

COURSE FACT SHEET

Subject Information	
Full name	English for Education II
Code	E000004476
Title	Bachelor's Degree in Primary School Education
Taught In	Degree in Primary School Education [Second course]
Level	Formal European Degree
Quarter	Annual
Credits	6,0
Character	Elective (Degree)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Catalina Ribas Segura
Schedule	First term: Mondays from 10 to 11am/Wednesdays from 12 to 2pm. Second term: Mondays from 12 to 2pm/Tuesdays from 11am to 12pm.
Schedule Tutorials	By appointment via e-mail: cribas@cesag.org
Course overview	-

Lecturers' profile	
Lecturer	
Name	Catalina Ribas Segura
Department	Languages Department
Office	To be announced in class
E- mail	cribas@cesag.comillas.edu , cribas@cesag.org

SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject <i>English for Education II</i> helps students widen their knowledge of the English language. The level of competence to be achieved by the students as regards the four skills will be B2.</p>
Prerequisites
<p>All the lectures will be taught in English, therefore, students are expected to have an intermediate level of English (B1/B2 according to the Common European Framework of Reference for Languages).</p>

Competencies - Objectives					
CGI03	Capacity to organize and plan				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">RA1</td> <td>Systematic and realistic planning of personal work.</td> </tr> <tr> <td>RA2</td> <td>Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.</td> </tr> </table>	RA1	Systematic and realistic planning of personal work.	RA2	Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.
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RA2	Understanding social and cultural diversity as a human phenomenon and as a source of human enrichment.				
CGP07	Interpersonal abilities				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">RA2</td> <td>Display of empathetic capability and constructive dialogues.</td> </tr> </table>	RA2	Display of empathetic capability and constructive dialogues.		
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CGP08	Teamwork				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">RA1</td> <td>Active participation in group work by sharing information, knowledge and experiences.</td> </tr> </table>	RA1	Active participation in group work by sharing information, knowledge and experiences.		
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CGS11	Learning Capacity				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">RA3</td> <td>Being curious about the topics covered beyond assessment</td> </tr> </table>	RA3	Being curious about the topics covered beyond assessment		
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CGS13	Capacity to take up independent work				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">RA2</td> <td>Searching and finding suitable resources to support actions and the completion of tasks</td> </tr> </table>	RA2	Searching and finding suitable resources to support actions and the completion of tasks		
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CGS15	Understanding the cultures and customs from other countries				
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RA2	Showing interest in the knowledge of other cultures				
CEC15	Able to use a second language in a classroom setting (English-Level B2)				
CEP52	Able to express themselves orally and in writing in a foreign language.				
CM1	Able to use the second language in the context of the classroom (B2 Level).				
CM3	Able to express themselves orally and in writing in the target language.				
THEMATIC AREAS & CONTENTS					
Contents – Thematic areas					
<p>The contents of the subject will be based on the following aspects of level B2: linking words, intonation and pronunciation, verb tenses, verbs followed by infinitive or gerund, relative clauses, word formation, passive, modal verbs, conditionals, reported speech, vocabulary.</p>					
Aims and Learning Outcomes					
<ul style="list-style-type: none"> - Be aware of the English structures and language differences - Understand spoken messages in English (B2) - Read and understand written texts in English (B2) - Achieve a communicative competence as a competent user in English (B2) - Produce written texts in English (B2) - Use learning strategies for long life learning - Achieve personal and interpersonal skills for individual and group work 					

TEACHING METHODOLOGY

General methodological aspects of the subject
Theory / Practical classes: reading seminars, presentations, individual and group work.
Methodology used in class: Activities
2 Reading seminars 2 Writings 2 Oral presentations Individual / Group classroom activities
Non- presential Methodology: Activities
Study and exercises

SUMMARY OF STUDENTS' WORKING HOURS

CLASSROOM HOURS			
Master classes	Seminars and workshops (practical cases)		Group work
35.00	13.00		12.00
NON-PRESENTIAL HOURS			
Individual projects	Group projects	Group work	Personal study and documentation
35.00	6.80	5.70	72.50
ECTS CREDITS: 6,0 (180,00 hours)			



EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
EXAM: Final written exam (50%, minimum passing grade: 25%, it can be retaken in July)	Correct use of B2 grammar and lexis	50
<p>INDIVIDUAL / GROUP WORK: Speaking Skills (30%), (cannot be retaken)</p> <p>2 Reading seminars (10% each)</p> <p>Reading Seminar 1: in group, reading a text and answering some questions</p> <p>Reading 2: individual, reading a tale aloud and giving feedback to classmates.</p> <p>2 Presentations (5% each)</p> <ul style="list-style-type: none"> - In pairs. If a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Memorization and failing to answer questions will result in a failing mark. - Presentations in pairs must last a specific time and students must share out the time given. If the pair does not meet the time criteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. - Compulsory attendance is required when preparing the presentations in class. If a student fails to attend, he/she will only be able to get the minimum standards (5/10). - Written notes are not allowed when speaking skills are assessed. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax, lexis and pronunciation according to a B2 level. • Suitable use of verbal and nonverbal communication. 	30
<p>INDIVIDUAL / GROUP WORK: Writing skills (20%, cannot be retaken):</p> <p>2 compositions (10% each)</p> <ul style="list-style-type: none"> - Writing 1: report - Writing 2: pros and cons - If a student does not follow the composition instructions, she/he will receive a 0 (zero) grade. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> • Quality and clarity of information. • Correct usage: grammar, syntax and texts according to B2. 	20

Qualifications

- **Plagiarism / on line translations / help from another person will be penalized with a zero (0).**
 - **Attendance to class and classroom teaching activities are compulsory (see schedule 2022-2023). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.**
- YOUR MAILS WILL ONLY BE ANSWERED IF THEY INCLUDE THE APPROPRIATE GREETING FORMS AND THEY ARE WRITTEN IN ENGLISH.**

WORK PLAN & PLANNING

Activities	Completion date	Delivery date
Reading Seminar 1	19 th September	28 th September
Writing 1	7 th November	7 th November
Presentation 1	23 rd November	30 th November
Writing 2	21 st March	21 st March
Reading Seminar 2	17 th April	25 th April
Presentation 2	8 th May	15 th May

BIBLIOGRAPHY & RESOURCES

Primary bibliography

Bourke, K. 2006. *Grammar Intermediate*.
Oxford: OUP. Bourke, K. 2006. *Vocabulary Intermediate*. Oxford: OUP.

Eastwood, J. 2003. *Oxford Practice Grammar: with answers*. Oxford: OUP.

Hornby, Albert Sydney. 2010. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: OUP.

Mann, Malcom and Steve Taylore-Knowles. 2008. *Destination B2. Grammar and Vocabulary*. London: MacMillan.

Parrott, M. 2000. *Grammar for English Language Teachers*.
Cambridge: CUP. Swam, M. 2003. *Practical English Usage*.
Oxford: OUP.

Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

Secondary bibliography

Dossier
Moodle

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