

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
<b>Nombre completo</b>	English for Education I
<b>Código</b>	E000004466
<b>Título</b>	<a href="#">Grado en Educación Infantil por la Universidad Pontificia Comillas</a>
<b>Impartido en</b>	Grado en Educación Infantil [Primer Curso] Grado en Educación Infantil y Grado en Educación Primaria [Primer Curso] Grado en Educación Infantil [Primer Curso]
<b>Nivel</b>	Reglada Grado Europeo
<b>Cuatrimestre</b>	Anual
<b>Créditos</b>	12,0 ECTS
<b>Carácter</b>	Optativa (Grado)
<b>Departamento / Área</b>	Centro de Enseñanza Superior Alberta Giménez (CESAG)
<b>Responsable</b>	Dr. Alberto Lombardero
<b>Horario</b>	Consultar página web del CESAG
<b>Horario de tutorías</b>	A determininal al inicio de curso
<b>Descriptor</b>	-

Datos del profesorado	
<b>Profesor</b>	
<b>Nombre</b>	Alberto Lombardero Caparrós
<b>Departamento / Área</b>	Departamento de Lenguas
<b>Despacho</b>	8
<b>Correo electrónico</b>	alombardero@cesag.comillas.edu

## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<b>Aportación al perfil profesional de la titulación</b>
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Early Childhood Education.</p>
<b>Prerequisitos</b>

All the lectures will be taught in English therefore students are expected an intermediate level of English.

## Competencias - Objetivos

### Competencias

#### GENERALES

<b>CGI03</b>	Capacidad de organización y planificación	
	<b>RA1</b>	Planifica su trabajo personal de una manera viable y sistemática
	<b>RA2</b>	Se integra y participa en el desarrollo organizado de un trabajo en grupo
<b>CGP08</b>	Trabajo en equipo	
	<b>RA1</b>	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
	<b>RA3</b>	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo
<b>CGS13</b>	Capacidad para trabajar de forma autónoma	
	<b>RA2</b>	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
<b>CGS15</b>	Comprensión de las culturas y las costumbres de otros países	
	<b>RA2</b>	Muestra interés por el conocimiento de otras culturas

#### MODULARES

<b>CM01</b>	Able to use the second language in the context of the classroom (B2 Level).	
	<b>RA1</b>	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	<b>RA3</b>	Develops the English curricular contents in English

## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

The course contents will be divided into three main sections:

- Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions.
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people, food ...

## Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

## Contents

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## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, presentations, individual /group work.

### Metodología Presencial: Actividades

- 4 Reading seminars
- 3 Compositions
- Video
- 1 presentation
- .Individual / Group classroom activities

### Metodología No presencial: Actividades

- Exercises and activities
- Study

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales

25.00	75.00	40.00	40.00
<b>HORAS NO PRESENCIALES</b>			
Estudio personal y documentación	Ejercicios prácticos/resolución de problemas		
75.00	105.00		
<b>CRÉDITOS ECTS: 12,0 (360,00 horas)</b>			

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
<p><b>EXAM: (50%, minimum standards 25%, can be retaken in July)</b></p>	<p>Correct usage: grammar and lexis according to corresponding B1/B2</p>	<p>50</p>
<p><b>Speaking Skills (25%, cannot be retaken)</b></p> <ul style="list-style-type: none"> <li>- Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</li> <li>- <b>If a student reads notes in any speaking assessment activity, he/she will fail it.</b></li> <li>- <b>Presentation (10%)</b></li> <li>- The presentation will be in pairs but if a member fails to show up on the presentation date, the other member will have to present the topic individually.</li> <li>- If a student has memorized just a part of the presentation and is not able to answer questions about it, s/he will not be able to get the minimum standards.</li> <li>- The presentation in pairs must take 4 minutes sharing out the time given (2 minutes each). If the members speak less time, they can only get the minimum standards (5).</li> <li>- Attendance to peers' presentations is compulsory.</li> <li>- <b>4 Reading seminars (10%)</b></li> <li>- <b>Video (5%)</b></li> <li>- The video recording will be in groups and each participant must speak at least 2 minutes. If the members speak less time, they can only get the minimum standards (5).</li> <li>- The student will have an individual mark and a group mark which will be shared among all the</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>-Quality and clarity of information</li> <li>-Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2</li> <li>-Adequate use of verbal and non-verbal communication</li> </ul>	<p>25</p>

<p>members so if a student fails attendance on any of the video project compulsory dates, he/ she will be assessed individually.</p> <ul style="list-style-type: none"> <li>- The video recording link must be submitted the date of the final exam. If not, the group will be penalized (-1).</li> </ul>		
<p><b>Writing Skills (25%, cannot be retaken)</b></p> <ul style="list-style-type: none"> <li>- <b>3 compositions</b></li> <li>- If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>-Quality and clarity of information</li> <li>-Correct usage: grammar, syntax and lexis according to corresponding B1/B2.</li> </ul>	<p>25</p>

## Calificaciones

<ul style="list-style-type: none"> <li>- Plagiarism, the use of an online translator or of help from a third party will be penalized with a zero ("0") of that activity.</li> <li>- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.</li> <li>- A medical certificate specifying illness dates is required to retake any continuous assessment activity.</li> </ul> <p>*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.</p>
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## PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega																								
<table border="1" data-bbox="188 1368 699 2045"> <thead> <tr> <th>Compulsory Class Activities</th> <th>dates</th> </tr> </thead> <tbody> <tr> <td>Reading 1</td> <td>First week October</td> </tr> <tr> <td>Writing 1</td> <td>Second week November</td> </tr> <tr> <td>Reading 2</td> <td>Last week November</td> </tr> <tr> <td>Compulsory pair work in class</td> <td>Second week December</td> </tr> <tr> <td>Presentations</td> <td>Third week December</td> </tr> <tr> <td>Reading 3</td> <td>Second week February</td> </tr> <tr> <td>Writing 2</td> <td>Last week February</td> </tr> <tr> <td>Reading 4</td> <td>Second week march</td> </tr> <tr> <td>Writing 3</td> <td>Last week March</td> </tr> <tr> <td>Compulsory group work in class: video</td> <td>First week April</td> </tr> <tr> <td><b>FINAL WRITTEN EXAM</b> and video submission</td> <td>May</td> </tr> </tbody> </table>	Compulsory Class Activities	dates	Reading 1	First week October	Writing 1	Second week November	Reading 2	Last week November	Compulsory pair work in class	Second week December	Presentations	Third week December	Reading 3	Second week February	Writing 2	Last week February	Reading 4	Second week march	Writing 3	Last week March	Compulsory group work in class: video	First week April	<b>FINAL WRITTEN EXAM</b> and video submission	May	<p>The same date as the 'dates' box</p>	<p>First/ Second Term</p>
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## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

- [Mann, Malcolm](#) and [Taylore-Knowles, Steve](#). (2008). *Destination B1 Intermediate. Book with key*. Oxford: MacMillan.
- Eastwood, J. (2003). *Oxford Practice Grammar: with answers*. Oxford: OUP.
- Vince, Michael. (2009). *First Certificate Language Practice. English Grammar and Vocabulary. With Key and CD-ROM*. 4th ed. Oxford: MacMillan

### Bibliografía Complementaria

- Bourke, K. (2006). *Grammar Intermediate*. Oxford: OUP
- Bourke, K. (2006). *Vocabulary Intermediate*. Oxford: OUP
- Parrott, M. (2000). *Grammar for English Language Teachers*. Cambridge: CUP.
- Swam, M. (2003). *Practical English Usage*. Oxford: OUP

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>