas)</b>	

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
<p><b>Final written exam:</b> with a practical orientation and based on practical cases. It will allow the student to demonstrate knowledge applied to problems related to strategic analysis.</p>	<p>Understanding and ability to relate essential course ideas</p> <p>Using detailed, structured, logical and fundamental arguments within an adequate theoretical and analytical framework</p>	50
<p><b>Analysis of cases:</b> Practical applications of the contents, models and tools developed during the course. The cases are included on proposal of the professor, of prestigious consultants, and the follow-up of a real company at the choice of each working group. The final grade will be the average of all cases solved during the course.</p>	<p>Depth of analysis grounded on diverse and quality sources of information</p> <p>Logic argumentation using the appropriate theoretical and analytical frameworks</p> <p>Rigor of evaluations, identification of challenges and proposals for solution</p>	30 %
<p>Active participation in the classroom, and in the digital media of the subject.</p>	<p>Proactivity</p> <p>Rigor in participation</p>	20 %

### Calificaciones

#### STUDENTS WITH EDUCATIONAL DISPENSATION:

Students with educational dispensation in one or two semesters will only need to carry out the final exam and the final grade will be 100% the final exam grade.

#### JULY RE-SIT EXAM:

The following students must attend:

- Those that have not passed the final exam, in which case, they must take a written exam during the re-sit exam period, with their final grade based on the weightings expressed above.
- Students who do not exceed any of the other elements that make up the evaluation of the subject must attend. These students must carry out, either a series of complementary practices defined by the teacher, or an oral defense of a solution to a strategic problem.

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica



# COMILLAS

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

**GUÍA DOCENTE**

**2022 - 2023**

Whittington, R.; Regner, P.; Angwin, D.; Johnson, G.; Scholes, K. (2020). *Exploring Strategy- Text & Cases / Text Only*, 12th edition. Harlow: Pearson Education Limited.

This textbook is available in printed and electronic version.

Academic articles and other sources of information will be posted on Moodlerooms. They can also be provided in class. These materials will be used according to the course schedule.

The presentations used during the classes will be provided via Moodlerooms.

## **Bibliografía Complementaria**

Academic articles, web resources and complementary materials will be available via Moodlerooms, academic data bases, or provided in class. These materials will be used according to the course schedule.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>