

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	Inglés
Código	E000007255
Título	<a href="#">Grado en Ciencias de la Actividad Física y del Deporte por la Universidad Pontificia Comillas</a>
Impartido en	Grado en Ciencias de la Actividad Física y del Deporte [Segundo Curso]
Nivel	Reglada Grado Europeo
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Básico
Departamento / Área	Centro de Enseñanza Superior Alberta Giménez (CESAG) Departamento de Ciencias de la Actividad Física y el Deporte
Responsable	Alberto Lombardero Caparrós
Horario	Ver página web
Horario de tutorías	A concertar por correo
Descriptor	-

Datos del profesorado	
<b>Profesor</b>	
Nombre	Alberto Lombardero Caparrós
Departamento / Área	Departamento de Lenguas
Despacho	8
Correo electrónico	alombardero@cesag.comillas.edu

## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<b>Aportación al perfil profesional de la titulación</b>
<p>Nowadays the English language holds the status of international language or <i>lingua franca</i> in significant sectors of our globalised and cosmopolitan society. It is the principal language of science, among other disciplines, and of the academic world in general.</p> <p>This subject contributes to fulfil the future graduates' training by acquiring the necessary knowledge and capabilities in the English language in order to manoeuvre themselves in a professional and academic environment linked with the syllabus of the degree.</p>
<b>Prerequisitos</b>
A B1 level of English is recommended

Competencias - Objetivos
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## Competencias

### GENERALES

<b>CG13</b>	Capacidad para comunicarse de forma oral y escrita en lengua extranjera (nivel B2) correctamente en el desempeño de su trabajo como profesional de la Actividad Física y Deportiva.	
	<b>RA1</b>	Escribe textos claros y detallados sobre una amplia serie de temas relacionados con la actividad física y el deporte.
	<b>RA2</b>	Presenta descripciones claras y detalladas de una amplia serie de temas relacionados con la actividad física y el deporte
	<b>RA3</b>	Puede participar en una conversación con cierta fluidez y espontaneidad
	<b>RA4</b>	Lee artículos e informes de temas conocidos
	<b>RA5</b>	Comprende discursos y puede seguir la línea argumental de temas conocidos

### ESPECÍFICAS

<b>CE20</b>	Capacidad para valorar la importancia del deporte en el desarrollo integral, físico y emocional de las personas.
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## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

- TOPIC 1: Guidelines towards a successful oral presentation. Brief introduction to English Phonetics.
- TOPIC 2: Sport and tourism (Tenses: Present, Past, and Future).
- TOPIC 3: Socio-historical fundamentals of physical activity and sport (Conditional sentences; The Passive).
- TOPIC 4: Multiculturalism (Modal Verbs; Word Formation).
- TOPIC 5: Media and sport (Prepositions and linkers).
- TOPIC 6: Inclusivity and sport (Comparative/Superlative sentences; Relative clauses).
- TOPIC 7: Gender and sport (Academic and professional texts: sports news; academic abstracts; scientific articles).

### Contenidos

The contents of the subject will be based on the following aspects of level B2:

Pronunciation

Verb tenses

The passive

Modal verbs (simple and compound tenses)

Verbs followed by infinitive/gerund

Conditionals

Reported Speech

Specific Sports vocabulary

Introduction to Academic English

### AIMS and LEARNING OUTCOMES

OR1. To know the English grammar according to a B2 level.

OR2. To reach a certain fluency in oral English

OR3. To be able to write on specific topics on health and sport

OR4. To know the specific vocabulary related to health and sport at a B2 level.

OR5. A basic understanding of the academic literature in health and sports

OR6. To understand the main ideas of complex texts within the field of study.

### METODOLOGÍA DOCENTE

#### Aspectos metodológicos generales de la asignatura

The methodological approach is varied. Teacher's instruction will be accompanied by previous students' reflection work. Guided practice as well as other participative activities such as debates, presentations will be taken into account.

#### Metodología Presencial: Actividades

2 Writings

1 Oral presentation

#### Metodología No presencial: Actividades

- Reading an academic article.
- Group work.
- Tutorials whenever necessary.
- Personal work

### RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Lecciones magistrales	Trabajos grupales		
54.50	5.50		
HORAS NO PRESENCIALES			
Actividades prácticas: Ejercicios y/o casos prácticos/resolución de problemas	Trabajos grupales	Estudio personal y documentación	Trabajos individuales



5.50

7.00

72.50

35.00

**CRÉDITOS ECTS: 6,0 (180,00 horas)**

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
EXAM	Written exam (minimum passing grade: 25%). It can be retaken in July	50
Oral presentation. GROUP WORK	Speaking skills. It cannot be retaken	25
INDIVIDUAL	Writing skills. It cannot be retaken <ul style="list-style-type: none"><li>• <b>2 compositions</b> (If a student does not follow the composition instructions, he/she will receive a 0 (zero) grade).</li></ul>	25

## Calificaciones

- Plagiarism / on line translations / help from another person will be penalized with a 0 (zero).
- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-2019). If a student fails 66% compulsory attendance (Article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.
- Your e-mails will only be answered if they include suitable greeting forms and are written in English.

### Speaking Skills:

- Notes are not allowed in presentations.
- The presentation will be in pairs. If a member fails to attend on the day of the presentation, the other member will present the topic individually.
- Students who do not follow the specific presentation guidelines may be penalized (-1 point).
- Attendance to your peers' presentation is compulsory.

### Writing skills:

- Students who don't follow the composition instructions will get a 0 (zero) grade.

### Aspects to be assessed:

- Quality and clarity of information.
- Correct usage of grammar, syntax and lexis corresponding to a B2 level according to the the CEFR (Common European Framework for Reference of Languages)

## PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
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Diagnosis test. Topic 1	Weeks 1,2	Classroom
Writing 1	Week 3	Classroom
Topic 2	Weeks 3, 4	Classroom
Topic 3	Weeks 5, 6	Classroom
Writing 2	Week 7	Classroom
Topic 4	Week 8	Classroom
Topic 5	Week 9	Classroom
Topic 6	Week 10	Classroom
Topic 7	Weeks 11, 12	Classroom
Oral presentation	Weeks 13 and 14	Classroom
Course revision	Week 15	Classroom

## **BIBLIOGRAFÍA Y RECURSOS**

### **Bibliografía Básica**

Hornby, Albert Sydney. 2010. Oxford Advanced Learner's Dictionary of Current English. Oxford: OUP.

Jordan, R. R. 2002. Academic writing course: study skills in English. London: Longman.

Hewings, Martin. 2007. English pronunciation in use: self-study and classroom use. Cambridge: CUP.

Swam, M. 2003. Practical English Usage. Oxford.

### **Bibliografía Complementaria**

Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.

Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.

Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. Oxford: MacMillan.

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