

## COURSE FACT SHEET

SUBJECT INFORMATION	
Full Name	Teaching English as a Foreign Language I
Code	E000005463
Degree	<a href="#">Grado en Educación Infantil</a>
Taught in	Degree in Early Childhood Education [Third course] Degree in Early Childhood Education and Degree in Primary Education. (Third course)
Level	Formal European Degree
Term	Semi-annual
Credits	6,0
Nature	Optative (Degree)
Department / Area	Centro de Enseñanza Superior Alberta Giménez (CESAG)
Responsible	Alberto Lombardero Caparrós
Timetable	See Webpage
Tutorial Timetable	To be determined by e-mail at: <a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>
Descriptor	-

Lecturer's profile	
Lecturer	
Name	Alberto Lombardero Caparrós
Department / Area	Language Department
Office	8
E-mail Address	<a href="mailto:alombardero@cesag.org">alombardero@cesag.org</a>

## SPECIFIC DATA ABOUT THE SUBJECT

Contextualization of the subject
Contribution to the professional profile of the degree
<p>European integration and globalization are matters of great importance related to the linguistic and communicative competences of the English language. The subject <b>English and its Pedagogy I</b> provides students with a basic and instrumental knowledge of the English language. Working on the four skills (speaking, listening, reading and writing), the subject aims at reviewing students' prior knowledge of English and reinforcing initial fluency. The level of competence to be achieved by the students as regards the four skills will range from B1 to B2. Moreover, this subject will help future graduates achieve a good communicative competence in English language and be able to know and apply the appropriate methodological tools and strategies for teaching English in both Early Childhood and Primary Education.</p>

Consequently, students' professional profile will fit into the European foreign language teacher profile.

The theoretical and practical contents of this subject will enable students to achieve a historical and present outline of the basic principles regarding the teaching of English as a second language in both Infant and Primary Education.

### Prerequisites

There are no official prerequisites for this subject. However, an intermediate level of written and oral English is strongly recommended; that is, level B1 according to the Common European Framework for Reference of Languages

### Competencies - Objectives

<b>CGI03</b>		Capacity to organize and plan
	<b>RA2</b>	Integration and participation in the organized development of groupwork
<b>CGP07</b>		Interpersonal Skills
	<b>RA2</b>	Display of empathetic capability and constructive dialogues
<b>CGP08</b>		Team work
	<b>RA1</b>	Active participation in group work by sharing information, knowledge and experiences
<b>CGS11</b>		Learning Capacity
	<b>RA3</b>	To be curious about the topics covered beyond assessment
<b>CGS13</b>		Capacity to take up independent work
	<b>RA2</b>	To search and find suitable resources to support actions and the completion of tasks
<b>CGS15</b>		Understanding the cultures and customs from other countries
	<b>RA4</b>	Respect towards cultural diversity

<b>CEC15</b>	Ability to use a second language in a classroom setting (English-Level B2)
<b>CEIN52</b>	To be able to foster a first approach to a foreign language before the age of 6

## THEMATIC AREAS & CONTENTS

Contents – Thematic areas
<p><b>CONTENTS / THEMATIC AREAS</b></p> <p>- Historical overview of foreign language methodologies up to the present:</p> <ul style="list-style-type: none"> <li>• Classical Method</li> <li>• Grammar-Translation Method</li> <li>• Direct Method</li> <li>• 20th Century methodologies (Except CLIL).</li> </ul> <p>Basics of Applied Linguistics:</p> <ul style="list-style-type: none"> <li>• SLA (Second Language Acquisition).</li> </ul>
OBJECTIVES
<ul style="list-style-type: none"> <li>• To plan one's workload realistically and systematically.</li> <li>• To gain a historical insight into the foreign language teaching profession.</li> <li>• To be able to make a class presentation, in English about English teaching methodologies, which has previously been prepared.</li> <li>• To be able to analyze the different methodologies as well as their suitability in Early Childhood / Primary Education.</li> </ul>

## TEACHING METHODOLOGY

General methodological aspects of the subject
Theoretical / Practical classes: reading seminars, oral presentations, individual and group work.
Both theoretical and practical classes including individual and group work. Cooperative and dialogic learning

Study and exercises. Students will work in pairs preparing an oral presentation on one of the blocks of the course. Likewise, they will read some of the most relevant academic literature concerning foreign language methodologies and Second Language Acquisition.

## SUMMARY OF STUDENT'S WORKING HOURS

CLASSROOM HOURS				
Master classes	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group work	
20.00	10.00	10.00	20.00	
OUT OF CLASSROOM HOURS				
Individual work	Practical and problem-solving exercises	Seminars and Workshops (practical cases)	Group Work	Personal study and gathering of information
20.00	20.00	10.00	10.00	30.00
<b>ECTS CREDITS: 6,0 (150,00 hours)</b>				

## EVALUATION & ASSESSMENT CRITERIA

Evaluation activities	Assessment criteria	Percentage
<p><b>EXAM: Written exam (50%, minimum standards 25%, can be retaken in July)</b></p> <p>- Continuous assessment will only be added when the student passes his / her final written exam.</p>	<p>Aspects to be assessed:</p> <p>Content subject knowledge. Correct usage: grammar, syntax and lexis according to a corresponding B2 level.</p>	50 %
<p><b>INDIVIDUAL/GROUP WORK: Speaking Skills (25%, cannot be retaken)</b></p> <p>Oral presentation:</p> <p>- The presentation must take 6-8 minutes.</p> <p>- If the student does not follow the presentation instructions, he/ she may fail it</p>	<p>Aspects to be assessed:</p> <p>- Subject contents and teaching material according to pupils' level.</p> <p>- Adequate use of verbal and nonverbal communication.</p> <p>- Correct usage: grammar, syntax, lexis and pronunciation according to a corresponding B2 level.</p>	25 %

<p><b>INDIVIDUAL/GROUP WORK: Written work (25%, cannot be retaken).</b></p> <ul style="list-style-type: none"> <li>- <b>CLT (Communicative Language Teaching) lesson plan</b></li> <li>- Compulsory attendance is required when preparing the presentation in class. If any student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</li> </ul>	<p>Aspects to be assessed:</p> <ul style="list-style-type: none"> <li>• Quality and clarity of information.</li> <li>• Subject contents and teaching material according to pupils' level. Correct usage: grammar, syntax and lexis according to a corresponding B2 level</li> </ul>	<p>25</p>
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## QUALIFICATIONS

### RATINGS:

- Plagiarism / on line translator / or help from a third party will be penalized with a zero (0).
- Attendance to class and classroom teaching activities are compulsory (see schedule 2019-20).
- \*If a student fails 66% compulsory attendance (article 15 of the Academic Normative), s/he may not be allowed to take the final written exam.
- \*Your mails will only be answered if they include the appropriate greeting forms and they are written in English.

## WORK PLAN & CRONOGRAM

Activities	Completion date	Delivery date
Oral presentation	Week 8 (March)	Classroom (week 8)
<p>Lesson plan</p> <p>Compulsory attendance is required when preparing the lesson plan in class.</p> <p>If a student fails attendance on any of these days, he/ she will only be able to get the minimum standards (5).</p>	Week 13 (May)	Classroom (week 13)

## BIBLIOGRAPHY & RESOURCES

### Primary bibliograpy

- Thornbury, Scott. 2006. *An A-Z of ELT*. Oxford, Macmillan.

- Richards, Jack C. & Theodore S Rodgers. 2014. *Approaches and Methods in Language Teaching*. 3rd ed. Cambridge: CUP.

- Lewis, G. 2003. *Games for Children*. Oxford: OUP.

- Reilly, V. & Ward, S. 1997. *Very Young Learners*. Oxford: OUP

### Secondary bibliography

- Wright, A. 2000. *Storytelling with Children*. Oxford: OUP.

- *The Oxford Advanced Learner's Dictionary*. Oxford: OUP

- Parrott, M. 2000. *Grammar for English Language Teachers*. Cambridge: CUP.

En cumplimiento de la normativa vigente en materia de **protección de datos de carácter personal**, le informamos y recordamos que puede consultar los aspectos relativos a privacidad y protección de datos que ha aceptado en su matrícula entrando en esta web y pulsando "descargar"

[https://servicios.upcomillas.es/sedelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792](https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792)