

<b>Course</b>	
<b>Name</b>	<b>Migration and Specific Needs for Protection</b>
<b>Degree</b>	<b>Official Master's Degree in International Migration</b>
<b>Year</b>	<b>2023-2024</b>
<b>Duration</b>	<b>Annual</b>
<b>ECTS credits</b>	<b>2</b>
<b>Character</b>	<b>Obligatory</b>
<b>University</b>	<b>Comillas Pontifical University</b>
<b>Professor/Responsible</b>	<b>Norma del Rosario</b>

### COURSE SPECIFICS

<b>Context of the course</b>
<b>Summary</b>
New forms of regular migration: Erasmus, circular migration, skilled migration.

<b>Competences – Goals</b>	
<b>Competences</b>	
<b>GENERAL</b>	
CB-06	To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.
<b>SPECIFIC</b>	
CE-09	To understand the general aspects of integration and social cohesion in complex immigrant-receiving societies.
CE-12	To understand the symbolic dimension of human mobility: religion, ethnicity, diversity, conflict. To acquire a basic knowledge of the theology of migration.
CE-14	Analyze immigration policies in the different contexts and models presented by the welfare state or the social provision system.
CE-17	Understanding the emerging issues on the international migration agenda.
<b>LEARNING OUTCOMES</b>	
RA-01	Understands the processes of satisfying human needs, rights and the principle of equality of human beings.

RA-02	Knows the models of organization and social functioning and the debates among them.
RA-03	Learn about European social policy models in relation to social protection systems.
RA-04	It takes into account the importance of demographics in the design and planning of well-being policies. Get to know the problems of those immigrant groups in a situation of maximum vulnerability.
RA-05	Learn and know how to apply the intervention strategies with groups of maximum vulnerability. Knows and analyzes the relationship and biunivocal influence between migration policies and governance.
RA-06	Situate transnational movements and the structure and influence of diasporas in this context.
RA-07	Get to know the basic aspects referred to the illicit traffic of persons. Get to know the topics emerging issues in the context of international migration: climate change; exclusion extreme; countries of emigration that become countries of immigration.

### CONTENTS AND MODULES

Skilled migration. Circular migration. Migration for studies (Erasmus Programme, etc).

### METHODOLOGY ASPECTS

#### HOURS OF WORK

#### ON-SITE HOURS

#### ONLINE HOURS

Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Completion of a practical case study in which the student's competences that the student will be assessed. The case will be carried out on a real issue related to the subject	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied
2.40	30.00	12.60	5.00

CRÉDITOS ECTS: 2,0 (50,00 horas)

**EVALUATION AND SYSTEM OF EVALUATION**

Evaluation system of signature	Evaluation criteria	Maximun weights
Individual case studies related to the contents of the subject	As indicated by the teacher	70%
Active participation in the subject's forum	As indicated by the teacher	30%

**BASIC REFERENCES**

- Alaminos, A., & Santacreu, O. (2010). La emigración cualificada española en Francia y Alemania. *Papers*, 95 (1), 201-211.
- Bovenkerk F. (1974). *The Sociology of Return Migration: A Bibliographic Essay*. Publications of the Research Group for European Migration Problems, vol 20. Springer.
- Brandi, M.C. (2004). The historical evolution of highly qualified migrations. Originalmente publicado bajo el título de: Le migrazioni qualificate in Italia, *Studi emigrazione*, 156, 797-829.
- Castles, S. (2010). Understanding Global Migration: A Social Transformation Perspective, *Journal of Ethnic and Migration Studies*, 36 (10), 1565-1586.
- Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on circular migration and mobility partnerships between the European Union and third countries, COM (2007)0248.
- de Haas, H. (2011). *The Determinants of International Migration: Conceptualizing Policy, Origin and Destination Effects*. IMI Working Paper No 32. Oxford: International Migration Institute.
- Faist, T. (2000). *The volume and dynamics of international migration and transnational social spaces*. Oxford: Oxford University Press.
- Fernández, M. & Parra. M. (Eds.). (2013). *Integration of skilled country nationals in Europe: a new proposal for circular talent management*. Salamanca: Kadmos.
- Findlay, A. (1990). A migration channels approach to the study of high level manpower movements: a theoretical perspective. *International Migration*, 28 (1), 15-22.
- Findlay, A. & B. Lowell, L. (2016). *Migration of Highly Skilled Persons From Developing Countries: Impact and Policy Responses*. Working Papers id:11038, eSocialSciences.
- Iredale, R. (1999). The need to import skilled personnel: factors favouring and hindering its international mobility. *International Migration*, 37 (1), 89-123.
- Iredale, R. (2001). The Migration of Professionals: Theories and Typologies. *International Migration*, 39 (5), 7-24.