

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Teaching English as foreign language II
Código	E000005928
Título	Grado en Educación Infantil por la Universidad Pontificia Comillas
Impartido en	Grado en Educación Infantil [Cuarto Curso] Grado en Educación Infantil y Grado en Educación Primaria [Cuarto Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Optativa (Grado)
Departamento / Área	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsable	Ana Burguera
Horario	-
Horario de tutorías	-
Descriptor	-

Datos del profesorado	
Profesor	
Nombre	Ana María Burguera Negre
Departamento / Área	Departamento de Lenguas
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DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación <p>The main purpose of this subject is to provide students with the theoretical and practical bases of CLIL (Content Language Integrated Learning) in order to promote foreign language learning and teaching through contents at different teaching levels. Moreover, we want our students to be able to identify, analyze and create CLIL materials, as well as to assess the knowledge acquired.</p> <p>The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in Infant Education as it provides them with knowledge to use English in the classroom, allow international exchanges and broaden their education in English speaking countries.</p>
Prerequisitos



This subject does not have prerequisites but it is highly recommended that the student have a minimum level of B2, according to the Common European framework of References for Languages.

Competencias - Objetivos

Competencias

GENERALES

CGI03	Capacidad de organización y planificación	
	RA1	Planifica su trabajo personal de una manera viable y sistemática
	RA2	Se integra y participa en el desarrollo organizado de un trabajo en grupo
CGS11	Capacidad de aprender	
	RA1	Se muestra abierto e interesado por nuevas informaciones
	RA4	Establece relaciones y elabora síntesis propias sobre los contenidos trabajados
CGS13	Capacidad para trabajar de forma autónoma	
	RA1	Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos

ESPECÍFICAS

CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)	
CEIN52	Ser capaz de fomentar una primera aproximación a una lengua extranjera antes de los seis años.	

MODULARES

CM01	Able to use the second language in the context of the classroom (B2 Level).	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	RA3	Develops the English curricular contents in English
CM02	Able to confront learning language situations in multilingual contexts.	
	RA2	Uses the daily press as a didactic vehicular resource for and vehicle that allow them to know their culture.
CM03	Able to express themselves orally and in writing in the target language.	
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1).

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

- Introduction to CLIL in Infant Education
- Terminology and definitions
- CLIL components: subjects, languages, teachers and students.
- Methodology and teaching/learning strategies.
- Skills, activities and assessment.
- CLIL lesson: cross curricular stories.
- Scaffolding language, contents and learning.
- ICT

Objectives

- The student will be able to develop curricular objectives and contents of Infant education.
- The student will produce teaching materials and design learning activities taking into account the objectives of Infant Education.
- The student will be able to make a class presentation in English about a cross curricular topic which has been prepared in advance.
- The student will plan their workload in a practical way.

Contents

- Introduction to CLIL in Infant Education
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METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Theory and practical classes to work and reflect on classroom activities and teaching lesson planning.

Metodología Presencial: Actividades

The student designs and plans a CLIL story + activities

Metodología No presencial: Actividades

- Readings
- Study

RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES		
Lecciones magistrales	Seminarios y talleres (casos prácticos)	Trabajos grupales
22.00	30.00	20.00
HORAS NO PRESENCIALES		
Estudio personal y documentación	Trabajos grupales	
90.00	18.00	
CRÉDITOS ECTS: 6,0 (180,00 horas)		

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
<p>Written exam (50%, minimum standards 25%, can be retaken in July)</p> <p>- The continuous assessment will only be added when the student passes the final written exam.</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Content subject knowledge. 	50 %
<p>Speaking Skills (25%, cannot be retaken)</p> <p>- video session</p> <p>The video presentation must take 4 minutes. But if the student speaks less or reads the story, he/ she may fail this part.</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Subject contents and teaching material according to the pupils' level. • Adequate use of verbal and nonverbal communication. • Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B2. 	25 %
<p>Written Skills (25%, cannot be retaken)</p> <p>Compulsory classroom activities in class:</p>		



<p>- Pair / group work: story creation</p> <p>- Compulsory attendance is required when preparing the cross-curricular story in class. If any member fails compulsory attendance on any of these sessions, he/she will be penalized in the group grade (-1 point per each hour of class).</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Subject contents and teaching material according to the pupils' level. • Correct usage: grammar, syntax and lexis according to corresponding B2. 	<p>25 %</p>
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Calificaciones

- One decimal place is just taken into account in grades.
 - The participation and attendance to the reading seminars, compositions and presentations is compulsory. These activities are part of the continuous assessment and, consequently, they cannot be retaken.
 - Plagiarism, the use of an online translator or help from a third party will be penalized with a zero ("0") of that activity.
 - Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
 - A medical certificate specifying illness dates is required to retake any continuous assessment activity.
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
Pair work: story creation Weeks: 21-25 Nov 28-2 Dec		
Story + video submission	--	Last week: 2nd December

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

- Scrivener, J. (2011). *Learning Teaching*. Macmillan Books for Teachers.



- Read, C. (2007). *500 Activities for the Primary Classroom*. Macmillan Books for Teachers.
- Deller & Price. (2007). *Teaching other subjects through English*. OUP.
- Moon, J. (2005). *Children Learning English*. Macmillan Education.
- Mehisto, P & Marsh, D & Frigols, MJ. 2008. *Uncovering CLIL: Content and Language Integrated Learning in Bilingual and Multilingual Education*. Macmillan Education
- Seymour, D & Popova, M. *700 Classroom Activities*. Macmillan Education

Bibliografía Complementaria

- Coyle, D & Hood, P & Marsh, D. (2010). *CLIL: Content and Language Integrated Learning*. Cambridge University Press.
- Halliwell, S. (1992). *Teaching English in Primary Classroom*. Longman.
- Wright, A. (2000). *Storytelling with Children*. OUP.
- Afolayan, A & Macauley & Hilken, P. (2002). *Teaching Primary English*. Longman.
- Slattery, M. & Willis, J. (2003). *English for Primary Teachers*. OUP
- Lewis, G. (2003). *Games for Children*. OUP.
- Reilly, V & Ward, S. (1997). *Very Young Learners*. OUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>