

COURSE FACT SHEET

Subject Information	
Subject	English for Education I
Subject code	E000004466
Degree	Bachelor's Degree in Primary School Education
Taught In	Bachelor's Degree in Primary School Education (First Year)
Level	Formal European Degree
Quarter	Annual
Credits	12,0 ECTS
Character	Elective
Responsible	Ana Burguera
Schedule	-
Schedule Tutorials	-
Course overview	-

Lecturers' profile	
Name	Ana Burguera Negre
Department	Languages
Office	8
E-Mail	aburguera@cesag.org

SUBJECT DATA

Subject Contextualization
Contribution to the professional profile
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be</p>

achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.

Requirements

All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencies - Objectives

Competencies

CGI03		Organization and planning ability.
	RA1	Plans personal work in a systematic way.
	RA2	Integrates and participates in the organized development of group work.
CGP08		Group work
	RA1	Participates actively in group work sharing information, knowledge and experiences.
	RA3	Contributes to establish and apply processes and procedures of teamwork.
CGS13		Ability to work autonomously.
	RA2	Searches for and finds adequate resources to support and carry out tasks.
CGS11		Ability to learn.
	RA1	Shows interest in new information.

Specific Competences

CEC15	Ability to use a second language in the classroom context (English-Level B2).
--------------	---

MODULE

CM01		Able to use the second language in the context of the classroom (B2 Level).
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level that is needed at the end of the Degree (B2).
	RA3	Develops the English curricular contents in English
CM03		Able to express themselves orally and in writing in the target language
	RA1	Fulfils the competences of the European Portfolio of Languages according to the level (A2, B1, B2 or C1)
	RA3	Capable of communicating in English about a previously prepared subject.



OBJECTIVES & CONTENTS

Objectives

- Improve linguistic and communicative competence.
- Understand and comprehend spoken messages from various sources.
- Read and understand texts on various topics.
- Write clear and structured texts on different topics.
- Use strategies to learn independently.

Contents

The course contents will be divided into three main sections:

- Use of language: verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions (time and place).
- Receptive skills: listening and reading comprehension
- Productive Skills: speaking (interaction and production) and writing
- Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

TEACHING METHODOLOGY

General methodological aspects of the subject

Theory / Practical classes: reading seminars, presentations, individual /group work.

Classroom sessions

- Reading seminars
- Compositions
- Individual / Group classroom activities

Non- classroom sessions

Study and exercises

WORKLOAD

CLASSROOM HOURS			
Master classes	Practice	Seminars and workshops	Group work
25.00	75.00	40.00	40.00
NON- CLASSROOM HOURS			
Practice	Individual work		
75.00	105.00		
ECTS CREDITS: 12,0 (360 hours)			

EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Evaluation criteria	Percentage
EXAM: final written exam (50%, minimum standards 25%, can be retaken in July)	Correct usage: grammar and lexis according to corresponding B1/B2	50%
Speaking Skills (25%, cannot be retaken in July) - Writing notes are not allowed in any speaking assessment activity. - 5 Reading seminars The reading seminars group /timetable assigned cannot be modified without the lecturer´s consent.	Aspects to be assessed: Quality and clarity of information Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2.	25 %
Writing Skills (25%, cannot be retaken in July) 3 compositions - If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition.	Aspects to be assessed: Quality and clarity of information Correct usage: grammar, syntax and lexis according to corresponding B1/B2.	25 %

Qualifications

- One decimal place is just taken into account in grades.
- Plagiarism / on line translator / help from a third party will be penalized with a zero ("0") of that activity.
- Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.
- A medical certificate specifying illness dates is required to retake any continuous assessment activity.

*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

BIBLIOGRAPHY & RESOURCES

Basic bibliography

- Malcolm Mann and Steve Taylore-Knowles. 2008 Destination B1 Intermediate. Book with key. MacMillan
- Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.
- Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. MacMillan

Additional bibliography

- Bourke, K. 2006. Grammar Intermediate. Oxford.
- Bourke, K. 2006. Vocabulary Intermediate. Oxford.
- Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.
- Swam, M. 2003. Practical English Usage. Oxford.