

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	International migrations
Código	E000012239
Nivel	Intercambio
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Optativa
Departamento / Área	Departamento de Psicología
Responsable	Juan Iglesias
Horario	Martes 8:30-10:20 y Miércoles 14:30-16:20

Datos del profesorado	
Profesor	
Nombre	Juan Iglesias Martínez
Departamento / Área	Departamento de Sociología y Trabajo Social
Despacho	Cantoblanco D318
Correo electrónico	jiglesias@comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<p>Aportación al perfil profesional de la titulación</p> <p>International Migration is one of the most relevant issues in our contemporary societies. The foreign-born population has incorporated into the modern societies becoming one of their most significant social groups, creating new social and cultural diversity has to be properly managed and integrated.</p> <p>The course will focus on international migration trying to understand the causes that created those flows, the process of incorporation of this new population into the host societies, and finally the effects and consequences -economic, political, social, and cultural- of this integration.</p> <p>Throughout the course, students will approach the international migration process and the social situation of migrants in the receiving societies mainly through documentaries, testimonies, readings, debates, and class lectures.</p> <p>Students will take active participation in this course, developing their own critical thinking about the subject.</p>
<p>Prerequisitos</p> <p>There are no specific requirements to follow this course, except a personal interest in the subject. Class attendance is compulsory.</p>

Competencias - Objetivos

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

Theme 1: Migratory Flows

Topic 1: Introduction to international migration 1.1 Who are the migrants? Demographic and social profile.

1.2 Current public debates about immigration in modern societies.

Topic 2: Types and Causes of international migration

2.1 Economic Migrants

2.2 Forced migration and refugee

2.3 Mixed Flows

Topic 3: Refugees and international protection system

3.1 The European crisis of refugee system in 2015

3.2 International protection system.

3.3 Social integration of refugees

Topic 4: Policies and management of international migration flows

3.1 The restrictive and hostile paradigm: internal control and border control and externalization

3.2 Programs of Labor circulation

2.1 New immigration and new paradigms 2.2 The Spanish case

Topic 5: Ethnic prejudice, racism and living together

Theme 2: Integration and its variations

Topic 1: The assimilation paradigm Topic 2: Social integration. The rupture of the assimilation canon Topic 4: Migrant's transnational Communities and practices Topic 5: Children of immigrants and segmented assimilation theory. Topic 6: Migration and Global chains of Care Topic 7: Migration and socio-political participation of immigrants

Theme 3: The debate about the consequences of International Migration

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

The course will be structured as follows:

In class activities

- Theoretical background provided by the teacher in class.
- Documentaries and other audiovisual activities
- Debates and other forms of student participation through specific subjects and readings
- Final exam. Short essay about international immigration and its effects.



Independent learning activities

-Readings

-Preparation of debates.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

SUMMARY/DIVISION OF STUDENT WORK HOURS			
HORAS PRESENCIALES			
Theory Classes	Practical Classes	Academically Guided Activities	Assessments
24	24	6	6
HORAS NO PRESENCIALES			
Self-study of Theoretical Content	Self-study of Practical Content	Group Work Exercises	Revision
40	60	60	20
ECTS CREDITS			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Assessment Activities	Criterion	Weighting
Final exam	-Analytical skills -Skills to organize and articulate the main concepts learned during the course	40% of final grade
Group Activities	-Students are able to articulate an academic critical discourse about the topic and presenting it publically.	



	-Students develop competences to work in group.	40%
Class Attendance and participation	-Class attendance -Active participation	20%

BIBLIOGRAFÍA Y RECURSOS

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GUÍA DOCENTE

2022 - 2023

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COURSE SYLLABUS 2023-2024

Course: **INTERNATIONAL MIGRATIONS**

COURSE DATA

Degree	Diploma in Humanities and Global Challenges
Academic Year	2023-24
Credits	6
Course type	Elective
Department	Depto. Sociología y Trabajo Social
Language of instruction	English
Professor	Juan Iglesias Associate Professor, Sociology and Social Work jiglesias@comillas.edu
Timetable	Tuesday 8:30-10:20 y Wednesday 14:30-16:20

SHORT DESCRIPTION

International Migration is one of the most relevant issues in our contemporary societies. The foreign-born population has incorporated into the modern societies becoming one of their most significant social groups, creating new social and cultural diversity has to be properly managed and integrated.

The course will focus on international migration trying to understand the causes that created those flows, the process of incorporation of this new population into the host societies, and finally the effects and consequences -economic, political, social, and cultural- of this integration.

Throughout the course, students will approach the international migration process and the social situation of migrants in the receiving societies mainly through documentaries, testimonies, readings, debates, and class lectures.

Students will take active participation in this course, developing their own critical thinking about the subject.

There are no specific requirements to follow this course, except a personal interest in the subject.

CONTENTS AND STRUCTURE

Theme 1: Migratory Flows

Topic 1: Introduction to international migration 1.1 Who are the migrants? Demographic and social profile. 1.2 Current public debates about immigration in modern societies.

Topic 2: Types and Causes of international migration

2.1 Economic Migrants

2.2 Forced migration and refugee

2.3 Mixed Flows

Topic 3: Refugees and international protection system

3.1 The European crisis of refugee system in 2015

3.2 International protection system.

3.3 Social integration of refugees

Topic 4: Policies and management of international migration flows

3.1 The restrictive and hostile paradigm: internal control and border control and externalization 3.2 Programs of Labor circulation

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Topic 5: Ethnic prejudice, racism and living together

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Theme 3: The debate about the consequences of International Migration

METHODOLOGY

The course will be structured as follows:

In class activities

-Theoretical background provided by the teacher in class.

-Documentaries and other audiovisual activities

-Debates and other forms of student participation through specific subjects and readings -Final exam. Short essay about international immigration and its effects.

Independent learning activities

-Readings

-Preparation of debates.

ASSESSMENT AND GRADING

Assessment type	Assessment criteria	Percentage
Final exam	-Analytical skills -Skills to organize and articulate the main concepts learned during the course	40% of final grade
Group presentation	-Students are able to articulate an academic critical discourse about the topic and presenting it publically. -Students develop competences to work in group.	40% of final grade
Participation	-Class attendance -Active participation -Class attendance -Active participation	20% of final grade

- Committing any serious academic misconduct, such as **plagiarism** of previously published material, or **copying** in the exam or any other graded activity, **will imply not being able to pass the course in the ordinary assessment period.**
- At the beginning of the term the professor will announce the office hours for the course. Tutorials are an essential part of the development of the course, and students may attend tutorials during the course within those office times, but it is recommended that they are arranged in advance with the professor.
- Any non-face-to-face learning activity that requires the submission of an assignment/document, etc. will be submitted by the student through Moodle, always in PDF format.
- To be able to take the final exam, students must not have missed **more than one third of the classes without justification.** If this requirement is not met, the student may lose the right to be assessed both in the ordinary and extraordinary assessment period (art. 93-1 of the General Regulations).

STUDENT WORKLOAD (in hours)

CONTACT HOURS	OUTSIDE CLASSROOM	OVERALL
60	180	240

READING LIST / RELEVANT REFERENCES

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- 1) **Alba, R., & Foner, N. (2015). Strangers no more: Immigration and the challenges of integration in North America and Western Europe. Princeton University Press. Chapter 1: 'Strangers no more: the challenges of integration'. <http://press.princeton.edu/chapters/s10458.pdf>**
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 - 14) **Fokkema, T., & De Haas, H. (2011). The effects of integration and transnational ties on international return migration intentions. *Demographic Research*, 25(24), 755–782.**
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