

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
<b>Nombre completo</b>	English for Professional Communication in Sports
<b>Código</b>	E000008273
<b>Título</b>	<a href="#">Grado en Ciencias de la Actividad Física y del Deporte</a>
<b>Impartido en</b>	Grado en Ciencias de la Actividad Física y del Deporte [Tercer Curso]
<b>Nivel</b>	Reglada Grado Europeo
<b>Cuatrimestre</b>	Semestral
<b>Créditos</b>	6,0 ECTS
<b>Carácter</b>	Obligatoria (Grado)
<b>Departamento / Área</b>	Centro de Enseñanza Superior Alberta Giménez (CESAG)
<b>Responsable</b>	Catalina Ribas Segura
<b>Horario de tutorías</b>	A concertar por correo
<b>Descriptor</b>	-

Datos del profesorado	
<b>Profesor</b>	
<b>Nombre</b>	Catalina Ribas Segura
<b>Departamento / Área</b>	Departamento de Lenguas
<b>Correo electrónico</b>	cribas@cesag.comillas.edu

## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<b>Aportación al perfil profesional de la titulación</b>
<p>The English language is regarded as the international language or lingua franca in significant sectors of our globalised and cosmopolitan society. It is the main language of science, and its scientific output in general, as well as of the (non-)English speaking academic world.</p> <p>This subject contributes to fulfil the future graduates' training by acquiring the necessary knowledge and capabilities in the English language in order to manoeuvre themselves in a professional and academic environment linked with the syllabus of the degree.</p>
<b>Prerequisitos</b>
- A level of English B2 according to the Common European Framework of Reference for Languages is

recommended.

## Competencias - Objetivos

### Competencias

#### GENERALES

<b>CG13</b>	Capacidad para comunicarse de forma oral y escrita en lengua extranjera (nivel B2 del Marco Europeo de Referencias de las Lenguas) correctamente en el desempeño de su trabajo como profesional de la Actividad Física y Deportiva
-------------	--

#### ESPECÍFICAS

<b>CE11</b>	Diseñar, desarrollar y evaluar los procesos de enseñanza-aprendizaje relativos a la actividad física y deportiva con atención a las características individuales y contextuales de las personas
-------------	---

## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

#### CONTENTS

##### CONTENTS

- TOPIC ONE: Sport training, indoor and outdoor sports and leisure activities.
- TOPIC TWO: Academic English.
- TOPIC THREE: Human body and food and healthy habits.

#### AIMS and LEARNING OUTCOMES

OR1. To know the English grammar according to a B2 level.

OR2. To be able to discuss on several topics related to health and sport.

OR3. Be able to understand and use academic English in context.

OR4. To communicate in the English language in an efficient way following a recognizable textual structure.

OR5. To produce clear and detailed texts on diverse topics as well as to defend a point of view on general topics indicating the pros and cons

OR6. Synthesize key information from several texts and sources.

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

#### Metodología Presencial: Actividades



Speaking and writing activities, reading seminars, presentations

### Metodología No presencial: Actividades

Activities, study and preparation of oral and written assignments.

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES			
Lecciones magistrales	Actividades prácticas: Ejercicios y/o casos prácticos/resolución de problemas	Trabajos grupales	
35.00	13.00	12.00	
HORAS NO PRESENCIALES			
Actividades prácticas: Ejercicios y/o casos prácticos/resolución de problemas	Trabajos individuales	Trabajos grupales	Estudio personal y documentación
5.70	35.00	6.80	72.50
<b>CRÉDITOS ECTS: 6,0 (180,00 horas)</b>			

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
Final Exam	50% of the total mark (minimum passing standards: 25%). It can be retaken	50
Evaluation of activities or case solving (1 reading seminar and 2 writings)	25% of the total mark. They cannot be retaken.	25
Evaluation of individual/ group work (Oral presentation)	25% of the total mark. It cannot be retaken.	25

### Calificaciones

-If a student fails to show up on the composition /presentation/ reading seminar dates, s/he will receive a 0 (zero) grade for the composition and it cannot be retaken.

- **Plagiarism, the use of an online translator or help from a third party will be penalized with a zero ("0") of that activity.**

- **Attendance to class and classroom teaching activities are compulsory (see schedule 2019-20). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**

\*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

**Speaking Skills:**

- Notes are not allowed in presentations.
- When activities are in pairs, if a member fails to show up on the presentation date, the other member will have to present the topic individually.
- If the student does not follow the presentation guidelines, he/she may be penalized (-1).
- Attendance to peers' presentations is compulsory.

**Writing skills:**

- If a student does not follow the composition instructions s/he will receive a 0 (zero) grade for the composition.

Aspects to be assessed:

- Quality and clarity of information
- Correct usage: grammar, syntax and lexis according to corresponding B2

**PLAN DE TRABAJO Y CRONOGRAMA**

<b>Actividades</b>	<b>Fecha de realización</b>	<b>Fecha de entrega</b>
Speaking, writing, reading and listening activities Topic 1	Weeks 1, 2, 3, 4 and 5	Classroom
Speaking, writing, reading and listening activities Topic 2	Weeks 6, 7, 8, 9 and 10	Classroom
Speaking, writing, reading and listening activities Topic 3	Week 11, 12, 13, 14 and 15	Classroom
Presentation	Weeks 13 and 14	Classroom

Course Revision

Week 15

Classroom

## BIBLIOGRAFÍA Y RECURSOS

### Bibliografía Básica

Gude, Kathy. 2004. *Fast Class*. Student's Book. Oxford: OUP.

Jordan, R. R. 1999. *Academic writing course: Study skills in English*. Harlow: Longman.

Mann, Malclom and Taylore-Knowles, Steve. 2006. *Destination B2: Grammar and Vocabulary*. With answers. London: Macmillan.

Murphy, Raymond. 2004. *English Grammar in Use*. 3rd ed. with answers. Cambridge: Cambridge UP.

Porter, David. 2007. *Check your vocabulary for Academic English*. London: A & C Black Publishers.

Vince, Michael. 2009. *First Certificate Language Practice. English Grammar and Vocabulary*. 4th ed with key adn CD-ROM. Oxford: Macmillan.

### Bibliografía Complementaria

Dossier

Moodle (Aula Virtual)

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)