

COURSE INFORMATION SHEET

Course information	
Course title	International Political Economy
Degree	International Relations
Year	Third
Semester	First and second
Hours/week	3 h/w and 2h/w
ECTS Credits	7,5
Type	Obligatory
Department	Economics
Sub-field	International Economics/Politics
Coordinators	Gonzalo Gómez Bengoechea/Robert Robinson

Lecturer information	
Professor: Robert Robinson	
Office	Vicedecanato Internacional, C/ Alberto Aguilera 23
e-mail	robob@comillas.edu
Telephone	915422800
Tutorial hours	Consult with professor
Lecturer information	
Professor: Gonzalo Gómez Bengoechea	
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Telephone	915422800 Ext. 2411
Tutorial hours	Consult with professor

Detailed information about the course

Context of the course
Contribution to the professional profile of the degree
<p>International Political Economy (IPE) is a field of International Relations which represents the combination of, or relationship between, politics and economics. This sub-discipline deals with the way in which economic and political factors interact at the international level. It can be conceptualized as an academic crossroads or disciplinary intersection of politics and economics which seeks to explore and analyze the mutual interaction between states and markets. The academic concepts or buzzwords of 'globalization', 'hegemony' and 'interdependence' are central to analyses of IPE. International production and trade, international finance and money, foreign investment and multinational corporations and economic development constitute the core of IPE.</p>

Prerequisites
Basic economic literacy is essential for students of IPE. The course Economic Approaches to International Relations (the First Year course of the International Relations undergraduate degree at Comillas) provides a conceptual and theoretical foundation to follow contemporary debates on the subject. An equivalent Introduction to Economics (Microeconomics and Macroeconomics) course will suffice.
Content – Thematic Units
UNIT 1: THEORIES OF INTERNATIONAL POLITICAL ECONOMY
Topic 1: What is International Political Economy? Locating the field
Topic 2: The Mercantilist Nationalist Perspective
Topic 3: The Liberal Perspective
Topic 4: Critical Perspectives
Topic 5. Comparing IPE perspectives and contemporary debates
UNIT 2: HISTORICAL AND INSTITUTIONAL EVOLUTION
Topic 6: The First Globalisation:1870-1913
Topic 7: The Interwar Period: 1914-1939
Topic 8: The Making and Breaking of Bretton Woods
Topic 9: Globalisation until the Great Recession
Topic 10: The Great Recession and its implications for IPE
UNIT 3: ACTORS IN THE INTERNATIONAL POLITICAL ECONOMY
Topic 11: State and Market actors
Topic 12: International Organisations and Governance
Topic 13: Transnational Corporations
UNIT 4: ISSUES IN THE INTERNATIONAL POLITICAL ECONOMY
Topic 14: International Trade System
Topic 15: International Monetary and Finance System
Topic 16: Global Capital and International Debt
Topic 17: Global Poverty and Economic Development

Skills - Objectives
Generic skills of degree programme
Instrumental skills
CGI 1. Analytical capacity and ability to synthesise CGI 2. Problem resolution and decision-making ability CGI 4. Ability to manage information from diverse sources CGI 7. Oral and written communication in a foreign language
Interpersonal skills
CGP 9. Interpersonal skills: listen, discuss and debate CGP 10. Leadership capacity and ability to work in group situations CGP 11. Critical capability CGP 13. Recognition of, and respect for, diversity and multiculturalism
Systemic skills
CGS 14. Capacity to learn and work independently CGS 17. Capacity to elaborate and transmit ideas, projects, reports, solutions and problems
Skills specific to the sub-field of knowledge
CE23. Display an advanced knowledge and understanding of the contemporary international political economy

Learning outcomes (intellectual skills)

CE23.1. Describe and define the process of globalisation, particularly in the economic field
CE23.2. Describe the ways in which economic and political factors interact at the level of international relations
CE23.3. Understand the major theoretical perspectives and debates in international political economy.
CE23.4. Display an awareness of the historical development of the global political economy
CE23.5. Understand key structures of the international economy (trade, investment, finance, monetary matters, development regionalization, globalization, democratization) and place these in a theoretical and historical context

Learning outcomes (practical skills)

CE23.6. An ability to analyse, compare and critically evaluate fundamental assumptions and arguments in IPE and IPE-related literature
CE23.7. An ability to construct and substantiate a critical argument
CE23.8. Be reflective and self-critical in their work
CE23.9. Be able to work with theoretical knowledge and apply theory to key policy issues
CE23.10. Be able to engage in academic and professional communication with others
CE23.11. Preparing and presenting theoretical and applied analyses in international political economy
CE23.12. Analysing and evaluating complex information, assessment and critical scrutiny of competing approaches and issues in IPE
CE23.13. Ability to pursue independent research work, writing of concise academic papers, bibliography and other library skills, and capacity to reflect on the frameworks and concepts provided by the programme, to complete work within set deadlines.
CE23.14. Development of oral presentational skills, and capacity to work in groups and to pursue independent study.

Learning outcomes (attitudinal)

CE23.15. Listen, argue and criticize the social and ethical implications of issues in international political economy

TEACHING APPROACH AND STRATEGIES

General learning and teaching approach of the course	
<p>The main teaching approach is based on the encouragement of active participation in class and group situations. The primary means of imparting knowledge and understanding is through the lecture but students are strongly encouraged to engage in independent reading for which they are given extensive support and guidance on reading materials and their appropriate use.</p>	
Class-based teaching methods	Skills
<p>AF1. Lectures. The purpose of lectures is to introduce students to the main areas of the course and to provide the grounding for further study. Use will be made of this traditional teaching method as a way of presenting the greatest amount of information to a large number of students in a relatively efficient manner. However, it is expected that students will interrupt, make comments and ask questions throughout the lecture thus transforming it into an active learning process.</p> <p>The lecturer will provide some essential reading to do before the lecture which will give the student an idea of the nature of the topic to be covered. Students find that they get much more out of the lecture if they do the essential reading beforehand.</p>	CE23 CGI1 CGP9 CGP11 CGP13
<p>AF2. Class discussions and debates. Discussions constitute a primary teaching method in order to stimulate critical thinking. Students have an opportunity to make significant contributions to the learning of others and develop their own analytical skills and articulate their ideas and opinions clearly.</p>	CE23 CGI1 CGP9 CGP11 CGP13 CGS14
<p>AF3. Audiovisual methods. Use throughout the course will be made of film and TV documentaries in order to stimulate interest in, and motivate reflection and discussion on issues relevant to international political economy.</p>	CE23 CGI1 CPG9
Outside classroom activities	Skills
<p>AF4. Independent study. Students are expected to undertake independent study which will concentrate on reading and researching to carry out in-depth investigations of areas of interest. There is only a limited amount of information that can be covered in class time, so students will be expected to study independently on a regular basis. As a general rule of thumb you should aim to do two hours of independent study for every hour you do in the classroom.</p>	CE23 CGI1 CGI4 CGS14
<p>AF5. Tutorials. An exploration of progress in the course with the lecturer, either one-to-one or in a small group. Resolution of learning problems and difficulties.</p>	CGP11 CGS14

ASSESSMENTS AND ASSESSMENT CRITERIA

Assessment activities	CRITERIA	Weight
<p>AE1. Exams. There will be two written exams. The first exam will take place before Christmas during the stipulated examination period. If passed, this exam will represent 25% of the final grade. A final exam will take place at the end of the academic year. This exam will represent 25% of your final grade if you passed the first exam or 50% of your final grade if you failed.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To measure understanding of fundamental ideas and knowledge <input type="checkbox"/> To measure comprehension of main theoretical frameworks <input type="checkbox"/> To measure ability to use theories and constructs in practical applications and analysis <input type="checkbox"/> To measure critical thinking 	50%
<p>AE2. Essays. One Essay each semester (2 in total)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Ability to identify adequate bibliographical sources <input type="checkbox"/> Ability to carry out a complete research/writing process <input type="checkbox"/> Ability to present coherent, well-supported arguments <input type="checkbox"/> Ability to offer original thought and perspectives 	25%
<p>AE3. Class Work. In groups or individually. Consists of readings, Q&A sessions, briefings to the class, case studies</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Active and productive participation in activities <input type="checkbox"/> 	25%

SUMMARY OF WRITTEN ASSESSMENTS AND TIMING

Class-based and outside class	Work period	Submission
Written preparation for participation in class discussions, , debates and case studies	All planned sessions	All planned sessions
Mid-year written exam	To be announced and displayed on Moodle	
Final end of year written exam	Exam timetable to be determined by Head of Studies of degree	

SUMMARY OF STUDENT WORKLOAD		
CONTACT HOURS		
Lectures	Activity based classes	Written exams
45	25	6
STUDY TIME OUTSIDE CLASS		
Independent study/essay	Group study and discussion preparation	
90	30	
ECTS Credits:7.5		

**BIBLI
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RESOURCES

Textbooks
Freiden, J. A. (2007) <i>Global Capitalism: Its fall and rise in the Twentieth Century</i> , Norton. Oatley, T (2011) <i>International Political Economy</i> , Longman, 5 th Edition. Cohn, T (2011) <i>Global Political Economy</i> , Longman, 6 th Edition. Balaam, D.N. and Dillman, B. (2014) <i>An Introduction to International Political Economy</i> , Longman, 6 th . Edition
Other resources: web pages
World Trade Organization http://www.wto.org/ World Bank http://www.worldbank.org International Monetary Fund http://www.imf.org United Nations Conference on Trade and Development (UNCTAD) http://www.unctad.org Organization of economic Cooperation and Development (OECD) http://www.oecd.org European Union http://www.europa.eu The Economist http://www.economist.com The Financial Times http://www.FI.com
Transparencies and additional course materials
Accessible via MOODLE

Essential Readings

UNIT 1: THEORIES OF INTERNATIONAL POLITICAL ECONOMY
Topic 1: Strange, Susan. 1970. 'International Economics and International Relations: A Case of Mutual Neglect', <i>International Affairs</i> , 46, (2): 304-15.
Topic 2: Cliff, Ben and Cornelia Woll. 2012. 'Economic Patriotism: Reinventing Control over Open Markets', <i>Journal of European Public Policy</i> 19 (3): 307-23.
Topic 3: Glaze, Simon. 2015. 'School's out: Adam Smith and pre-disciplinary international political economy', <i>New Political Economy</i> , 20 (5):679-704.
Topic 4: Selwyn, Benjamin- 2015. 'Twenty-first-century International Political Economy: A class relational perspective', <i>European Journal of International Relations</i> , 21 (3):513-37.
Topic 5. Cohen, Benjamin. J. 2007. 'The Transatlantic Divide: Why are American and British IPE so different?' <i>Review of International Political Economy</i> , 14 (2): 197-219.

UNIT 2: HISTORICAL AND INSTITUTIONAL EVOLUTION

Topic 6: Freiden, Jeffrey A. op.cit Chapters 1-5.

Topic 7: Freiden, Jeffrey A. ibid. Chapters 6-10

Topic 8: Freiden, Jeffrey A. ibid. Chapters 11-15

Topic 9: Freiden, Jeffrey A. ibid. Chapters 16-20

Topic 10: Helleiner, E. 2011. 'Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy', *Annual Review of Political Science*, 14(1):67-87

UNIT 3: ACTORS IN THE INTERNATIONAL POLITICAL ECONOMY

Topic 11: Lake, D.A. 2009. *Hierarchy in International Relations*, Cornell University Press, Ithaca, NY

Topic 12: Crowley, M. E. 2003. 'An Introduction to the WTO and GATT, *Economic Perspectives*, 27 (4):42-57.

Topic 13: Irogbe, K. 2013 'Global Political Economy and the Power of Multinational Corporations', *Journal of Third World Studies*, 30 (2):223-247.
Baldwin, R. 2012. 'Global Supply Chains: Why they emerged, why they matter, and where they are going', Working Paper, Fung Global Institute 2012-1.

UNIT 4: ISSUES IN THE INTERNATIONAL POLITICAL ECONOMY

Topic 14: The Economist Special Report 'Coming and Going' Sept. 29, 2016
WTO, 'Historical background and current trends' in *World Trade Report 2011*.

Topic 15: Reinert, K. A. *An introduction to International Economics: New Perspectives on the World Economy* (Chapter 14. 'Exchange Rates Theory'), CUP, 2nd Edition.
Mundell, R. 1961 'A Theory of Optimum Currency Areas'. *The American Economic Review*, 51 (4): 657-665-
Mongelli, F. P. 2008. 'European Economic and Monetary Integration and the Optimum Currency Area Theory' *Economic Papers*, 302, 3-61.

Topic 16: Watson, M. 2007, *The Political Economy of International Capital Mobility*. Palgrave, Basingstoke. (Introduction and Chapter One)
Frieden, J. and S. Walter, 2017. 'Understanding the Political Economy of the Eurozone Crisis' *Annual Review of Political Science*, 20:371-90.

Topic 17: Milanovic, B. 2016. *Global Inequality: A New Approach for the Age of Globalization*, Harvard UP, Cambridge, Mass.
Ocampo, J.A. 2005 'Globalization, Development and Democracy' in *The Development Initiative: Toward a People-Centered Approach* (eds) Eric Hershberg and Christy Thornton, Social Science Research Council, NY