

## FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
<b>Nombre completo</b>	Teaching English as Foreign Language I
<b>Código</b>	E000005463
<b>Título</b>	<a href="#">Grado en Educación Infantil por la Universidad Pontificia Comillas</a>
<b>Impartido en</b>	Grado en Educación Infantil [Tercer Curso] Grado en Educación Infantil y Grado en Educación Primaria [Tercer Curso]
<b>Nivel</b>	Reglada Grado Europeo
<b>Cuatrimestre</b>	Semestral
<b>Créditos</b>	6,0 ECTS
<b>Carácter</b>	Optativa (Grado)
<b>Responsable</b>	Alberto Lombardero Caparrós
<b>Horario</b>	Página web
<b>Horario de tutorías</b>	A determinar por correo electrónico: <a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>
<b>Descriptor</b>	-

Datos del profesorado	
<b>Profesor</b>	
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## DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
<b>Aportación al perfil profesional de la titulación</b>
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competences of the English language. The subject <b>English and its Pedagogy I</b> provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in both Early Childhood and Primary Education. Consequently, students' professional profile will fit into the European foreign language teacher profile.</p>

The theoretical and practical contents of this subject will enable students to achieve a historical and present outline of the basic principles regarding the teaching of English as a second language in both Infant and Primary Education.

### Prerequisitos

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended, that is, level B1 according to the Common European Framework for Reference of Languages

### Competencias - Objetivos

#### Competencias

##### GENERALES

<b>CGI03</b>	Capacidad de organización y planificación	
	<b>RA2</b>	Se integra y participa en el desarrollo organizado de un trabajo en grupo
<b>CGP07</b>	Habilidades interpersonales	
	<b>RA2</b>	Muestra capacidad de empatía y diálogo constructivo
<b>CGP08</b>	Trabajo en equipo	
	<b>RA1</b>	Participa de forma activa en el trabajo de grupo compartiendo información, conocimientos y experiencias
<b>CGS11</b>	Capacidad de aprender	
	<b>RA3</b>	Muestra curiosidad por las temáticas tratadas más allá de la calificación
<b>CGS13</b>	Capacidad para trabajar de forma autónoma	
	<b>RA2</b>	Busca y encuentra recursos adecuados para sostener sus actuaciones y realizar sus trabajos
<b>CGS15</b>	Comprensión de las culturas y las costumbres de otros países	
	<b>RA4</b>	Respeto la diversidad cultural

##### ESPECÍFICAS

<b>CEC15</b>	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)
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**CEIN52**

Ser capaz de fomentar una primera aproximación a una lengua extranjera antes de los seis años.

## BLOQUES TEMÁTICOS Y CONTENIDOS

### Contenidos – Bloques Temáticos

#### CONTENTS / THEMATIC BLOCKS

- Historical overview of foreign language methodologies up to the present:

- Classical Method
- Grammar-Translation Method
- Direct Method
- 20th Century methodologies

Basics of Applied Linguistics:

- SLA (Second Language Acquisition).

#### OBJECTIVES

- Students plan their workload realistically and systematically.
- To gain a historical insight into the foreign language teaching profession.
- Students will be able to make a class presentation in English about English teaching methodologies which has been prepared in advance.
- Students will be able to analyze the different methodologies as well as their suitability in Infant / Primary education.

## METODOLOGÍA DOCENTE

### Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, oral presentations, individual and group work.

#### Metodología Presencial: Actividades

Both theory and practical classes including individual and group work.

Cooperative and dialogic learning

#### Metodología No presencial: Actividades

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the

course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

## RESUMEN HORAS DE TRABAJO DEL ALUMNO

HORAS PRESENCIALES				
Lecciones magistrales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales	
20.00	10.00	10.00	20.00	
HORAS NO PRESENCIALES				
Trabajos individuales	Ejercicios prácticos/resolución de problemas	Seminarios y talleres (casos prácticos)	Trabajos grupales	Estudio personal y documentación
20.00	20.00	10.00	10.00	30.00
<b>CRÉDITOS ECTS: 6,0 (150,00 horas)</b>				

## EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Actividades de evaluación	Criterios de evaluación	Peso
<p><b>EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)</b></p> <ul style="list-style-type: none"> <li>- Continuous assessment will only be added when the student passes his / her final written exam.</li> </ul>	<p>Aspects to be assessed: Content subject knowledge. Correct usage: grammar, syntax and lexis according to corresponding B2.</p>	50 %
<p><b>INDIVIDUAL/GROUP WORK: Speaking Skills (25%, cannot be retaken)</b></p> <p>Oral presentation:</p> <ul style="list-style-type: none"> <li>- The presentation must take 6-8 minutes.</li> <li>- If the student does not follow the presentation instructions, he/ she may fail it</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>- Subject contents and teaching material according to the pupils' level.</li> <li>- Adequate use of verbal and nonverbal communication.</li> <li>- Correct usage: grammar, syntax, lexis and pronunciation according to corresponding B2.</li> </ul>	25 %
<b>INDIVIDUAL/GROUP WORK: Written</b>		



<p><b>work (25%, cannot be retaken).</b></p> <ul style="list-style-type: none"> <li>- <b>CLT (Communicative Language Teaching) lesson plan</b></li> <li>- Compulsory attendance is required when preparing the presentation in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>• Quality and clarity of information.</li> <li>• Subject contents and teaching material according to the pupils' level. Correct usage: grammar, syntax and lexis according to corresponding B2</li> </ul>	<p>25</p>
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### Calificaciones

#### RATINGS:

- **Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).**
- **Attendance to class and classroom teaching activities are compulsory (see schedule 2019-20).**
- \*If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**
- \*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

### PLAN DE TRABAJO Y CRONOGRAMA

Actividades	Fecha de realización	Fecha de entrega
Oral presentation	Week 8 (March)	Classroom
<p>Lesson plan</p> <p>Compulsory attendance is required when preparing the lesson plan in class.</p> <p>If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</p>	Week 13 (May)	Classroom

### BIBLIOGRAFÍA Y RECURSOS

#### Bibliografía Básica

- Thornbury, Scott. 2006. *An A-Z of ELT*. Oxford, Macmillan.
- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed.



Cambridge: CUP.

- Lewis,G. 2003. *Games for Children*. Oxdord: OUP.
- Reilly,V. & Ward, S.1997. *Very Young Learners*. Oxford: OUP

### Bibliografía Complementaria

- Wright ,A. 2000. *Storytelling with Children*. Oxford: OUP.
- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP
- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

<https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>