TECHNICAL SHEET OF THE SUBJECT

Data of the subject

Subject name	Bioética y ética profesional
Subject code	E000012928
Mainprogram	Máster Universitario en Trabajo Social en el Ámbito Sanitario
Involved programs	Máster Universitario en Trabajo Social en el Ámbito Sanitario [First year]
Level	Postgrado Oficial Master
Quarter	Semestral
Credits	3,0 ECTS
Type	Obligatoria
Department	Departamento de Sociología y Trabajo Social
Coordinator	José Ángel Ceballos Amandi
Schedule	It will be determined at the beginning of the course.
Office hours	It will be determined at the beginning of the course.

Teacher Information

Teacher

Name	Francisco Javier de la Torre Díaz
Department	Departamento de Teología Moral y Praxis de la vida Cristiana
Office	Cantoblanco D-116-B
EMail	jtorre@comillas.edu

SPECIFIC DATA OF THE SUBJECT

Contextualization of the subject

Contribution to the professional profile of the degree

The objective of the subject is to lay the foundations for a professional ethical reflection on Social Work in Health Care, with the aim of being able to develop the necessary resources to be able to face the different types of professional ethics and bioethical dilemmas that arise in professional practice.

The Social Work in Health Care professional must be able to adequately analyze and weigh the ethical and legal implications of situations they face, as well as the consequences that may follow from their decisions, because they will not only affect themselves personally, but will usually have consequences on the life and dignity of other people. Thus they must be able to analyze their decisions from the perspective of a rational and well-founded ethical justification.

The subject focuses on the knowledge, understanding and critical analysis of the conceptual scheme and the methodologies on which it must establish the exercise of ethical professional practice, as well as the deontological codes that guide the performance of social workers.

Prerequisites

None.

Competencies - Objectives		
Competences		
GENERALES		
CG01	Desarrollar habilidades de aprendizaje autónomas que garantizan la formación continua en conocimientos relevantes y actualizados para el ejercicio profesional del trabajo social en el ámbito sanitario	
	RA 1	Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico, poniendo en práctica las habilidades necesarias para la investigación independiente.
	RA 2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos.
	RA 3	Amplía y profundiza en la realización de sus trabajos.
CG02	Capacitar para la gestión y/o creación de fuentes de información fiables que ayuden a la identificación, formulación o resolución de problemas en el desempeño profesional del trabajo social en el ámbito sanitario	
	RA 1	Es capaz de buscar y analizar información procedente de fuentes diversas.
	RA 2	Incorpora la información a su propio discurso
	RA 3	Contrasta las fuentes, las critica y hace valoraciones propias.
CG04	Promover y diseñar planes de intervención en el ámbito sanitario ajustados a los valores éticos y deontológicos que sustentan al Trabajo Social	
	RA 1	Es capaz de identificar los elementos que son necesarios para que una acción sea defendible desde un punto de vista ético y deontológico
	RA2	Es capaz de formular los valores éticos y deontológicos que sustentan su actuación en una situación concreta
	RA3	Es capaz de valorar las consecuencias éticas de su actuación como trabajador social en el ámbito sanitario
CG3	Desarrollar un razonamiento crítico y capacidad de análisis en la resolución de distintas problemáticas que se puedan encontrar en el ejercicio profesional como trabajador social en el ámbito sanitario	
	RA 1	Es capaz de acometer nuevos retos
	RA 2	Elabora su proyecto adoptando enfoques originales.
	RA 3	Resuelve los problemas aportando soluciones nuevas y diferentes
ESPECÍFICAS		

CE03		Aplicar las cuestiones técnicas, jurídicas y éticas para la toma de decisiones desde la llegada del paciente hasta el final de su vida, sabiendo promover la deliberación como método y los cursos intermedios de acción como solución.
	RA 1	Domina los principios de bioética aplicados a los procesos de enfermedad
	RA 2	Identifica la importancia del cumplimiento de los códigos deontológicos profesionales en relación con la práctica de procesos de enfermedad y salud.

THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks

1. Ethical principles in socio-health intervention
2. Involuntary hospitalizations and admissions, informed consents or consents by representation.
3. Advance care planning; the histories of values, advance directives document (DVA).
4. Decision making at the end of life

TEACHING METHODOLOGY

General methodological aspects of the subject

The working method combines expository sessions open to dialogue, with practical sessions dedicated to the analysis of situations professionals.

To facilitate this second type of sessions and promote the active role of the student, real situations will be treated whenever possible, seeking an integrative connection with other subjects of the degree.

The preparation and analysis of these cases and any other work will be used to carry out academic guidance work and monitoring of student learning, which is why tutoring is considered an irreplaceable part of the learning process.

In general, the methodology is oriented towards a system based on critical analysis, continuous evaluation and the development of competencies.

In-class Methodology: Activities

- Master classes from the teacher. - Discussions on the matter. - Presentation and discussion of practical cases.	CG3, CG01, CG02, CG04, CE03

Non-Presential Methodology: Activities

- Preparation and preparation of works and practical cases. - Study of materials and texts.	CG3, CG01, CG02, CG04, CE03

SUMMARY STUDENT WORKING HOURS

CLASSROOM HOURS

Lecciones magistrales	Presentaciones orales de temas, casos, ejercicios y trabajos	Debates, seminarios y talleres	
12.00	5.00	4.00	
NON-PRESENTIAL HOURS			
Trabajos de carácter teórico y/o práctico, individuales o grupales.	Análisis y resolución de casos y ejercicios, individuales o colectivos	Sesiones tutoriales y/o metodológicas	Estudio individual, documentación y lectura organizada
10.00	10.00	4.00	30.00
			ECTS CREDITS: 3,0 (75,00 hours)

EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
May be: • Open type test. • Test on theoretical content, case type practical, or mixed. • Multiple choice test, with or without penalty mistakes.	• Understanding and reasoned explanation of the theoretical concepts. • Synthesis capacity and relationship of the concepts. • Connection between theoretical concepts and real professional practice.	30
Its objectives, characteristics and delivery schedule It will be determined at the beginning of the subject.	• In each case: adaptation to the objectives and specifications proposed for the work. • Coherence of analysis and proposals raised with the contents, recommendations and approaches subject. • Originality.	40
Its objectives, characteristics and delivery schedule It will be determined at the beginning of the subject.	• In each case: adaptation to the objectives and specifications proposed for the work. • Coherence of analysis and proposals raised with the contents, recommendations and approaches subject. • Originality.	30

Ratings

- The average grade with works, cases or reports will be taken only when the final exam is approved (minimum grade to pass: 5.00). If you fail the exam, the subject will be graded with your grade.
- To pass the final exam it will be necessary to pass each part of it independently of the others.
- Incurring a serious academic offense, such as plagiarism of previously published materials or copying the exam or other activity evaluated, may be penalized with the opening of a sanctioning file and the loss of the calls that the faculty regulations establish.
- In written assignments, a Turnitin indicator greater than 30% will require justification.
- Improper use of ChatGPT, or any other IAG, by students will be considered a serious offense, according to the General Regulations

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of the University, art. 168.2.e: "carrying out actions aimed at falsifying or defrauding the security systems evaluation of academic performance". The consequences of this may be "temporary expulsion of up to three months or prohibition of taking the exam in the next call for the imposition of the sanction, in one or several subjects of which the student is enrolled, [...] apart from assuming the grade of failure (0) in the respective subject, [...] [and] the prohibition of taking the exam for that subject in the next call."

- Unjustified absence from more than a third of the class sessions may imply the loss of the right to take an exam in the calls that the faculty regulations establish (art. 93.1 of the General Regulations).
- Failure to attend the first hour of a double class will imply the application of an absence to the entire session, regardless of whether the student attends, or not, the second hour.
- Cases, papers or reports delivered after the deadline will be considered undelivered.
- Failure to deliver, present or carry out cases, assignments, reports, or exercises will result in failure (zero) in the corresponding qualification.
- In case of failing the subject, the teacher may determine if in the 2nd and subsequent calls it is also required to do the works, cases, reports or practical exercises provided for in the guide.
- Unless expressly stated otherwise, in all calls the exams, assignments and exercises of any type must be have a grade of at least 5.00 out of 10.00 to pass.

BIBLIOGRAPHY AND RESOURCES

Basic Bibliography

Augusto Hortal, Ética General de las profesiones, DDB, Bilbao 2002.

Javier de la Torre, Ética y deontología jurídica, Dykinson, Madrid 2000.

Javier de la Torre, Bioética, Vulnerabilidad y responsabilidad al inicio de la vida, Dykinson, Madrid 2016.

Javier de la Torre, La eutanasia y el final de la vida, Sal terrae, Santander 2020.

Javier de la Torre (ed.), Bioética y ancianidad en una sociedad en cambio, Universidad P. Comillas, Madrid 2015.

Javier de la Torre (ed.), El final de la vida en las personas con demencia, Universidad P. Comillas, Madrid 2017.

The professor will provide specific updated bibliography on different topics , at the request of the students.