

TABLE OF CONTENTS

Acknowledgements	viii
List of Abbreviations	ix
List of Figures.....	xiv
List of Tables.....	xv
Introduction	1
<i>Dolores González-Álvarez and Esperanza Rama-Martínez</i>	
Section 1: Language Policy and Internationalisation	
Chapter One.....	10
Languages and Internationalisation: Strategies and Policies	
<i>Dolores González-Álvarez</i>	
Chapter Two	29
How to Establish a Language Policy: Opportunities and Challenges	
<i>Mariluz Fernández-Otero and Birgit Strotmann</i>	
Chapter Three	50
Supporting Internationalisation through Languages:	
The Worldwide Languages Programme and Lessons for the Future	
<i>Sofia Anysiadou</i>	
Chapter Four.....	61
Policy, Principles and Practices for the International Classroom	
at a University in the Netherlands: How do we Support the Lecturers?	
<i>Kevin Haines</i>	

Section 2: Specific Training for the University Community

Chapter Five	82
Extending In-Class Tuition through Mobile Instant Messaging <i>Alberto Andújar-Vaca</i>	
Chapter Six	100
“Seeing is Believing”: Developing EMI Lecturers’ Classroom Interactional Competence Using Video Enhanced Observation <i>Matthew Banks</i>	
Chapter Seven.....	120
Shortcomings in the Professional Training of EMI Lecturers: Skills-Based Frameworks as a Way Forward <i>Antonio Jiménez-Muñoz</i>	
Chapter Eight.....	139
Improving Oral Skills in University Lessons: Techniques and Strategies to Use Pronunciation Effectively <i>Cynthia Pimentel-Velázquez and Víctor Pavón-Vázquez</i>	
Chapter Nine.....	157
New Challenges Need New Approaches: A Staff Training Programme for the Higher Education Area <i>Teresa Rieger and Ulrike Szigeti</i>	

Section 3: Language Testing and Accreditation

Chapter Ten	178
Good Practice in Piloting <i>Rebeca García-Rueda and Laura Riera-Grau</i>	
Chapter Eleven	190
LAL for Teachers: Proposal for an Open Access Knowledge Base <i>Julia Zabala-Delgado and Cristina Rodríguez-Rodríguez</i>	
Chapter Twelve	212
Assessing Speaking: Then and Now <i>David Bradshaw</i>	

Chapter Thirteen	229
Lexical Availability Tests in Lexical Competence Assessment: A Class Experiment <i>Sofia Oliveira-Dias</i>	
Chapter Fourteen	246
Accreditation Processes: How Much we can Learn from them <i>Helena Šajgalíková</i>	
Contributors	264