

TEACHING GUIDE 2022 - 2023

SUBJECT FACT SHEET

Subject Information	
Full Name	English for Education II
Code	E000004476
Degree	Grado en Educación Infantil por la Universidad Pontificia Comillas
Taught in	Grado en Educación Infantil [Segundo Curso] Grado en Educación Infantil y Grado en Educación Primaria [Segundo Curso]
Level	Formal European Degree
Term	Yearly
Credits	6,0 ECTS
Type	Optative (Grado)
Responsible	Alberto Lombardero Caparrós
Timetable	Check Website
Tutorial timetable	To determine via e-mail
Descriptor	-

Teachers' Information	
Teacher	
Name	Alberto Lombardero Caparrós
Department / Area	Language Department
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SPECIFIC DATA ABOUT THE SUBJECT

Subject Context
Contribution to the profesional profile of the subject
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education II helps students widen</p>

their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.

Prerequisitos

All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B2 according to the Common European Framework of Reference for Languages).

Competencies - Objectives

Competencies

GENERAL

CGI03	Capacity to organize and plan	
	RA1	To plan personal work in an achievable and systematic way.
	RA2	To integrate and participate in the organized development of groupwork
CGP07	Interpersonal Abilities	
	RA2	To show empathetic capacity and constructive dialogue
CGP08	Teamwork	
	RA1	To actively participate in group work by sharing information, knowledge, and experiences
CGS11	Capacity to learn	
	RA3	To show curiosity on the topics dealt beyond qualification
CGS12	Capacity to adapt to new situations	
CGS13	Capacity to work independently	
	RA2	To search and find suitable resources to hold one's performance and carry out one's work
CGS15	To understand the culture and customs from other countries	
	RA1	To understand the cultural and social diversity as a human phenomenon and as a source of richness
	RA4	To respect cultural diversity

SPECIFIC

CEC15	To be able to use the foreign language in the classroom context (Level B2)
CEIN52	To be able to foster a first approach towards a foreign language before the age of six

MODULAR

CM1. Able to use the second language in the context of the classroom (B2 level)

CM3. Able to express themselves orally and in writing in the target language

THEMATIC BLOCKS and CONTENTS

Contents – Thematic blocks

CONTENTS

The contents of the subject will be based on the following aspects of level B2:

Verb tenses

Passive

Word formation

Relative clauses

Verbs followed by infinitive/gerund

Modal Verbs (simple and compound tenses)

Conditionals

Reported speech

Prepositional verbs and phrasal verbs

Linking words

Vocabulary

Intonation and pronunciation

AIMS and LEARNING OUTCOMES

- Be aware of the English structures and language differences
- Understand spoken messages in English (B2)
- Read and understand written texts in English (B2)
- Achieve a communicative competence as a competent user in English (B2)
- Produce written texts in English (B2)
- Use learning strategies for long life learning
- Achieve personal and interpersonal skills for individual and group work

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual and group work.

In-class methodology: Activities

2 Oral presentations
 3 Reading seminars
 2 Writings
 Individual / Group classroom activities

Out-of-class methodology: Activities

Study and exercises

SUMMARY OF STUDENTS' WORKING HOURS

IN-CLASS HOURS		
Master classes	Seminars and workshops (practical cases)	Group work
48.00	12.00	12.00
OUT-OF-CLASS HOURS		
Individual work	Personal study and documentation	Group work
36.00	42.00	30.00
CREDITS ECTS: 6,0 (180,00 hours)		

EVALUATION & ASSESSMENT CRITERIA

Assessed activities	Assessment criteria	Weight
EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)	Correct use of grammar and lexis according to a B2 level.	50
INDIVIDUAL / GROUP WORK: Speaking Skills (30%), (cannot be retaken) - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she		

<p>will only be able to get the minimum standards (5/10).</p> <ul style="list-style-type: none"> - Written notes are not allowed when speaking skills are assessed. <p>2 Presentations</p> <ul style="list-style-type: none"> - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. <p>3 Reading seminars</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> ◆ Quality and clarity of information. ◆ Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. ◆ Suitable use of verbal and nonverbal communication. 	30
<p>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken).</p> <p>2 compositions</p> <ul style="list-style-type: none"> - If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> ◆ Quality and clarity of information. ◆ Correct usage: grammar, syntax and texts according to B2. 	20

Qualifications

- **Plagiarism / on line translations / help from another person will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2019 - 2020). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.**

YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.

WORK PLAN & CRONOGRAM

Activities	Completion	Delivery date
Writing 1	2nd week October	2nd week October
Reading Seminar 1	Last week October	Last week October
1st Presentation	Last week November	Last week November
Reading Seminar 2	1st week March	1st week March
Writing 2	Week before Easter	Week before Easter
Reading Seminar 3	Last week April	Last week April
2nd Presentation	Last two weeks of the course	Last two weeks of the course

BIBLIOGRAPHY & RESOURCES

Basic bibliography

Bourke, K. 2006. *Grammar Intermediate*. Oxford: OUP.

Bourke, K. 2006. *Vocabulary Intermediate*. Oxford: OUP.

Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.

Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.

Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.

Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

Swam, M. 2003. *Practical English Usage*. Oxford: OUP.

Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

Complementary bibliography

Virtual room

Dossier

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"
<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>