



FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Nombre completo	International Political Economy
Código	E000008403
Créditos	5,0 ECTS
Carácter	Obligatoria
Departamento / Área	Departamento de Relaciones Internacionales

Datos del profesorado	
Profesor	
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DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura

Competencias - Objetivos

BLOQUES TEMÁTICOS Y CONTENIDOS

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

BIBLIOGRAFÍA Y RECURSOS

Descriptor:

International Political Economy is a cross-cutting course to multiple disciplines of international relations and political economy that does not require specialized knowledge in economics, finance or international trade. The course is taught in English. Readings and group work are also done in English.

The course focuses on offering a panoramic and global vision of the “International Political Economy” discipline, focused on two dimensions: descriptive and normative. The descriptive dimension covers the main areas of applied knowledge that make up the field of relations between economics and international relations, such as: international trade throughout history, the global institutional order following the Second World War and the fall of the socialist regimes, the basic structures of the monetary system and debt, as well as the dynamics of population growth and migration.

The normative dimension analyzes the possible scenarios of international relations from an economic perspective focused on “ought to be”, that is, how international relations centered on economic policy should be from an ideal point of view (difference between is and ought to be, Hume). Including items such as: free trade and fair trade, the concept of sustainable development, the ideal of human development, or food security.

Additionally, the course offers a knowledge perspective applied to specific cases, which is developed through a methodology of group expositions around the fundamental axes of the economic-political conflict at international level, using concrete historical and contemporary cases for debate. Among the case studies, topics such as: the role of the BRICS in the new international concert, the main scenarios of international economic policy in regions such as Asia, Africa, the Middle East, North America and Latin America, as well as such as transnational conflicts over the use and commercialization of natural resources. The relationship between economics, politics, globalization and cultural identity is also analyzed, with an emphasis on contemporary identity conflicts.

SPECIFIC DATA OF THE COURSE

Contextualization of the subject

Contribution to the training and professional profile of the degree.

The students of the course are inserted in a process of analysis and discussion around the main concepts of international trade and finance on a global scale, as well as the studies of the development and construction of the nation state in the 21st century, with the aim of being able to have a rational, coherent, consistent and applied perspective of the principles of the new economic policy and the international political economy.

The course provides a critical perspective in a diachronic framework that encompasses the core areas of the global political economy, namely: difference between political economy and economic policy, international business, development economics and development at a trans-

regional and global scale, the international financial system, globalization, financial and stock market crises, the fight against poverty and the adverse effects of climate change, the role of international development and cooperation institutions, the balance between different nations and regional blocs in the field of trade, as well as the normative dimension of patents and fees in the new global order.

The course approach is based on the constructivist model, according to which the framework of action of states and economic groups is modeled by both material and social issues, including domains such as culture and social institutions. These are fundamental aspects to understand the international political dynamics linked to the global financial and economic order.

In the course, considerable effort is devoted to understanding the complex process of building political and economic relations at both local and regional, trans-regional and transnational levels, taking into account both monetary and productive factors, with a special emphasis on understanding the historical variables that have shaped the current international scenario of politics and economics.

Prerequisites

There are no formal prerequisites.

Competencies - Objectives		
Generic Competencies		
Instrumental		
CGI1	Capacity for analysis and synthesis	
	RA1	<i>Describe, relate and interpret simple situations and approaches.</i>
	RA2	<i>Select the most significant elements and their relationships in relevant texts.</i>
	RA3	<i>Identify the lack of information and establish relationships with elements external to the situation.</i>
CGI2	Organization and planning capacity	
	RA1	<i>Plan your personal work in a viable and systematic way</i>
	RA2	<i>Integrates and participates in the organized development of group work.</i>
	RA3	<i>Plan a complex project</i>

CGI3	Basic knowledge of the study area	
	RA1	It uses primary sources on the different subjects.
	RA2	<i>Interest in the theoretical bases that support professional performance and identifies relevant authors.</i>
	RA3	Learn the key aspects of the basic disciplines that support your training.
CGI7	Ability to search and information management	
	RA1	<i>Ability to search and analyze information from various sources</i>
	RA2	<i>It has several documentary search strategies.</i>
	RA3	<i>Appropriate citation of sources.</i>
	RA4	<i>Incorporate the information into your own speech.</i>
	RA5	<i>It manages databases relevant to the area of study.</i>
	RA6	<i>It contrasts the sources, criticizes them and makes its own assessments.</i>
Interpersonal		
CGP12	Teamwork	
	RA1	<i>Participate actively in group work by sharing information, knowledge and experiences.</i>
	RA2	<i>It is oriented towards the achievement of common agreements and objectives.</i>
	RA3	It contributes to the establishment and application of teamwork processes and procedures.
	RA4	<i>Handling of keys for the development of effective meetings.</i>
	RA5	<i>It develops its leadership capacity and does not reject its exercise.</i>

CGP14	Work in an interdisciplinary team	
	RA1	<i>Relate concepts in an interdisciplinary or transversal way.</i>
	RA2	<i>Extract common denominators between different subjects.</i>
	RA3	<i>It is open to information from equipment in other fields.</i>
CGP15	Recognition of diversity and multiculturalism	
	RA1	<i>Understand cultural and social diversity as a human issue and as a source of wealth.</i>
	RA2	<i>Shows interest in the knowledge of other cultures.</i>
	RA3	<i>It fosters inclusive relational contexts in the face of diversity.</i>
	RA4	<i>Respect cultural diversity.</i>
CGP16	Work in an international context	
	RA1	<i>Master the vehicle language or languages.</i>
	RA2	<i>Value multiculturalism and diversity.</i>
	RA3	<i>Detects the problems derived from cultural differences.</i>
	RA4	<i>Know the specific needs of work in an international context.</i>
Intellectual capacity for work		
CGS18		
	RA1	<i>Open and interested in new information.</i>
	RA2	<i>Change and adapt your initial approaches in light of new information.</i>
	RA3	<i>Show curiosity about the topics discussed beyond the qualification.</i>
	RA4	<i>It establishes relationships and elaborates its own synthesis about worked contents.</i>
CGS19	Ability to apply knowledge to practice	
	RA1	<i>Determine the scope and practical utility of theoretical notions.</i>
	RA2	<i>Correctly identify the knowledge applicable to each situation.</i>
	RA3	<i>Match knowledge with different professional applications or internships.</i>
	RA4	<i>Solve case studies that present a real professional situation.</i>
CGS22	Leadership	
	RA1	<i>Assumes responsibilities within academic exercises or in the exercise of practical activities.</i>
	RA2	<i>Understands and takes responsibility that their actions may have consequences on others.</i>

	RA3	<i>Ability to organize and / or coordinate work teams.</i>
CGS24	Ability to work and learn autonomously	
	RA1	<i>He/She carries out his work and his activity needing only a few Initial indications and basic monitoring.</i>
	RA2	<i>Search and find adequate resources to support your performances and perform their jobs.</i>

	RA3	<i>Extends and deepens in the performance of their work.</i>
CGS25	Concern for quality	
	RA1	<i>It is oriented to the task and the results.</i>
	RA2	<i>He has a method of acting and systematically reviews it.</i>
	RA3	<i>Deepening into the work.</i>
	RA4	<i>Shows openness to innovation and collaborative work.</i>

Specific Competencies

Conceptual

CE14 (CGI1,2,7,8,9 CGP11,16,17 CGS19,21,25)	Capacity to use analytical and interpretive skills in international affairs.	
	RA1	<i>Ability to analyze and interpret international affairs, and to explain the origins and evolution of various relationships, controversies and conflicts.</i>
	RA2	<i>He/She is aware of the different methods of research applicable to the discipline.</i>
	RA3	<i>Awareness of the multiplicity of analysis, interpretations and academic theories around the International relations.</i>
	RA4	<i>Critically apply different theoretical approaches to Analysis of international politics.</i>
	RA5	<i>Develop, write and present an analysis work on a specific topic of international affairs.</i>
CE15 (CGI1,7,8 CGP16,17 CGS19,21, 23,24)	Knowledge and ability to critically analyze relevant issues and events of the current international agenda.	
	RA1	<i>Knowledge of the fundamental keys of a wide range of international issues of present.</i>
	RA2	<i>Ability to analyze and clarify at interdisciplinary level the interrelation of economic, political, social and legal factors in relevant issues of international news, and their influence on the future evolution of those factors.</i>

	RA3	<i>Understanding of the origin and evolution of several relevant international elements, problems and conflicts, currently included in the international political agenda, such as the role of the State, globalization, justice, order or violence within international politics; environmental degradation and resource dependence, population explosion and migration.</i>
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METHODOLOGY

General methodological aspects of the course
<ul style="list-style-type: none"> • Main activities: Throughout the course, the work will include the following activities: • Presentation by the teacher of the corresponding subject according to the program. Next, a discussion between students and teacher will be developed to clarify doubts and stimulate participation and debate. The readings and audiovisual documents are designed to complement the contents presented in each session, so it is necessary to follow them before the session they are about. To check their follow-up, they may eventually perform test-type exercises in class.
<ul style="list-style-type: none"> • Group presentations by students of analysis cases assigned by the professor from among those included in the agenda and subsequent collective discussion. The contents of each presentation, once supervised by the professor, can be shared with the rest of the students for the preparation of the final exam. The instructions for preparing the presentations will be specified at the beginning of the course. • Preparation of an individual essay (“position paper”) in which the student will defend his position on a controversial topic of international politics, based on the readings, concepts and approaches presented in class. The instructions for the elaboration of the essay will be specified at the beginning of the course.

Formative Activities	Competencies	Percentage of face-to-face
<p>Lessons of an expository nature (AF1): At the beginning of each thematic unit.</p>	CGI3 CGP15 CGS18 CE15	100%
<p>Practical exercises / problem solving (AF2): Discussion between students and teacher of assigned readings, participation in class discussions and resolution of practical exercises.</p>	CGI1 CGI3 CGP15 CGS18 CGS19	25%
<p>Individual / group work (AF3): Preparation of individual essay on a controversial topic of international policy among those proposed by the professor.</p>	CGI3 CGI7 CGS1 8 CGS1 9 CGS2 4 CGS2 5 CE14 CE15	20%
<p>Individual / group exhibitions (AF4): Group case presentations of analysis assigned by the professor among those included in the agenda. Development of monographic debates on current international issues.</p>	CGI1 CGI2 CGI7 CGP12 CGP14 CGP16, CGS2 2 CGS2 4 CGS2 5 CE14 CE15CGS19	40%

<p>Personal study and documentation (AF5):</p> <p>Reading academic texts and consulting other sources of information (working papers, videos, specialized press, etc.) to deepen the contents exposed in the face-to-face sessions and prepare the different tasks assigned.</p>	<p>CGI1 CGI3 CGI7 CGS18 CGS24</p>	<p>0%</p>
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Califications

1. ORDINARY CALL

The final exam of the ordinary call corresponds to 60% of the Final Note of the Subject. It is done in a written essay format.

In order to perform the final exam of both the Ordinary and Extraordinary Call, the rest of the activities subject to evaluation must be carried out, corresponding to 40% of the total final evaluation.

According to the provisions of article 93.1 of the General Regulations of the University, “the absence to more than a third, or even a smaller number if so established in the academic standards of the Center, of the contact hours in each subject may have as consequently the impossibility of taking an exam in the ordinary call of the academic year. The academic norms of the Center may extend this consequence also to the extraordinary call.”

2. EXTRAORDINARY CALL.

The final exam of the extraordinary call corresponds to 60% of the Final Note of the Subject. It is done in written essay format.

In order to perform the final exam of the Extraordinary Call, the rest of the activities subject to evaluation must be carried out, corresponding to 40% of the total final evaluation.

The evaluation criteria are the same as in the Ordinary Call, so all evaluation activities considered in the course must be provided. In this evaluation the same weighting criteria as in the ordinary evaluation will apply.

SECOND SEMESTER (Prof. Ariel James)

Methodology: Fourteen class sessions. First hour of frontal class, second hour presentation of readings and debate. 12 groups, which are 12 readings-presentations.

Criteria for the evaluation:

Continuous evaluation: 40% of the final grade. Divided into:

30% **group** work: 1 reading presentation, plus three written assignments (essays).

10% **individual** participation in class.

Final Exam: 60% of the Final Grade. The final exam is in the form of a written essay.

ORGANIZATION OF THE COURSE:

Session1: Foundations of IPE: Game Theory. A mathematical model to understand conflicts on an international scale.

Session 2: A general theory of money: building blocks of the monetary policy.

Presentation 1: "Basics of international monetary policy: The Debt (Bond) Market." Niall Ferguson. Pp. 65-91.

Sessions 3-4: Regionalism: Middle East.

Presentation 2: "The oil conflict in the Persian Gulf." Chapman.

Presentation 3: "On the economic causes of the Arab Spring and its possible developments". Giacomo Luciani.

Sessions 5-6: Regionalism: North America.

Presentation 4: Thornton, D. L. (2012). *The US Deficit/Debt problem: A long-run perspective*. Federal Reserve Bank of St. Louis Review, November/December, 94(6), 441-55.

Presentation 5: "Trump's international trade war: The case of China". White House Office of Trade Report. 2018.

Session 7: Regionalism: Latin America.

Presentation 6: "The Latin American Debt Crisis." Jose Antonio Ocampo.

Session 8: The ideal of Poverty Reduction and the End of Hunger.

Presentation 7: "Farming systems and poverty". FAO. World Bank.

Session 9: Economic impact of climate change.

Presentation 8: "The impact of climate change on growth and development". Stern Review. Pp. 92-115.

Session 10: Globalization and labour regulation

Presentation 9: "The challenge of equality. International Labour Conference. Pp.19-54."

Session 11: Globalization and cultural identity.

Reading 10: "Ethnicity is everywhere". Helmuth Berking.

Session 12: Human Development Index.

Reading 11: "Achievements and challenges of Human Development". Global 2016 Human Development Report. Chapter 1. Pp. 25-47.

Session 13: Global migration trends.

Presentation 12: “Global Migration Governance.” World Migration Report 2018. Chapter 5. Pp. 125-147.

Session 14: Revision and Conclusion.

REFERENCES

Basic Bibliography

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2. Chapman, D.; Khanna, N. (2004). *The Persian Gulf, global oil resources, and international security*. Department of Economics, Working paper PO419. Binghamton University.

3. Luciani, G. (2015). *On the economic causes of the Arab Spring and its possible developments*. Graduate Institute of International and Development Studies.

4. Thornton, D. L. (2012). *The US Deficit/Debt problem: A long-run perspective*. Federal Reserve Bank of St. Louis Review, November/December, 94(6), 441-55.

5. White House Office of Trade and Manufacturing Policy. (2018). *How China’s economic aggression threatens the technologies and intellectual properties of the United States and the world*. Report, June.

6. Ocampo, J. A. *The Latin American Debt Crisis in historical perspective*. School of International and Public Affairs, Columbia University.

7. Dixon, J.; Gulliver, A.; Gibbon, D. (2001). *Farming systems and poverty: Improving farmers livelihoods in a changing world*. Washington: FAO. World Bank.

8. Stern, N. (2006). *Stern Review on The economics of climate change*. Government of the United Kingdom. HM Treasury, London. Pp. 92-115.

9. International Labour Office. (2011). *Equality at work: The continuing challenge*. International Labour Conference. Report of the Director-General. 100th Session. Geneva. Pp.19-54.

10. Berking, H. (2003). Ethnicity is everywhere: On globalization and the transformation of cultural identity. *Current Sociology*, May/July, Vol. 51(3/4): 248–264.

11. UNDP. (2016). Human Development- Achievements, challenges and hopes. *Global 2016 Human Development Report*. New York: United Nations. Chapter 1. Pp. 25-47.

12. Martin, S.; Weerasinghe, S. (2017). Global migration governance frameworks: Existing architecture and recent developments. In Marie McAuliffe & Martin Ruhs (Eds.), *World Migration Report 2018*. International Organization for Migration (IOM). Geneva: The UN Migration Agency. Chapter 5. Pp. 125-147.

Complementary Bibliography

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Lindblom, Ch. (2001). *The Market System: What It Is, How It Works, and What To Make of It*. New Haven, CT: Yale University Press.

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Rivoli, P. (2009). *The Travels of a T-Shirt in the Global Economy: An Economist Examines the Markets, Power, and Politics of World Trade*. Hoboken, NJ: John Wiley.

Stiglitz, J. (2004). *Globalization and Its Discontents*. New York: W. W. Norton.