



FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	New Threats to Security: Energy, Natural Resources Scarcity, Cybersecurity and Artificial Intelligence
Código	E000013479
Impartido en	Master in International Security Management [Primer Curso]
Nivel	Master
Cuatrimestre	Semestral
Créditos	5,0 ECTS
Carácter	Optativa
Departamento / Área	Departamento de Relaciones Internacionales
Responsable	João Nunes
Horario	Tuesday 18:20-20:40; Thursday 16:00-18:20
Horario de tutorías	By appointment (please contact jnunes@comillas.edu)

Datos del profesorado	
Profesor	
Nombre	João Luís Gonçalves dos Reis Nunes
Departamento / Área	Departamento de Relaciones Internacionales
Despacho	D-136-B
Correo electrónico	jnunes@comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Prerrequisitos
No se aplica.

Competencias - Objetivos
Competencias
General competences
GC1 In-depth knowledge of the main vectors of international security that shape trends in global geopolitics.
GC2 Comprehensive understanding of the impact of new security threats on the management of international security.
Specific competences



COMILLAS

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GUÍA DOCENTE

2024 - 2025

SC2 Ability to identify and use the information necessary for the drafting and presentation of memoranda, reports and recommendations on international security issues.

SC4 A systemic understanding and identification of interconnected security challenges.

SC6 Applied theoretical knowledge needed by international security professional working in different security areas.

SC7 Ability to carry out research work with academic and scientific rigour on international security topics.

Resultados de Aprendizaje

By the end of this module, students will:

- Understand the trajectory of international security from the end of the Second World War to the present day.
- Become familiar with the key concepts and theoretical approaches relevant to the study of international security.
- Understand some of the most important security challenges to states, societies, individuals and the planet.
- Improve their writing, oral communication and analytical skills.

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

Week 1: What is security?

Week 2: International security since the end of WWII

Week 3: Health security

Week 4: Securitization and risk: the case of migration

Week 5: Environment and security

Week 6: Food, water and energy security

Week 7: Security, development and poverty

Week 8: Gender and security

Week 9: Cybersecurity and Artificial Intelligence

Week 10: Peace and non-democracies

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

The course will be taught in person. Classes will be complemented with individual readings that will enrich the class debate. There will be individual work and group to be carried out outside the classroom.

In weeks 4 and 10, Tuesday classes will be held in collaboration with the International Peace and Security course at the University of San Diego. These classes will take place in the Sala Inmersiva of the Comillas Conecta Lab (C. de Galileo, 7, Chamberí, 28015 Madrid). This applies to the following dates:



- 22 October 18:20
- 3 December 18:20

Activities:

1. *Lectures and general content presentation sessions:* Sessions in which the topics are presented in a clear, structured and motivating way. The lecturer will explain a series of notions with the active and collaborative participation of the students, who discuss different aspects that are relevant to a correct understanding of the contents. These sessions will include dynamic presentations and the planned or spontaneous participation of students through various activities.
2. *Practical exercises/problem solving tasks:* Planned by the lecturer on the basis of assigned readings, material prepared for the occasion, or any other type of data or information.
3. *Individual/group presentations:* In which students are asked to demonstrate a good understanding of the topic discussed, conceptual and theoretical organization, clarity of presentation and structure, and, if the exercise is collective, teamwork and active collaboration of each of the team members.
4. *Individual/group work:* Work of a theoretical or practical nature, generally individual, that involves reading articles, magazines, research reports, book chapters, information in Internet, etc. and the writing of a document that goes beyond the mere collection of information coming from various sources.
5. *Personal study and documentation:* Individual study that the student carries out to understand academic content. Individual reading of different documents related to the subjects of study and planned activities.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

In the classroom: 40 hours

Class preparation (readings, other preparatory activities): 30 hours

Evaluation tasks (preparation): 25 horas

Total: 105 hours

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso (%)
Written exam: final written exam to evaluate acquired knowledge and analytical skills.	<ul style="list-style-type: none">- Mastery of the contents of the module.- Ability to connect knowledge and demonstrate an overall understanding.- Clarity and conciseness of the exposition.	50%



	- Capacity to analyse and critically interrogate the material.	
Participation in class activities (individual and group)	<ul style="list-style-type: none"> Quality and frequency of participation in class activities and tasks Ability to associate concepts and sustain points of view Openness to other points of view. 	25%
Essay: 2000 words, on a topic/question to be discussed and agreed in advance with the lecturer	<ul style="list-style-type: none"> Punctuality in delivery and adaptation of the format to the guidelines established by the teacher. Critical analysis of the information consulted. Use of information resulting from autonomous research. Autonomous reflection about the material. Correct use of data sources (academic and otherwise). 	25%

PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
Submission of individual essay		29/11/24

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

KEY TEXTBOOKS

Collins, A. (Ed.). (2022). *Contemporary security studies*. Oxford University Press.

Guillaume, X., & Grayson, K. (Eds.). (2023). *Security Studies: Critical Perspectives*. Oxford University Press.

Peoples, C., & Vaughan-Williams, N. (2020). *Critical Security Studies: An Introduction*. Routledge.

Rossi, N., & Riemann, M. (2024). *Security Studies: An Applied Introduction*. SAGE.

Williams, P. D. (2023). *Security studies: An introduction*. Routledge.