

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura		
Nombre completo	War and Peace in the 21st Century	
Código	E000013477	
Impartido en	Master in International Security Management [Primer Curso]	
Nivel	Master	
Cuatrimestre	Semestral	
Créditos	5,0 ECTS	
Carácter	Obligatoria	
Departamento / Área	Departamento de Relaciones Internacionales	
Responsable	María del Carmen Chas Bartolomé	

Datos del profesorado	
Profesor	
Nombre	María del Carmen Chas Bartolomé
Departamento / Área	Departamento de Relaciones Internacionales
Correo electrónico	mcchas@comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Competencias - Objetivos

Resultados de Aprendizaje

By the end of this module, students will:

- Understand the key debates associated with war and peace in the twenty-first century.
- Become familiar with the key concepts and theoretical approaches relevant to the study of war and peace.
- Understand some of the most important challenges—whether to individuals, states, and international society—stemming from war and peace.
- Be able to critically analyse and interrogate different concepts and theoretical approaches.
- Improve their writing, oral communication and analytical skills.

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

Foundations

1. What is war? Introduction to the history, theory, foundations and debates of the discipline



- 2. What is peace? Introduction to the history, theory, foundations and debates of the discipline
- 3. Types of conflicts
- 4. Theoretical approaches: International society, multipolarity and actors

International Cooperation, international law, and international organizations

- 1. International organizations
- 2. Introduction to international law: What role does it play today?
- 3. International criminal law: Structure, cases, and debates
- 4. International humanitarian law: Structure, cases, and debates

Stopping war: Humanitarianism and the responsibility to protect

- 1. The origins of human rights and humanitarianism
- 2. Peacekeeping missions
- 3. Humanitarian interventions and the responsibility to protect (R2P)
- 4. Peace processes

Arms control and disarmament

- 1. Origins, historical background, and theoretical debates
- 2. Weapons of mass destruction: Nuclear, chemical, and biological weapons
- 3. Conventional weapons
- 4. The arms trade

War, peace, and new technology

- 1. New technologies, unmanned vehicles, and drones
- 2. New challenges and opportunities: Cybersecurity, cyberwar, and cyberdiplomacy
- 3. Theoretical debates and concepts

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

The course "War and Peace in the 21st Century" will be taught in person and online.

The professor will give in person classes on the different contents of the course. In addition to these classes, teaching will be enriched with the analysis of case studies, joint commentary of the required readings, and guest lectures. The active participation of the students in the in person sessions will be encouraged and evaluated.

The students will also be required to make a detailed study of the readings and case studies assigned by the professor throughout the course.

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Evaluation activity	Evaluation criteria	Weight
Essay	Punctuality in the delivery of the essay and adaptation	40%



Evaluation activity	Evaluation criteria	Weight
3000 word essay. The topic and question will have to be discussed and agreed upon in advance with the lecturer.	of the format to the guidelines established by the lecturer. Critical analysis of the information and materials consulted. Use of materials derived from independent research. Critical analysis and reflection about the material. Correct usage of academic and official data sources	
Individual presentations The topic and question will have to be discussed and agreed upon in advance with the lecturer.	 Clarity Terminological precision Depth of knowledge of the chosen topic Length of the presentation 	30%
Class participation Class participation during the module	Active participation in group discussions and activities during the class.	20%
Assistance Assistance to the module's classes	Assistance	10%

Important clarification about the evaluation

In order to take the exam it is a requirement not to have missed without justification more than one third of classes. If this requirement not met, the student may be prevented from taking the exam in the ordinary and extraordinary examination sessions. This for provisions of article 93.1 of the General Regulations of the University: "non-attendance of more than a third, or even a number less is established in the academic standards of the Center, of the contact hours in each subject may have as a consequence the imposs of taking the exam in the ordinary session of the same academic year. Academic standards of the Center may also extended to the extraordinary call."

Use of artificial intelligence in the evaluation

If Al tools are used in any of the activities, the student must include a paragraph stating what Al has been used for, and what instruwere provided to obtain the results. Failure to do so will be a violation of academic integrity policies.

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

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Acheson, Ray. "Modernization of nuclear weapons: Aspiring to 'indefinite retention'?" *Bulletin of the Atomic Scientists* 68, no. 5 (2012): 88—95. https://doi.org/10.1177/0096340212459038.

Adelman, Kenneth L. "Arms Control with and without Agreements." *Foreign Affairs* 63, no. 2 (1984): 240—263. https://doi.org/10.2307/20042181.



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Bellamy, Alex J., and Paul D. Williams (eds). *Providing Peacekeepers: The Politics, Challenges, and Future of United Nations Peacekeeping Contributions* (Oxford: Oxford University Press, 2013).

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Foulon, Michiel, and Gustav Meibauer. 2024. "How Cyberspace Affects International Relations: The Promise of Structural Modifiers." *Contemporary Security Policy* (June 2024): 1-33. https://www.doi.org/10.1080/13523260.2024.2365062.

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Koskenniemi, Martti. "Between Impunity and Show Trials." Max Planck Yearbook of United Nations Law Online 6, no. 1 (2002): 1-35.

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