



# MA IN INTERNATIONAL AFFAIRS: ECONOMY, POLITICS AND LAW

# MODULE INFORMATION SHEET: TRADE AND INVESTMENT IN THE EUROPEAN UNION

Module details	
Name	Trade and Investment in the European Union
Degree	OFFICIAL POSTGRADUATE PROGRAM
Lecturer	Antonio Hernández García-Javier Peña Peña
Type (compulsory, specialist, optional, etc)	Optional
ECTS credits	4
Term	2º semestre

Academic staff details		
Lecturer		
Email		
Telephone		
Office hours		

### THEMATIC BLOCKS AND CONTENTS\*

#### Contents - Thematic Blocks

#### **TOPIC 1: INTRODUCTION**

- 1.1 Trade and investment: determinants and patterns. International Data.
- 1.2 International trade and investment data in the European Union

### **TOPIC 2: TRADE THEORIES**

- 2.1 The Ricardian model and the Heckscher-Ohlin model
- 2.2 Economies of scale and imperfect competition

# **TOPIC 3: TRADE POLICY**

3.1 Trade policy instruments

- 3.2 The political economy of trade
- 3.3 International trade agreements
- 3.4 Controversies in international trade

#### **TOPIC 4: EXCHANGE RATES AND EXCHANGE RATE POLICY**

- 4.1 The currency market
- 4.2 Fixed and variable exchange rate systems
- 4.3 The European Monetary Union

#### **TOPIC 5: INVESTMENT AND CAPITAL MOVEMENTS**

- 5.1 The main determinants of capital movements and investment
- 5.2 The macroeconomic effects of investment

#### **TOPIC 6: THE EUROPEAN UNION**

- 6.1 The European Union trade policy
- 6.2 EU development aid
- 6.3 The EU investment policy

#### **TOPIC 7: COMPETITIVENESS THEORIES AND THE FOREIGN SECTOR**

- 7.1 Concept and main theories.
- 7.2 Macroeconomic indicators.
- 7.3 Microeconomic indicators.

#### **BIBLIOGRAPHY AND RESOURCES**

# **Basic Bibliography**

#### **Textbooks**

# **International Economics: Theory and Policy**

P. Krugman and M. Obstfeld, Pearson Addison-Wesley ISBN 0-321-31154-X

# Fragmented Power: Europe and the Global Economy

A. Sapir Bruegel AISBL

World Trade Report 2014 (WTO).

World Investment Report 2014 (UNCTAD).

#### Articles

#### Websites

www.wto.org

www.imf.org

www.worldbank.org

www.economist.com www.europa.eu

Other Materials

# **TEACHING METHODS**

# General aspects of the methods used

Face-to-face method: Activities

Lectures, debates and class presentations

STUDENT WORKLOAD SUMMARY					
	Contact hours	Non-contact hours	Total hours		
Lectures	28	16	44		
Debate	6	4	10		
Classroom presentations	4	10	14		
Assessment: classroom test					
Assessment: exam	2	20	22		
ECTS CREDITS: 4	90				

# **ASSESSMENT AND GRADING CRITERIA**

Assessment activities	Skills	Weight
Debate		20%
Classroom presentation		20%
Group work		20%
Final exam		40%

# Skills to be developed

General skills

#### Instrumental

CGI 4. Ability to manage information from the different sources that make up the international sphere

- RA1. Knowledge of the main bibliographical and document-based resources available on an international level and appropriate use of the traditional and the online library
- RA2. Knowledge and use of the Internet to look for and manage information, documents and data
- RA3. Ability to critically evaluate the reliability of different sources and types of information

## CGI 5. Oral and written communication skills in native language (English)

- RA1. Comprehensive reading skills in various languages
- RA2. Ability to accurately express oneself in writing with correct use of grammar

# Interpersonal

## CGP 10. Leadership skills and ability to work in a multicultural group

- RA1. Ability to form part of a working team and perform an effective role in a multicultural environment
- RA2. Ability to listen to the opinions of others and communicate one's own ideas showing respect for diversity

# CGP 12. Ability to criticize one's own work and the work of others in an environment with multiple variables

- RA1. Ability to identify and define real problems in a logical and coherent manner within an appropriate analytical framework
- RA2. Ability to identify the assumptions and limitations of research methods and methodologies
- RA3. Ability to critically assess existing theories and to reflect independently on a range of problems

#### Systematic

#### CGS 14. Ability to learn and work in an independent manner

RA1. Ability to critically read and understand the reference bibliography

RA2. Skills required to conduct independent research

# Module-specific skills

#### Conceptual (knowledge)

# CEO1 In-depth knowledge of the trade flows and investments that affect the European Union

- RA1. Knowledge of the main tools used for analyzing trade relations and direct investment
  - RA2. Knowledge of EU trade relations and direct investments