

FICHA TÉCNICA DE LA ASIGNATURA

Datos de la asignatura	
Full name	Teaching English as foreign language I
Code	E000005463
Tittle	Bachelor's Degree in Primary School Education
Taught In	Grado en Educación Primaria [Tercer Curso]
Level	Reglada Grado Europeo
Quarter	Semestral
Credits	6,0
Character	Básico
Department	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsable	Alberto Lombardero Caparrós
Schedule	Página web
Schedule Tutorials	A determinar por correo electrónico
Course overview	-

Datos del profesorado	
Teacher	
Name	Alberto Lombardero Caparrós
Department	Departamento de Lenguas
EMail	alombardero@cesag.comillas.edu

DATOS ESPECÍFICOS DE LA ASIGNATURA

Contextualización de la asignatura
Aportación al perfil profesional de la titulación
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competence in English language. The subject English and its Didactics I provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in Primary Education. Consequently, the student's professional profile will fit the European foreign language teacher profile.</p>

The theoretical and practical contents of this subject enable the students for the basic teaching of English as a second language in both Infant and Primary Education as it provides them with knowledge to use English in the classroom, thus allowing international exchanges and broaden their education in English speaking countries.

Prerequisitos

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended, that is, level B1 according to the Common European Framework of Reference for Languages

Competencias - Objetivos

Competencias

GENERALES

CGI01	Capacidad de análisis y síntesis
CGI05	Conocimientos generales básicos sobre el área de estudio
CGP08	Trabajo en equipo

ESPECÍFICAS

CEC15	Capaz de usar una segunda lengua en el contexto del aula (Inglés-Nivel B2)
CEP16	Diseñar, planificar y evaluar la actividad docente y el aprendizaje en el aula.
CEP17	Conocer y aplicar experiencias innovadoras en educación primaria.
CEP52	Expresarse, oralmente y por escrito en una lengua extranjera

BLOQUES TEMÁTICOS Y CONTENIDOS

Contenidos – Bloques Temáticos

CONTENTS / THEMATIC BLOCKS

- Historical overview of foreign language methodologies up to the present:

- Classical Method
- Grammar-Translation Method
- Direct Method
- 20th Century methodologies

Basics of Applied Linguistics:

- SLA (Second Language Acquisition).

OBJECTIVES

- Students plan their workload realistically and systematically.
- To gain a historical insight of the foreign language teaching profession.
- Students will be able to make a class presentation in English about English teaching methodologies which has been prepared in advance.
- Students will be able to analyze the different methodologies as well as their suitability in Infant education.

METODOLOGÍA DOCENTE

Aspectos metodológicos generales de la asignatura

Theory / Practical classes: reading seminars, oral presentations, individual and group work.

Metodología Presencial: Actividades

Both theory and practical classes including individual and group work.

Cooperative and dialogic learning

Metodología No presencial: Actividades

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

RESUMEN HORAS DE TRABAJO DEL ALUMNO

CLASSROOM HOURS

NON-PRESENTIAL HOURS

ECTS CREDITS: 6,0 (0 hours)

EVALUACIÓN Y CRITERIOS DE CALIFICACIÓN

Calificaciones

RATINGS:

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).

- **Attendance to class and classroom teaching activities are compulsory (see schedule 2018-19).**
- *If a student fails 66% compulsory attendance (artículo 15 de la Normativa Académica), s/he may not be allowed to take the final written exam.**
- *Your mails will only be answered if they include the appropriate greeting forms and they are written in English.**

PLAN DE TRABAJO Y CRONOGRAMA

Activities	Date of realization	Delivery date
Oral presentation	Week 8 (25-28 March)	Classroom
Lesson plan. Compulsory attendance is required when preparing the lesson plan in class. If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).	Week 13 (06-09 May)	(14 May, 9)

BIBLIOGRAFÍA Y RECURSOS

Bibliografía Básica

- Thornbury, Scott. 2006. *An A-Z of ELT*. Oxford, Macmillan.
- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.
- Lewis, G. 2003. *Games for Children*. Oxford: OUP.
- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP

Bibliografía Complementaria

- Wright, A. 2000. *Storytelling with Children*. Oxford: OUP.
- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP
- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

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