



GENERAL INFORMATION

Data of the subject	
Subject name	Strategic Communication Skills: Leadership & Decision Making
Subject code	E000009183
Mainprogram	Grado en Comunicación Internacional - Bachelor in Global Communication por la Universidad Pontificia Comillas
Involved programs	Grado en Relaciones Internacionales y Grado en Comun. Internal. - Bachelor in Global Communication [Fifth year] Grado en Traducción e Interpretación y Grado en Comun. Internal. - Bachelor in Global Communication [Fourth year]
Level	Reglada Grado Europeo
Quarter	Semestral
Credits	3,0 ECTS
Type	Obligatoria (Grado)
Department	Departamento de Traducción e Interpretación y Comunicación Multilingüe

Teacher Information	
Teacher	
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Teacher	
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DESCRIPTION OF THE SUBJECT

Contextualization of the subject

Course contents

Contents
Introduction to Leadership
Leaders and leadership
Leadership concepts



Leaders traits and behaviour
Leadership styles
Power and politics
Conflict
Conflict resolution and negotiation
Decision-Making
Types of decisions
Ethics and decision making
The decision-making process
Biases
Group decision-making
Group decision-making techniques
Organisational learning

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria
End-of-course exam	<ul style="list-style-type: none">• Understands and relates essential ideas of the subject• Knows and applies different theories, models and tools in solving practical problems• Uses detailed, structured, logical arguments, based on the adequate theoretical and analytical framework
Active participation	<ul style="list-style-type: none">• Speaks with fluency, clarity and conviction• Presents his/her opinions in a reasoned and synthetic way• Shows openness to criticism and review of their own ideas• Shows interest and curiosity about the topics discussed, beyond the qualification• Evaluates his/her own work and that of others• Recognises and values cultural and human diversity without falling into ethnocentric perspectives
Group presentation	<ul style="list-style-type: none">• Expresses in writing with precision and correction• Speaks with ease, fluency and clarity

Grading

IMPORTANT CLARIFICATIONS about the evaluation

For the purposes of the normal development of the work sessions in the classroom, the teaching team of this subject values that the student maintains an active attitude of listening and participation, which keeps him/her connected with the reflections that is developed around the subject in the class. In this sense, the use of electronic devices outside of the moments reserved for them in the context of the class will be considered negatively.

- The incurrance of a serious academic fault, such as plagiarism of previously published materials or copying in your exam or other evaluated activity, may lead to the opening of a sanctioning file and the loss of two calls.
- To pass the subject in ordinary call, the student must pass each of the activities that are part of the final grade of the subject. The exercises that are not delivered under the exact conditions of place, date and time scheduled for each year, and communicated at the beginning of the course / semester in the schedule of the subject will not be taken into account.
- It is mandatory to attend all sessions of directed work. Students who do not attend any of these classes will obtain a grade of "0" (zero) in the group work corresponding to said class.
- Those students who have obtained an exemption from schooling must confront only the "exam" activity (SE1), and their final grade in the subject will be 100% formed by the qualification in that activity.

EVALUATION IN EXTRAORDINARY CALL OF JULY:

1. Students who have not passed the exam in ordinary session must attend it.
Once this examination has been completed, the established weightings will be applied as a general evaluation rule.
2. Students who do not pass any of the other elements that make up the assessment of the subject must attend it. These students, in addition to examining all the subject matter, must perform a series of complementary practices defined by the teacher.

BIBLIOGRAPHY AND RESOURCES

Basic References

Peter G. Northouse (2019). Leadership: Theory and Practice. SAGE Publications, Eighth edition.

Gareth R. Jones, Jennifer M. George (2012). Understanding and Managing Organizational Behavior. Pearson Education Limited, Sixth edition

Additional References

Victor H. Vroom, Philip W. Yetton (1973). Leadership and Decision-Making. University of Pittsburg Press

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