



## TECHNICAL SHEET OF THE SUBJECT

<b>Data of the subject</b>	
<b>Subject name</b>	Management
<b>Subject code</b>	FCEE-BA-121
<b>Main program</b>	<a href="#">Grado en Análisis de Negocios/Business Analytics</a>
<b>Involved programs</b>	Grado en Análisis de Negocios/Business Analytics y Grado en Relaciones Internacionales [Primer Curso] Grado en Análisis de Negocios/Business Analytics y Grado en Derecho [Primer Curso] Grado en Ingeniería en Tecnologías de Telecom. y Grado en Análisis de Negocios/Business Analytics [Primer Curso]
<b>Credits</b>	6,0 ECTS
<b>Type</b>	Básico
<b>Department</b>	Departamento de Gestión Empresarial
<b>Coordinator</b>	Laura Gismera Tierno
<b>Schedule</b>	Consultar a tal efecto los horarios de los diferentes grupos y titulaciones en los que se imparte.
<b>Office hours</b>	Solicitar cita previa por email

<b>Teacher Information</b>	
<b>Teacher</b>	
<b>Name</b>	Noemí Pérez-Macías Martín
<b>Department</b>	Departamento de Gestión Empresarial
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<b>Teacher</b>	
<b>Name</b>	Pablo Vega Torres
<b>Department</b>	Departamento de Gestión Empresarial
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## SPECIFIC DATA OF THE SUBJECT

<b>Contextualization of the subject</b>
<b>Contribution to the professional profile of the degree</b>
After having taken Fundamentals of Management, the student will understand the main features of a



company, including the reason behind its existence, the role it plays in society, and its organization.

He/she should also have a clear understanding of the challenges that the present-day business environment represents for Management and Business Administration.

### Prerequisites

None

### Competencies - Objectives

#### Competences

##### GENERALES

<b>CG02</b>	Capacidad de análisis de datos masivos procedentes de diversas fuentes: texto, audio, numérica e imagen	
<b>CG04</b>	Capacidad para elaborar proyectos e informes de manera oral y escrita, difundiendo estas ideas a través de canales digitales	
	<b>RA3</b>	Incorpora la información a su propio discurso, citando adecuadamente las fuentes que utiliza
<b>CG06</b>	Habilidades interpersonales en la sociedad de la información: escuchar, argumentar y debatir	
<b>CG08</b>	Capacidad crítica y autocritica en la sociedad de la información	
<b>CG09</b>	Compromiso ético en la sociedad de la información	
<b>CG11</b>	Capacidad para aprender y trabajar autónomamente en la sociedad de la información	

##### ESPECÍFICAS

<b>CE02</b>	Conocer y comprender los determinantes básicos de la dirección de empresas, tales como la planificación de objetivos y actividades, su organización y control, sus áreas funcionales y las relaciones con el entorno, así como reconocer la función de liderazgo que el directivo ejerce en la definición y gestión de los mismos.	
	<b>RA1</b>	Conoce diferentes argumentos y perspectivas teóricas para justificar la existencia de la empresa como agente socioeconómico y el rol del empresario
	<b>RA2</b>	Reconoce las áreas funcionales clave de una empresa y las decisiones esenciales en cada una de ellas
	<b>RA3</b>	Conoce herramientas de analítica de datos (o combinaciones de ellas) orientadas a la visualización de información y a la predicción de las dinámicas esenciales del



	entorno empresarial
<b>RA4</b>	Conoce los principales problemas organizativos y sus soluciones, valorando la adecuación de las distintas estructuras organizativas

## THEMATIC BLOCKS AND CONTENTS

Contents - Thematic Blocks	
<b>TOPIC 1: The Firm</b>	
<b>Subject 1: Vision and mission of the firm</b>	
<b>TOPIC 2: The environment of the enterprise</b>	
<b>Subject 2: The Internal Audit and Main Functional Areas</b>	
<b>Subject 3: The External Audit</b>	
<b>TOPIC 3: Business Management</b>	
<b>Subject 4: Strategy Implementation</b>	
<b>TOPIC 4: The Society and the Firm</b>	
<b>Subject 5: Vision and mission of the firm</b>	
<b>TOPIC 5: Cross-cutting topic</b>	
<b>Subject 6: How to write a business plan</b>	

## TEACHING METHODOLOGY

General methodological aspects of the subject	
<b>General teaching aspects of the subject</b>	
Class Attendance Method: Training Activities	<b>Skills</b>
<b>AF1. Magister lessons</b> in which the Professor will present the main concepts in a clear, structured, and motivating way, frequently through	<b>CGI 1.</b> <b>CGT 2.</b>



the use of audiovisual material.

UGI 3.



<p><b>AF2. Classes with Active Participation.</b> Lectures in which the Professor explains basic concepts and in which students are expected to discuss and debate conflictive or unclear points. The Professor will include dynamic presentations and require students to participate either spontaneously or having had previously prepared written answers.</p>	<p><b>CGI 4.</b></p>
<p><b>AF6. Case studies</b> stemming from a brief Reading by the Professor, which will enable the students to apply the knowledge they have acquired and hone their debate skills. The case studies will be based on a selection of materials specifically geared toward the subject matter, enabling the student to acquire the proper reflexes to both confront and solve problems. Teamwork is suggested.</p>	<p><b>CGI 2.</b></p> <p><b>CGP 11.</b></p>
<p><b>AF7. Student presentations.</b> Presentation and defense of a particular topic. May be either individual or group. Evaluations will be based on conceptual organization, mastery of the subject, clarity, order of the different stages and, in the case of group presentations, active collaboration of each of the team members.</p>	<p><b>CGP 12.</b></p> <p><b>CGI 6.</b></p>
<p><b>Self-study Method: Training Activities</b></p>	<p><b>Skills</b></p>
<p><b>AF8. Individual study and further documentation</b> which the student will carry out in order to understand, elaborate and retain material of a scientific nature, enabling him/her to apply it in his/her professional career. Individual reading (bibliography) and notes of all kind (books, magazines, the press, Internet publications, reports...) related to the subject material may be used. Students may find related material and documentation on the University website.</p>	<p><b>CGI 4.</b></p> <p><b>CGI 5.</b></p>
<p><b>AF11. Academic tutoring</b> may be carried out either individually or in small groups in order to 1) solve any problems which may have arisen during the course and/or 2) observe the student's/student's understanding of the material studied.</p>	<p><b>CGI 6.</b></p> <p><b>CGI 3.</b></p>
<p><b>AF12. Theme investigation.</b> Learning procedure among team members which requires research, cooperation and the sharing of information in order to reach a common goal. Individual goals are met if and only if the other team members meet their goals as well.</p>	<p><b>CGI1.</b></p>

## **SUMMARY STUDENT WORKING HOURS**

**CLASSROOM HOURS**



Lecciones de Carácter expositivo	Ejercicios y resolución de casos y de problemas		
15.00	40.00		
<b>NON-PRESENTIAL HOURS</b>			
Ejercicios y resolución de casos y de problemas	Sesiones tutoriales	Estudios individual y/o en grupo, y lectura organizada	Trabajos monográficos y de investigación, individuales o colectivos
25.00	10.00	40.00	20.00
<b>ECTS CREDITS: 6,0 (150,00 hours)</b>			

## EVALUATION AND CRITERIA

Evaluation activities	Evaluation criteria	Weight
<b>Final exam</b>	Students should be able to answer clearly and precisely different sorts of questions	50 %
<b>Evaluation of group theme and case studies</b>	Participation during case studies discussion and analytical and problem-solving skills connected to such case studies.	20 %
<b>Class quizzes and exercises</b>	Students should be able to answer different sorts of questions connected to the lectures.	20 %
<b>Participation in lectures</b>	Active participation during lectures	10 %

## Ratings

Assessment in July extraordinary exams

1. Students in their junior year (i.e. 3rd year) with attendance exemption, students who are re-taking the subject, in exchange or in an internship approved by *Jefatura de estudios*:

I) If students are in this situation, it is their responsibility to contact their professors by email at the beginning of the semester and arrange to hand in an essay that will comprise 25% of the final grade.

ii) Ordinary exam (based both on theoretical and practical questions) 50% of the final grade

2. Students who failed the ordinary exam



I) Exam (based both on theoretical and practical questions) 50% of the final grade

II) Assessment during academic year 50% of the final grade

## BIBLIOGRAPHY AND RESOURCES

### Basic Bibliography

Main references

- David, F. R., & David, F. R. (2017). Strategic management: Concepts and cases: A competitive advantage approach. Pearson. 16th Edition
- David, F. R., & David, F. R. (2017). Conceptos de Administración Estratégica. Pearson. 15<sup>a</sup> Edición

### Complementary Bibliography

Book chapters

- Check footnotes at the end of each topic on the slides

Papers

- Discussed during lectures

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<https://servicios.upcomillas.es/sedeelectronica/inicio.aspx?csv=02E4557CAA66F4A81663AD10CED66792>