

## **GENERAL INFORMATION**

| Data of the subject |   |  |
|---------------------|---|--|
| Subject name        | Power Electronics   |  |
| Subject code        | DEA-GITI-441  |  |
| Mainprogram         | Bachelor's Degree in Engineering for Industrial Technologies  |  |
| Involved programs   | Grado en Ingeniería en Tecnologías Industriales [Fourth year] |  |
| Level               | Reglada Grado Europeo   |  |
| Quarter             | Semestral   |  |
| Credits             | 6,0 ECTS  |  |
| Туре                | Optativa (Grado)  |  |
| Department          | Department of Electronics, Control and Communications         |  |
| Coordinator         | Aurelio García Cerrada  |  |
| Office hours        | Ask for an appointment  |  |

| Teacher Information       |   |  |
|---------------------------|---|--|
| Teacher                   |   |  |
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| Profesores de laboratorio |   |  |
| Teacher                   |   |  |
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## DESCRIPTION OF THE SUBJECT

# Contextualization of the subject

## Prerequisites

- A basic course on electric circuits (DC and AC)
- A basic course on Electrical Engineering
- Basic understanding of Fourier Analysis



## **Course contents**

| In Power Electronics: definition         1. Power Electronics: definition         2. A basic power converter         3 Gircuits with periodic sources         4. Some definitions: power, energy, root-mean-square value, power factor and total harmonic distortion (THD)         ECTRONIC POWER CONVERTERS         The order of the following themes may change)         .AC-DC CONVERTERS         1. Introduction: diodes and ideal switches         2. Uncontrolled single-phase AC-DC converter. Analysis and design. LC and C filters         3. Controlled single-phase AC-DC converter         4. Uncontrolled and controlled three-phase AC-DC converters         5. Application of AC-DC converter: HVDC-LCC         DC-DC CONVERTERS         1. Introduction. Transistors and ideal switches         2. Buck DC-DC converter: Analysis and design. Fundamental waveforms and losses         3. Boost DC-DC converter. Analysis and design. Fundamental waveforms and losses         4. Buck-Boost DC-DC converter. Analysis and design. Fundamental waveforms and losses |  |  |
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|   |  |  |
| .4. Buck-Boost DC-DC converter. Analysis and design. Fundamental waveforms and losses   |  |  |
|   |  |  |
| 3.5. Generalising the analysis of DC-DC converters. Examples. Converters with galvanic isolation  |  |  |
| 3.6. Application of DC-DC converters: power supplies  |  |  |
| 3.7. Electromagnetic compatibility  |  |  |
| . CC-CA CONVERTERS  |  |  |
| .1. Square-wave single-phase converter  |  |  |
| 4.2. PWM single-phase converter: uni-polar and bi-polar PWM   |  |  |
| 4.3. Square-wave three-phase converter  |  |  |
| .4. PWM three-phase converter   |  |  |





4.5. Application of DC-AC converters: STATCOM and HVDC-VSC

#### LABORATORY

(The order of the following themes may change)

Session 1: CA-CC uncontrolled single-phase converter

Session 2: DC-DC buck converter

Session 3: DC-AC three-phase converter

## **EVALUATION AND CRITERIA**

| Evaluation activities  | Evaluation criteria  | Weight |
|--|--|--------|
| Final exam   | <ul> <li>Understanding of basic principles</li> <li>Solving practical problems</li> <li>Analysis of results</li> <li>Presentation</li> </ul>   | 70     |
| Quizzes and submission of proposed exercises                 | <ul> <li>Understanding of basic principles</li> <li>Problem solving</li> <li>Analysis of results</li> <li>Presentation</li> </ul>  | 10     |
| Laboratory exam and continuous evaluation of laboratory work | <ul> <li>Understanding of fundamentals</li> <li>Problem solving skills</li> <li>Analysis of results</li> <li>Collaboration skills</li> <li>Presentation of the work carried out</li> </ul> | 20     |

#### Grading

FINAL EXAM (FE) 70% of the final grade

CONTINUOUS EVALUATION (CEv) [Quizzes (Q) and number of submitted exercises (SE) among the total number of proposed exercises (PE)] 10% of the final grade

LABORATORY EVALUATION (Lab) [Laboratory Notebook (LN) and Laboratory Exam (LE)]

FE, Q, LN and LE will be graded between 0 and 10

The final grade will be calculated as follows:

If A=Q-10\*(PE-SE)/PE

- Continuous evaluation Cev=A if A>0 Cev=0 if A≤0
- FINAL GRADE: 0.7\*FE + 0.1 \* Cev + 0.15 LE + 0.05 \* LN





• Students will need FINAL GRADE ≥ 5 TO PASS THE SUBJECT

IMPORTANT NOTE: Attendance to lectures and laboratory sessions is compulsory, according to the rules of the School of Engineering.

Students may not be allowed to sit the ordinary exam if they miss too many lectures without justification. In addition, students may not be allowed to sit the ordinary exam and he extraordinary one if they miss too many laboratory sessions without justification.

#### ORDINARY

There are three main elements:

(1) FINAL EXAM (FE) 70% of the final grade

(2) CONTINUOUS EVALUATION (CEv) [Quizzes (Q) and number of submitted exercises (SE) among the total number of proposed exercises (PE)] 10% of the final grade

(3) LABORATORY EVALUATION (Lab) [Laboratory Notebook (LN) and Laboratory Exam (LE)]

Where FE, Q, LN and LE will be graded between 0 and 10

The final grade will be calculated as follows:

A=Q-10\*(PE-SE)/PE

- Continuous evaluation Cev=A if A>0 Cev=0 if A≤0
- FINAL GRADE: 0.7\*FE + 0.1 \* Cev + 0.15 LE + 0.05 \* LN
- Students will need FINAL GRADE ≥ 5 TO PASS THE SUBJECT

IMPORTANT NOTE: Attendance to lectures and laboratory sessions is compulsory, according to the rules of the School of Engineering.

Students may not be allowed to sit the ordinary exam if they miss too many lectures without justification. In addition, students may not be allowed to sit the ordinary exam and he extraordinary one if they miss too many laboratory sessions without justification.

#### **EXTRAORDINARY**

(1) FINAL EXTRAORDINARY EXAM (FE) 70% of the final grade

(2) CONTINUOUS EVALUATION (CEv) [Quizzes (Q) and number of submitted exercises (SE) among the total number of proposed exercises (PE)] 10% of the final grade,

This will be calculated as in the ordinary evaluation with the same data but students will be able to complete the proposed exercises not submitted before.

(3) LABORATORY EVALUATION (Lab) [Laboratory Notebook (LN) and Laboratory Exam (LE)]

LN will be maintained from the regular course. Students will have to repeat the laboratory exam only if they obtained less than 4 points in LE in the ordinary evaluation.

- FINAL GRADE: 0.7\*FE + 0.1 \* Cev + 0.15 LE + 0.05 \* LN
- Students will need FINAL GRADE ≥ 5 TO PASS THE SUBJECT

#### WORK PLAN AND SCHEDULE

| Activities | Date of realization | Delivery date |
|------------|---------------------|---------------|
|            |                     |               |





| Personal study of lecture contents | After each lecture                           |
|------------------------------------|--|
| Problem solving                    | Each week                                    |
| Quiz preparation                   | At the end of each main theme                |
| Quizzes                            | Weeks 2, 6 and 9 (approx)                    |
| Laboratory Notebook                | Before and during each<br>laboratory session |
| Laboratory Exam                    | Week 14 (approx.)                            |

## **BIBLIOGRAPHY AND RESOURCES**

### **Basic References**

1. D.H. Hart. Power Electronics. McGraw-Hill, 2010

2. Mohan, N.; Undeland, T.M. and Robbins, W.P. Power Electronics: Converters, Applications and Design. Any edition. Wiley, 2003 (3rd edition)

#### **Complementary References**

- Mohan, N. Power Electronics. A first course. Wiley. 2011.
- Erickson, R.W; Maksimovic, D. Fundamentals of Power Electronics. Springer. 2001.

In compliance with current regulations on the **protection of personal data**, we would like to inform you that you may consult the aspects related to privacy and data <u>that you have accepted on your registration form</u> by entering this website and clicking on "download"

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