

## SYLLABUS

Course	
Name	Signature The symbolic dimension of human mobility (Course 2: Migrations and social transformation)
Degree	Official Master's Degree in International Migration
Year	2019-2020
Duration	Annual
ECTS credits	3
Character	Obligatory
University	Universidad Pontificia Comillas
Professors/Authors	Joaquín Eguren- J.M. Aparicio

### COURSE SPECIFICS

Context of the course
<p><b>Summary</b></p> <p>The management of human diversity, when the difference is really significant, is not easy. This course addresses several of the concepts more literature heard in "interesting" times in which we live: the identity and cultural and religious diversity, all activated by migration.</p> <p>Also, in our society, back to scene of religion as its pluralization, it has much to do massive immigration, which it cannot be understood without the processes of globalization and global interdependence.</p>

Competences – Goals
<p>CB-06 To understand and value the perspective of other cultures and customs, recognizing the cultural and human diversity, appreciating its value and breadth, and to be able to manage this cultural diversity in different professional fields.</p>
<p>CE-12- To know the symbolic dimension of human mobility: Religion, ethnicity, diversity, conflict. To acquire a basic knowledge about theology of migration.</p>
<p><b>Learning outcomes:</b></p> <ul style="list-style-type: none"> <li>• To understand the processes of formation of ethnic and ethno-social stratification, Ethnicity, religion and human mobility.</li> <li>• To understand the Human mobility and Encounter of civilizations.</li> <li>• To understand the Conflict and migration. Racism and Xenophobia.</li> </ul>

- To understand and know relate the link between migration and development.
- To understand the theology of migration

## CONTENTS AND MODULES

Contents and modules
<b>Part I: Unique Lesson. The symbolic dimension of human mobility (3 Credits)</b>
<b>Professor: Joaquín Eguren y J.M. Aparicio</b>
1.1. Ethnicity, religion, and human mobility. 1.2. Human mobility and meeting of civilizations. 1.3. Conflict and migration. Racism and Xenophobia. 1.4. Theology of migration.

Learning activities	Hours per course	Classroom Courses (hours)
<b>AF1.</b> Online tutorials. Short theoretical presentation by the professor of the program contents and reflection on the most complex sections, providing relevant information to the student.	7hs.	0%
<b>AF 2.</b> Students should study the concepts covered in the study document. Also, students should review the work already they have done and make test where they have to choice the correct answer.	325hs.	0%
<b>AF 3</b> Forum. We will discuss about different topics by internet. Students have to give their opinion about these proposed topics.	28hs.	0%
<b>AF 4.</b> Students have to make a practice case, where the professor will evaluate the gained skills. The event will be held on a real issue concerning the subject.	120hs.	

<b>AF 5</b> Final individual work. Students have to Complete the main evaluation exercise where they will apply the knowledge gained in the field.	150hs.	0%
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Evaluation system of signature	Minimun weights	Maximun weights
<b>SE-3/SE-4</b> Evaluation of the final work and case studies	70%	70%
<b>SE-5.</b> Evaluation of interactive tasks. Participation in forums and contacts with professor.	30%	30%

## REFERENCES AND RESOURCES

### Basic references

- CAMILLERI, C. (1997): Identité et gestion de la disparité culturelle: essai d'une typologie. En C. Camilleri, J. Kasterszten, E. M. Lipiansky, H. Malewska-Peyre, I. Taboada-Leonetti y A. Vasquez. Stratégies identitaires. París: Press Universitaires de France.
- CASTELLS, M. (2002): La era de la información. (vol. 2). Madrid: Alianza. (Primera edición, 1998)
- JENKINS, R. (1996): Social Identity. London: Routledge.
- MAALOUF, A. (1999). Identidades asesinas. Madrid: Alianza Editorial.