

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
NombreCompleto	English for Education I
Code	E000004466
Title	Grado en Educación Primaria
Taught In	Grado en Educación Primaria [Primer Curso] Grado en Educación Infantil y Grado en Educación Primaria [Primer Curso] Grado en Educación Primaria [Primer Curso]
Level	Reglada Grado Europeo
Quarter	Anual
Credits	12,0
Character	Optativa (Grado)
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Ana Burguera/ Dr. Alberto Lombardero
Schedule	Mondays and Tuesdays (10.00-12,00) / Mondays and Fridays (10.00-12,00)
Schedule Tutorials	The tutorial schedule will be provided at the beginning of the course.
Descriptor	-

Datos del profesorado	
Teacher	
Name	Ana María Burguera Negre
Department	Departamento de Lenguas
EEmail	amburguera@cesag.comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English for Education I provides students with a basic and instrumental knowledge of the English language. Working on the four skills, the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education.</p>



Prerrequisitos

All the lectures will be taught in English therefore students are expected an intermediate level of English.

Competencias - Objetivos

Competencias

GENERALES

CGP08	Trabajo en equipo	
	RA1	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
	RA2	Se orienta a la consecución de acuerdos y objetivos comunes
	RA3	Contribuye al establecimiento y aplicación de procesos y procedimientos de trabajo en equipo
	RA4	Maneja las claves para propiciar el desarrollo de reuniones efectivas
	RA5	Desarrolla su capacidad de liderazgo y no rechaza su ejercicio
CGS13	Capacidad para trabajar de forma autónoma	
	RA1	Realiza sus trabajos y su actividad necesitando sólo unas indicaciones iniciales y un seguimiento básico
	RA2	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
	RA3	Amplía y profundiza en la realización de sus trabajos
CGS15	Comprensión de las culturas y las costumbres de otros países	
	RA1	Comprende la diversidad cultural y social como un fenómeno humano y como una fuente de riqueza
	RA2	Muestra interés por el conocimiento de otras culturas
	RA3	Propicia contextos relacionales inclusivos ante la diversidad
ESPECÍFICAS		
CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)	

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos
Objectives/ Contents
Objectives
<ul style="list-style-type: none"> - Improve linguistic and communicative competence. - Understand and comprehend spoken messages from various sources. - Read and understand texts on various topics. - Write clear and structured texts on different topics. - Use strategies to learn independently.
Contents
<p>The course contents will be divided into three main sections:</p> <ul style="list-style-type: none"> - Use of language : verb tenses, modal verbs, conditional sentences, passive sentences, reported speech, articles, countable and uncountable nouns, adjectives and adverbs, comparatives and superlatives, prepositions. - Receptive skills: listening and reading comprehension - Productive Skills: speaking (interaction and production) and writing - Specific vocabulary: holidays and travelling, hobbies and sports, cinema and TV, describing people , food ...

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura
Theory / Practical classes: reading seminars, presentations, individual /group work.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS			
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales
80,00	75,00	40,00	20,00



NON-PRESENTIAL HOURS	
Trabajos individuales	
100,00	
ECTS CREDITS: 12,0 (315,00 hours)	

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Evaluation activities	Evaluation criteria	Weight
<p>Written exam (50%, minimum standards 25%, can be retaken in July)</p>	<p>Correct usage: grammar and lexis according to corresponding B1/B2</p>	<p>50 %</p>
<p>Speaking Skills (25%, cannot be retaken)</p> <ul style="list-style-type: none"> - Compulsory attendance is required when preparing the presentation/video project in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5). - Writing notes are not allowed when speaking skills are assessed. <p>• Presentation</p> <ul style="list-style-type: none"> - The presentation will be in pairs but if a member fails to show up on the presentation date, the other member will have to present the topic individually to be assessed. - Notes are not allowed in presentations. - If a student has memorized the presentation and is not able to answer the questions about it, s/he will not be able to get the minimum standards. - The presentation in pairs must take 4 minutes sharing out the time given (2 minutes each). If the pair does not meet the timecriteria, the students will be penalized (-1). - Attendance to peers' presentations is compulsory. <p>• 4 Reading seminars</p>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> - Quality and clarity of information. - Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B1/B2 - Adequate use of verbal and nonverbal communication 	<p>25 %</p>



<ul style="list-style-type: none"> • Video <ul style="list-style-type: none"> - The video recording will be in groups and each participant must speak at least 2 minutes. If the video does not meet the time criteria, the group will be penalized (-1). - The final mark will be shared among all the members so if any student fails attendance on any video project compulsory dates, he/ she will be assessed individually. - The video recording link must be handed in the day of the final exam. If not, the group will be penalized (-1). 		
<p>Writing skills (25%, cannot be retaken)</p> <ul style="list-style-type: none"> • 3 compositions <ul style="list-style-type: none"> - If a student does not follow the composition instructions, s/he will receive a 0 (zero) grade for the composition. 	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> - Quality and clarity of information. - Correct usage: grammar, syntax and lexis according to corresponding B1/B2. 	<p>25 %</p>

Calificaciones

- **Plagiarism / on line translator / help from another person will be penalized with a zero (0).**
 - **Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19). If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

- Hornby, Albert Sydney. 2010. Oxford Advanced Learner's Dictionary of current English. Oxford: OUP.
- Eastwood, J. 2003. Oxford Practice Grammar: with answers. Oxford: OUP.



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ADSCRITO A LA UNIVERSIDAD PONTIFICIA COMILLAS

**TEACHING
GUIDE
2018 - 2019**

- Vince, Michael. 2009. First Certificate Language Practice. English Grammar and Vocabulary. 4th ed, with key, with CD-Rom. Oxford: MacMillan

Bibliografía Complementaria

- Bourke, K. 2006. Grammar Intermediate. Oxford.
- Bourke, K. 2006. Vocabulary Intermediate. Oxford.
- Parrott, M. 2000. Grammar for English Language Teachers. Cambridge: CUP.
- Swam, M. 2003. Practical English Usage. Oxford.