



FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	International migrations
Código	E000012239
Nivel	Intercambio
Cuatrimestre	Semestral
Créditos	6,0 ECTS
Carácter	Optativa
Departamento / Área	Departamento de Sociología y Trabajo Social
Responsable	Juan Iglesias
Horario	Martes 8:30-10:20 y Miércoles 14:30-16:20

Datos del profesorado	
Profesor	
Nombre	Juan Iglesias Martínez
Departamento / Área	Departamento de Sociología y Trabajo Social
Despacho	Cantoblanco D318
Correo electrónico	jiglesias@comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
<p>International Migration is one of the most relevant issues in our contemporary societies. The foreign-born population has incorporated into the modern societies becoming one of their most significant social groups, creating new social and cultural diversity has to be properly managed and integrated.</p> <p>The course will focus on international migration trying to understand the causes that created those flows, the process of incorporation of this new population into the host societies, and finally the effects and consequences -economic, political, social, and cultural- of this integration.</p> <p>Throughout the course, students will approach the international migration process and the social situation of migrants in the receiving societies mainly through documentaries, testimonies, readings, debates, and class lectures.</p> <p>Students will take active participation in this course, developing their own critical thinking about the subject.</p>
Prerrequisitos
<p>There are no specific requirements to follow this course, except a personal interest in the subject. Class attendance is compulsory.</p>



Competencias - Objetivos

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

Theme 1: Migratory Flows

Topic 1: Introduction to international migration 1.1 Who are the migrants? Demographic and social profile.

1.2 Current public debates about immigration in modern societies.

Topic 2: Types and Causes of international migration

2.1 Economic Migrants

2.2 Forced migration and refugee

2.3 Mixed Flows

Topic 3: Refugees and international protection system

3.1 The European crisis of refugee system in 2015

3.2 International protection system.

3.3 Social integration of refugees

Topic 4: Policies and management of international migration flows

3.1 The restrictive and hostile paradigm: internal control and border control and externalization

3.2 Programs of Labor circulation

2.1 New immigration and new paradigms 2.2 The Spanish case

Topic 5: Ethnic prejudice, racism and living together

Theme 2: Integration and its variations

Topic 1: The assimilation paradigm Topic 2: Social integration. The rupture of the assimilation canon Topic 4: Migrant's transnational Communities and practices Topic 5: Children of immigrants and segmented assimilation theory. Topic 6: Migration and Global chains of Care Topic 7: Migration and socio-political participation of immigrants

Theme 3: The debate about the consequences of International Migration

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

The course will be structured as follows:

In class activities

-Theoretical background provided by the teacher in class.

-Documentaries and other audiovisual activities

-Debates and other forms of student participation through specific subjects and readings

-Final exam. Short essay about international immigration and its effects.

Independent learning activities



-Readings

-Preparation of debates.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

SUMMARY/DIVISION OF STUDENT WORK HOURS			
HORAS PRESENCIALES			
Theory Classes	Practical Classes	Academically Guided Activities	Assessments
24	24	6	6
HORAS NO PRESENCIALES			
Self-study of Theoretical Content	Self-study of Practical Content	Group Work Exercises	Revision
40	60	60	20
ECTS CREDITS			

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Assessment Activities	Criterion	Weighting
Final exam	-Analytical skills -Skills to organize and articulate the main concepts learned during the course	40% of final grade
Group Activities	-Students are able to articulate an academic critical discourse about the topic and presenting it publically.	40%



	-Students develop competences to work in group.	
Class Attendance and participation	-Class attendance -Active participation	20%

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

Alba, R., & Foner, N. (2015). Strangers no more: Immigration and the challenges of integration in North America and Western Europe. Princeton University Press. Chapter 1: 'Strangers no more: the challenges of integration'. <http://press.princeton.edu/chapters/s10458.pdf>

Anthias, F., & Pajnik, M. (Eds.). (2014). Contesting integration, engendering migration. Palgrave Macmillan.

Bertossi, C., & Duyvendak, J. W. (2012). National models of immigrant integration: The costs for comparative research. *Comparative European Politics*, 10(3), 237–247. Special Issue The Problems with National Models of Integration.

Bommes, M. (2012). Transnationalism or assimilation? In C. Boswell & G. D'Amato (Eds.), *Immigration and social systems: Collected essays of Michael Bommes*. IMISCOE/Amsterdam University Press.

Brubaker, R. (2001). The return of assimilation? Changing perspectives on immigration and its sequels in France, Germany, and the United States. *Ethnic and Racial Studies*, 24(4), 531–548. <https://doi.org/10.1080/01419870120049770>

Castles, S., De Haas, H., & Miller, M. J. (2014). *The age of migration. International population movements in the modern world* (5th ed.). Palgrave Macmillan.

Charsley, K., Bolognani, M., Ersanilli, E., & Spencer, S. (2020). *Marriage migration and integration*. Palgrave Macmillan. <https://www.palgrave.com/gp/book/9783030402518>

Crul, M., & Schneider, J. (2010). Comparative integration context theory: Participation and belonging in new diverse European cities. *Ethnic and Racial Studies*, 33(7), 1249–1268.

Dahinden, J. (2016). A plea for the 'de-migranticization' of research on migration and integration. *Ethnic and Racial Studies*, 39(13), 2207–2225. <https://doi.org/10.1080/01419870.2015.1124129>

Entzinger, H. (2019). A tale of two cities: Rotterdam, Amsterdam and their immigrants. In P. Scholten, M. Crul, & P. van de Laar (Eds.), *Coming to terms with superdiversity the case of Rotterdam*. Springer.

Entzinger, H., & Biezeveld, R. (2003). Benchmarking in immigrant integration. European Commission/ERCOMER. https://ec.europa.eu/home-affairs/sites/homeaffairs/files/e-library/documents/policies/legal-migration/pdf/general/benchmarking_final_en.pdf

Favell, A. (2001). Integration policy and integration research in Europe: A review and critique. In T. A. Aleinikoff & D. Klusmeyer (Eds.), *Citizenship today: Global perspectives and practices*. Brookings Institution/Carnegie Endowment for International Peace.

Favell, A. (2016). Just like the USA? Critical notes on Alba and Foner's cross-Atlantic research agenda. *Ethnic and Racial Studies*, 39(13), 2352–2360. <https://doi.org/10.1080/01419870.2016.1203447>

Fokkema, T., & De Haas, H. (2011). The effects of integration and transnational ties on international return migration



intentions. *Demographic Research*, 25(24), 755–782.

Hadj Abdou, L. (2019). Immigrant integration: The governance of ethno-cultural differences. *Comparative Migration Studies*, 7, 15. <https://comparativemigrationstudies.springeropen.com/articles/10.1186/s40878-019-0124-8>

Klarenbeek, L. M. (2019). Relational integration: A response to Willem Schinkel. *Comparative Migration Studies*, 7, 20. <https://comparativemigrationstudies.springeropen.com/articles/10.1186/s40878-019-0126-6>

Maxwell, R. (2012). *Ethnic minority migrants in Britain and France: Integration trade-offs*. Cambridge University Press.

Mügge, L. (2016). Transnationalism as a research paradigm and its relevance for integration. In B. Garcés-Masareñas & R. Penninx (Eds.), *Integration processes and policies in Europe: Contexts, levels and actors*. Springer Open.

Park, R. E., & Burgess, E. (1921). *Introduction to the science of sociology*. University of Chicago Press.

Penninx, R. (2019). Problems of and solutions for the study of immigrant integration. *Comparative Migration Studies*, 7, 13. <https://doi.org/10.1186/s40878-019-0122-x>

Phillips, D. (2015). Segregation, mixing and encounter. In S. Vertovec (Ed.), *Routledge handbook of diversity studies*. Routledge. Chapter 36.

Portes, A., & Zhou, M. (1993). The new second generation: Segmented assimilation and its variants among post-1965 immigrant youth. *The Annals of the American Academy of Political and Social Science*, 530, 74–96.

Portes, A., Fernandez-Kelly, P., & Haller, W. (2005). Segmented assimilation on the ground: The new second generation in early adulthood. *Ethnic and Racial Studies*, 28(6), 1000–1040.

Rose, E., & Associates. (1969). *Colour and Citizenship: A report on British race relations*. London, Oxford University Press.

Rudiger, A., & Spencer, S. (2003). Social integration of immigrants and ethnic minorities. Paper presented to the Joint European Commission/OECD conference 'The Economic and Social Aspects of Migration'. Brussels, 21–22 January 2003. <http://www.oecd.org/els/mig/15516956.pdf>

Rytter, M. (2018). Writing against integration: Danish imaginaries of culture, race and belonging. *Ethnos*. <https://doi.org/10.1080/00141844.2018.1458745>

Schinkel, W. (2018). Against 'immigrant integration': For an end to neocolonial knowledge production. *Comparative Migration Studies*, 6(31). <https://doi.org/10.1186/s40878-018-0095-1>

Schneider, J., & Crul, M. (2010). New insights into assimilation and integration theory: Introduction to the special issue. *Ethnic and Racial Studies*, 33(7), 1143–1148.

Scholten, P., & Penninx, R. (2016). The multilevel governance of migration and integration. In B. Garcés-Masareñas & R. Penninx (Eds.), *Integration processes and policies in Europe: Contexts, levels and actors*. Springer Open.

Spencer, S., & Charsley, K. (2016). Conceptualising integration: A framework for empirical research, taking marriage migration as a case study. *Comparative Migration Studies*, 4(18). Spencer, S., & Charsley, K. (2021). Reframing 'integration': Acknowledging and addressing five core critiques. *Comparative Migration Studies*, 9(18).

Stepick, A., & Stepick, D. D. (2010). The complexities and confusions of segmented assimilation. *Ethnic and Racial Studies*, 33(7), 1149–1167. <https://doi.org/10.1080/01419871003599518>

Urry, J. (2000). *Sociology beyond societies: Mobilities for the twenty-first century*. Taylor & Francis Group. ProQuest Ebook Central, [http://ebookcentral.proquest.com/lib/bristol/detail.action?](http://ebookcentral.proquest.com/lib/bristol/detail.action?docID14166209)

docID14166209

Vertovec, S., & Wessendorf, S. (Eds.). (2010). *The multiculturalism backlash: European discourses, policies and practices*. Routledge.



COMILLAS

UNIVERSIDAD PONTIFICIA

ICAI

ICADE

CIHS

GUÍA DOCENTE
2024 - 2025

Wieviorka, M. (2014). A critique of integration. *Identities*, 21(6), 633–641. <https://doi.org/10.1080/1070289X.2013.828615>

Wimmer, A., & Glick Schiller, N. (2002). Methodological nationalism and beyond: Nation–state building, migration and the social sciences. *Global Networks*, 2(4), 301–334. <https://doi.org/10.1111/1471-0374.00043>

Zapata-Barrero, R. (Ed.). (2015). *Interculturalism in cities: Concept, policy and implementation*. Edward Edgar.