

# SYLLABUS 2024-2025

Course				
Name	Population of immigrant origin			
Degree	Official Master's Degree in International Migration			
Year	2024-2025			
Duration	Annual			
ECTS credits	3			
Character	Obligatory			
University	Comillas Pontifical University			
Professor/Responsible	Yoan Molinero			

#### **COURSE SPECIFICS**

### Context of the course

With respect to the populations of immigrant origin: the aspects referred to the management of their identity, their academic and professional performances and the questions referred to the access and exercise of citizenship and social participation.

Competences – Goals				
Competences				
GENERAL				
CB-06	To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.			
SPECIFIC				
CE10	Knowing the educational rights of migrants and possible educational paths, especially in culturally diverse receiving environments.			
CE11	Analyzing the social evolution of families and populations that have emerged from immigration.			
LEARNING OUTCOMES				
RA-01	Knows the structure and functioning of the labor market in the different systems migration.			
RA-02	Understands the functioning of the dual labor market, and issues related to underground economy.			



RA-03	Knows and understands the international protection of the immigrant worker.		
RA-04	Knows the basic legal concepts of the legal systems of foreigners and immigration of the migratory systems of reference.		
RA-05	Understands the evolution of the legal regulation of immigration in the migratory systems of reference and knows the concepts related to integration and social cohesion.		
RA-06	Understands and applies the theories and models of integration in the two major conceptual explanatory systems.		
RA-07	Use the integration indicators to research and innovate on this process. Knows the educational rights of immigrantsUnderstands the educational systems of the countrie of origin and reception of immigrants.		
RA-08	Understands the determinants of immigrant student diversity.		
RA-09	Get to know the opportunities and difficulties in the schooling and educational trajectories of immigrant students.		
RA-10	Knows the variables that condition the educational processes: educational capital of origin, educational support, educational abandonment, school-work passage.		
RA-11	Includes theoretical issues related to second generations and populations arising from immigration.		
RA-12	It situates the formative-labor trajectories of the children of immigrants and their incidence in the processes of insertion.		
RA-13	Understands the processes of formation of ethnic minorities and social ethnostratification, ethnicity, religion, and human mobilityHuman Mobility and the Meeting of Civilizations.		
RA-14	Conflict and migration. Racism and xenophobia.		
RA-15	Theology of Migration. Understands and knows how to relate the link between migration and development.		
RA-16	Learn about current transnational practices: remittances, economic and socio-cultural transnational entrepreneurship; associationism; brain circulation; circular migration return; government actions.		
RA-17	Understands the role of development cooperation in the context of linking migration and development.		





## **CONTENTS AND MODULES**

- 1.1. Second generation immigrants: Identity
- 1.2. Academic Performance
- 1.3. Insertion in the labor market
- 1.4. Social participation

## **METHODOLOGY ASPECTS**

HOURS OF WORK						
ON-SITE HOURS						
ONLINE HOURS						
Online tutorials: brief theoretical presentation by the teacher of the contents of the program and reflection on the more complex sections, providing relevant information to the student	Personal study of the student who will work on the concepts dealt with in the study document or in the master classes, reviewing the work done and taking multiple-choice tests where students identify the correct answer within a limited series of alternatives.	Completion of a practical case study In which the student's competences that the student will be assessed. The case will be will be carried out on a real issue related to the subject matter of the the subject	Individual final work, carrying out the main evaluation exercise where the knowledge acquired in the subject must be applied			
3.75	45.00	7.50	18.75			
CRÉDITOS ECTS: 3,0 (75,00 horas)						
EVALUATION AND SYSTEM OF EVALUATION						
Evaluation system of signature		Evaluation Criteria	Maximun weights			
Evaluation of the final work and case studies.		As indicated by the teacher	70%			
Participation in the evaluable forum of the course		As indicated by the teacher	30%			



#### **BASIC REFERENCES**

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